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ABSTRACT

This report presents the 1983-84 summary achievement profiles of the 82 Portland, Oregon, elementary schools for use by school staffs, administrators, and the community for planning, goal setting, and evaluation. The profiles contain Portland Achievement Level Tests results plus data on the physical facility, school personnel, student enrollment, student attendance and stability, and special program participation. The Portland Achievement Level Tests of reading, language usage, and math are administered each fall and spring to students in grades 3 through 8. The tests are based on the Portland Public Schools' basic skills curriculum, and administered according to student performance level rather than by grade level. Results are reported by two types of graphs: (1) distributions of grade and composite P-scores (standard scores indicating achievement level as compared with other Portland students in the same grade); and (2) fall to spring achievement (by Rasch Unit Scores) gains for reading, language usage, and math for each grade as compared with district norms from the 1980-81 baseline year. (BS)

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ELEMENTARY SCHOOL ACHIEVEMENT PROFILES

PORTLAND PUBLIC SCHOOLS

A School-By-School Report of Basic Skills Test Results and School/Student/Staff Data

School Year 1983-84

Department of Research, Evaluation and Testing
October 1984
Multnomah County School District No. 1
Portland, Oregon

PREFACE

The purpose of this report is to provide a convenient source of summary information about each school to be used by school staffs, administrators, and the community for planning, goal setting, and evaluation. The report contains Portland Achievement Levels Tests results for each elementary and middle school in the Portland School District for the 1983-84 School Year. The results of testing for each school are provided along with descriptive data about the school, students, and staff. Subjects tested are reading, language usage, and math.

It is expected that the test score graphs which show both the level of basic skills achievement and growth will be viewed in the context of other data and information about the school, and that citizens and school personnel will use the information to discuss needs and to work for further improvements.

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ELEMENTARY SCHOOL ACHIEVEMENT PROFILES

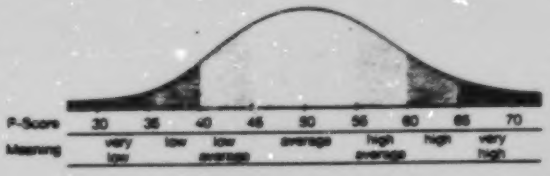
INTRODUCTION

TESTING, INTERPRETATION, AND USE OF TEST SCORE DATA

Achievement Testing in Portland Public Schools. The Portland Achievement Levels Tests of reading, language usage and math are administered to students in grades 3-8 in the fall and spring of each school year. The tests were developed by the Evaluation Department of the Portland School District according to specifications provided by the Curriculum Department and with extensive assistance and guidance from classroom teachers. The goal of the process was to produce tests which are valid for the basic skills curriculum of the Portland Public Schools.

The tests are designed to be administered to students in accordance with the level of performance of each student. This means that students in the same grade will take tests with differing levels of difficulty to correspond with differences in achievement levels as determined from previous tests or from teacher judgment. The various test levels produce scores which are related to a common scale and are reported as RIT scores or P-scores.

Interpretation of Test Scores. P-scores are Portland standard scores which indicate the level of achievement as compared with other students in Portland Public Schools in the same grade. These are the scores used in the graphs in this report which show the distribution of composite test scores. The table below can be used to determine whether a given score is low, low average, average, high average or high.



P-Scores	Meaning
66 & above	very high
61 - 65	high
56 - 60	high average
45 - 55	average
40 - 44	low average
35 - 39	low
34 and below	very low

The value of a P-score is comparable for each subject tested and for all grades tested. As a consequence of such comparability, it is possible to combine all P-scores for a group of students to produce a composite of reading, math, and language usage test scores. The first graph on each page which contains school achievement graphs was produced from a composite of all fall 1983 P-scores.

RIT scores (Rasch Unit Scores) were developed to provide a measure of absolute (rather than relative) achievement. These scores are used in the graphs which show fall to spring achievement compared with District means. Differences in RIT scores over time indicate the amount of learning in curricular content which has occurred. The RIT scale is particularly suitable for the measurement of growth.

RIT score scales were used in this report to graph the progress of students in each grade for the subjects tested at each elementary school. The gains achieved are interpreted by comparing RIT levels in the fall and spring for each grade with District-wide gains of 1980-81 (the baseline year).*

Use of Test Score Data. Test scores and the various test data reports produced by the Evaluation Department have many uses. The most general uses are to evaluate the progress of the District toward the attainment of basic skills achievement goals, the effectiveness of school instructional programs and the gains made by individual students. Some more specific uses are to identify subject matter subskills for individual students or groups of students in need of more attention and to analyze various instructional procedures to determine what should be modified, discontinued, or maintained.

While it is clear that test data is virtually essential for instructional evaluation and planning, it is also important to recognize and respect the limitations of such information. The final section of this Introduction will be devoted to the limits and cautions to be considered in using the graphs and statistics contained in this report.

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*More detailed information about P-scores and RIT scores is provided in the General Orientation Manual produced by the PPS Evaluation Department.

NATURE AND SOURCES OF DATA USED TO DESCRIBE SCHOOL, STAFF, AND STUDENT FACTORS*

Physical Facilities. Information about the physical facilities for the instructional programs at each school in this report was obtained from the Portland Public Schools Spring 1984 Facilities Inventory Report. The brief descriptions include the location, size (square footage), type of construction and date of original construction. Elementary schools in operation during the 1983-84 school year included 50 primary schools, 16 middle schools and 16 K-8 schools.**

Although many of the school buildings were originally constructed more than 50 years ago, extensive remodeling has been done to provide for more modern methods of instruction. The physical condition of the schools is rated from good to excellent and all facilities are well maintained.

School Personnel. A total of 2,504 certified classroom teachers was employed in the Portland Public Schools as of January, 1984. Additional personnel in each school include administrators, instructional aides, secretaries, cafeteria workers and custodians. Each full-time employee (FTE) is counted as 1.0 FTE. A person employed half-time would be counted as .5 FTE. FTE accounting is used to calculate pupil/teacher ratios and for the purpose of allocating personnel to schools. Data for this section of the report were obtained from January, 1984 personnel payroll files.

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*Descriptive information for school, staff, and student factors was provided by the Office of Management Information Services.

**Including the K-8 grades of MLC (a K-12 school).

Student Enrollment. The total K-8 elementary school enrollment in October of 1983 was 33,034. An additional 706 students were in Pre-Kindergarten classes and 446 more were in special education ungraded elementary classes (Sp. Ed.).*

Test information in this report was obtained from the test scores of students in grades 3-8. Test scores for students in special education classes are included whenever it has been possible for them to be tested under the District policy that calls for the testing of all students who can take the tests and who can benefit from the reports.

Pupil/teacher ratios are included with the student enrollment records. The enrollment data and the ratios were obtained from the October, 1983, enrollment report. The pupil/teacher ratio is calculated by the division of the total pupil FTE by the total teacher FTE. The pupil/instructor ratio is calculated in the same manner, with the addition of FTE for instructional aides to the total teacher FTE. More detailed information about the calculation of ratios is provided on page 24 of the 1983 October Enrollment Report.

Student Attendance and Stability. Information in this section includes average daily membership, attendance, the stability index and the late enrollee ratio. Average daily membership (ADM) represents the average number of students in a school for the entire school year. This takes into account students who enroll late and students who withdraw from a school during the school year. ADM is calculated using a standard formula required by the State Department of Education. Attendance is calculated by dividing the number of pupil days present by the total number of pupil days offered by each school.

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*This number represents only a small portion of the total number of students enrolled in special education programs in various locations in the District.

The stability index is intended to give an overall view of the stability of the student population at each school. In general, it represents the percentage of students enrolling at a school during the opening days of school each fall who are still enrolled at the same school in June.

The late enrollee ratio provides another way to view the stability of the student population at each school. It represents the percentage of students enrolling at a school during the school year compared to the number of students enrolling during the opening days of school each fall.

The source of this data is the Summary of Pupil Personnel for the year ending June 30, 1984.

Special Program Participation. Six programs which exist in a substantial number of Portland Public Schools are listed to show the extent of participation in each school. The programs are: ECIA (Education Consolidation and Improvement Act of 1981) Chapter I, State Disadvantaged, Federal Lunch Program, TAG (Talented & Gifted), ESL Bilingual (English as a Second Language), and Structured Learning Center. ECIA Chapter I provides remedial classes in reading, math, and language usage to students needing additional help. State Disadvantaged programs provide additional resources to students in low income neighborhoods for the same purposes as the federal Chapter I program. TAG programs are for Talented and Gifted students.

Students are eligible for TAG activities who demonstrate exceptional abilities in the visual and performing arts or in intellectual and academic subjects. English as a Second Language/Bilingual education is for students who do not speak English as their first language and who need additional help in order to be successful in school. The structured learning centers are for students who are eligible for special help to overcome learning deficiencies due to physical, mental, or emotional handicaps.

BASIC SKILLS ACHIEVEMENT TEST RESULTS DURING SCHOOL YEAR 1983-84

Distribution of Grade and Composite Test Scores/Fall 1983. The first graph at the top of the second page for each school shows the distribution of fall 1983 composite test scores. This composite distribution is constructed from the scores of reading, language usage, and math for all students tested in grades 3-8. The purpose of the graph is to show the percentage of students with total composite scores in each of the five groupings from low to high. The graphs will show that all schools have a majority of students with average basic skills achievement levels and some students who are both high and low achievers. Schools with higher percentages of high scoring students have the challenge to develop instructional modes and materials which extend beyond the usual offerings without neglecting the needs of slower learners. Schools with significant numbers of low scoring students must devote more attention to the fundamental aspects of learning.

The program known as TAG (Talented and Gifted) is an example of special support provided to high achieving students, whereas the federally funded program known as Chapter I is one of the major sources of additional help for students with low achievement test scores. The composite graph is therefore a part of the description of the instructional and learning environment of the school. It is a part of the context which is important for the interpretation of data and observations, which in turn are necessary for evaluation and planning.

Number and Percentage of Students Tested. The number of students tested (in the upper left-hand corner of the page) is the total of all students in grades 3-8 with a valid fall 1983 test score in one or more of the three Portland Achievement Levels Tests. The scores of students in special education classes who were able to be tested are included. The percentage tested is calculated by dividing the total number of students tested by the October 1 enrollment of students in grades 3-8. Since the October enrollment is not always the same as the enrollment during the time of fall testing, and since some special education students are tested but not included in the grade 3-8 enrollment, the percentage tested must be viewed as an approximation.* The purpose of this calculation is to be able to consider whether or not the percentage of students tested is sufficient to be representative of the students enrolled.

Achievement Gains, Fall '83 to Spring '84. The bar graphs for reading, language usage and math achievement show the RIT scale means for each grade tested in the fall of 1983 and the spring of 1984. The graphs show that the students in general make steady progress from one grade to the next as they advance from the achievement levels of grade three to grade eight. Levels of achievement for the school may be compared with the level of the dotted line which represents District means during the baseline year of 1980-81. Both thelevel of achievement and the amount of fall to spring growth may be compared with these District norms for achievement levels and growth.

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*A percentage of 100 for example does not necessarily mean that every student in grades 3-8 was tested. 100% is the upper limit of the ratio of students tested in September, 1983 to the grade 3-8 enrollment of October 1, 1983.

CAUTIONS AND LIMITATIONS OF TEST DATA

The first comment about the use of test scores for purposes of evaluation is that test scores are a measure of only one portion of the school program and only one indication of progress which is being made in that particular area of endeavor. Observations of the entire instructional program and other sources of information are essential for the comprehensive evaluation of any school program.

Two technical considerations which pertain to the use of the RIT scale are that levels of attainment or growth between one period of time and the next cannot be compared between subjects. This means that a reading level of 200 is not necessarily the same level of attainment as a RIT score of 200 in math or language usage. Also, a gain of, for example, five RIT points does not have the same value between subjects or even within a subject.* The only way, therefore, that the level of attainment or the amount of achievement growth can be meaningful is to compare such data with norms. Such comparisons are also necessary for the measurement of a student's height or weight. The knowledge that a student is 5-1/2 feet tall has little meaning unless we know the age of the student and the average height for students of that age.

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*A gain of five RIT points in math for third graders is below average, while the same amount of gain is well above average for eighth graders.

After the reader is able to understand the advantages and limitations of the RIT score scale, it becomes apparent that theredare variations in achievement levels and growth in different grades at various schools, and there is nostatement to explain the reasons for the variation. The temptation is to conclude that high scores mean good schools and that low scores are caused by school programs which are not effective. There is, however, no single or simple reason why scores are high or low as compared with District means. Factors which can influence such data include and extend beyond the context factors presented on the left-hand page. Some important factors such as parental interest and support of the school's educational program are difficult to measure. The interaction of many such factors helps or hinders students and staff to work at their best. These various factors in combination impact either favorably or unfavorably upon the motivation, effort and interest necessary for success. Further, the definition of "success" is not simple. Goals in general may be the same for all students in instructional programs, but the specific expectations and emphases for programs and achievement must vary according to a wide variety of local school circumstances.

For these reasons it is clear that the test data provided in this report cannot provide the basis for a conclusive or comprehensive evaluation as to whether or not a particular school has a good instructional program or one which is below par. Instead, the data should be regarded as a starting point for questions and discussion which may lead to better understanding of the school and the conditions which could help to bring about improvement.

ELEMENTARY SCHOOL PROFILES

Descriptive data and basic skills achievement test score graphs on the following paper have been produced for 82 elementary schools including primary schools, middle schools, and K-8 elementary schools. The schools are presented in alphabetical order.

6191E
12/11/84

ABERNETHY SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 2421 S.E. Orange Ave.

Date, Original Construction: 1925-26 Square Feet: 50,222

Description: Two story Jones plan. Reinforced concrete with brick veneer. Includes 1,920 sq. ft. temporary building.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	13	12.6	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	2	1.9	Custodian	4	3.0

Total Personnel Count: 21 Total FTE: 19.5

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	39	57	61	56	55	52	0	0	0	34	281	354	52%	48%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
300.5	13.8	21.8:1	1.9	19.1:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 353.4

Stability Index: 80.5%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 94.6%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 14.6%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

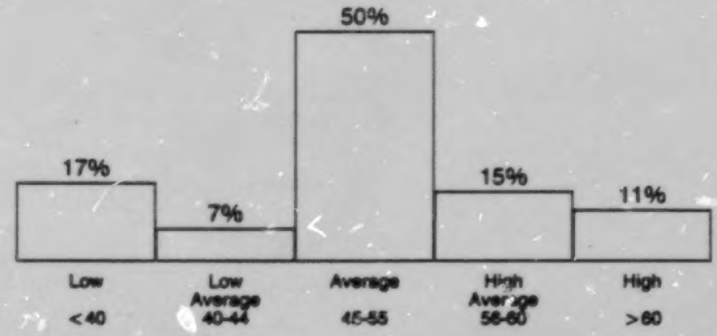
ECIA Chapter I: 48
State Disadvantaged: 0
Federal Lunch Program: 208
Talented & Gifted: 16
ESL/Bilingual Ed: 30
Structured Learning Center: 30

5378.80

ABERNETHY SCHOOL
Distribution of Grade and Composite Test Scores/F'83

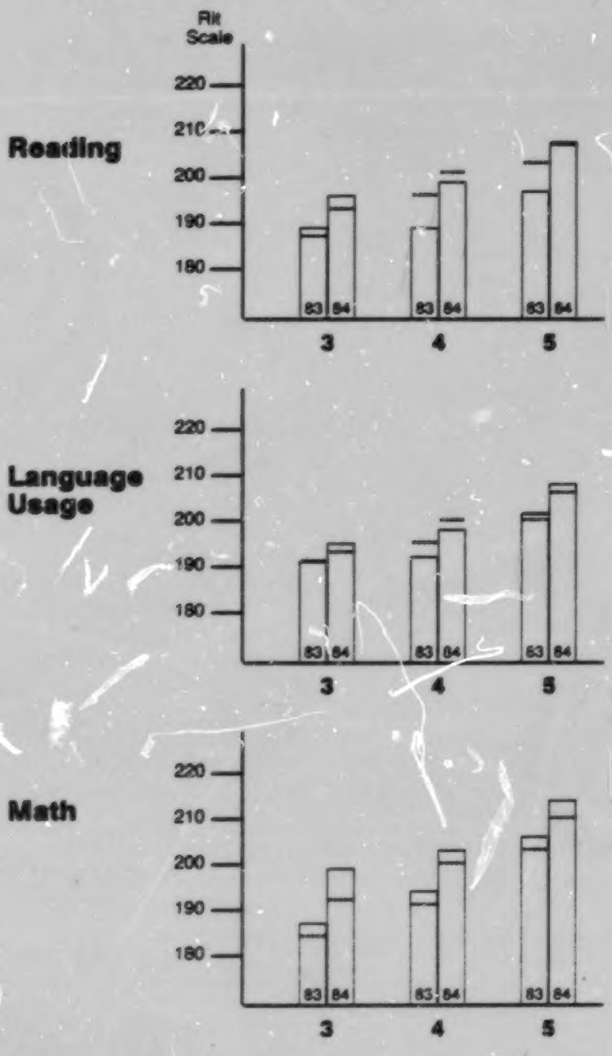
Number Tested 163

Percent Tested 100%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



AINSWORTH SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 2425 S.W. Vista Ave

Date, Original Construction: 1913-1928 Square Feet: 49,391

Description: Two story Jones plan, reinforced concrete with brick veneer, portable and classroom additions - wood frame. (Includes 2,320 sq. ft. of temporary building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	2	2.0
Classroom Teachers	23	22.3	Secretary/Clerk	2	1.6
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	0	.0	Custodian	4	3.0

Total Personnel Count: 32 Total FTE: 29.9

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	26	65	29	57	51	51	50	45	91	9	439	474	51%	49%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
452.0	22.0	20.5:1	0	20.5:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 471.8

Stability Index: 92.5%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 94.4%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 7.8%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

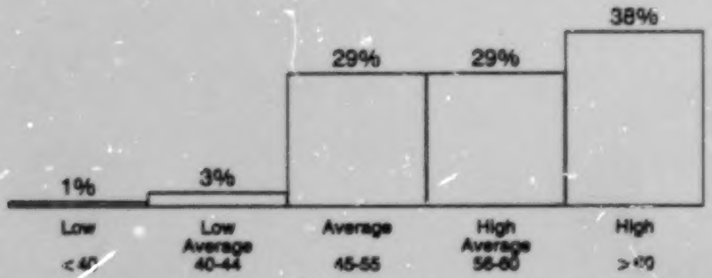
ECIA Chapter I:	0	Talented & Gifted:	90
State Disadvantaged:	21	ESL/Bilingual Ed:	0
Federal Lunch Program:	14	Structured Learning Center:	0

5378.81

AINSWORTH SCHOOL
Distribution of Grade and Composite Test Scores/F'83

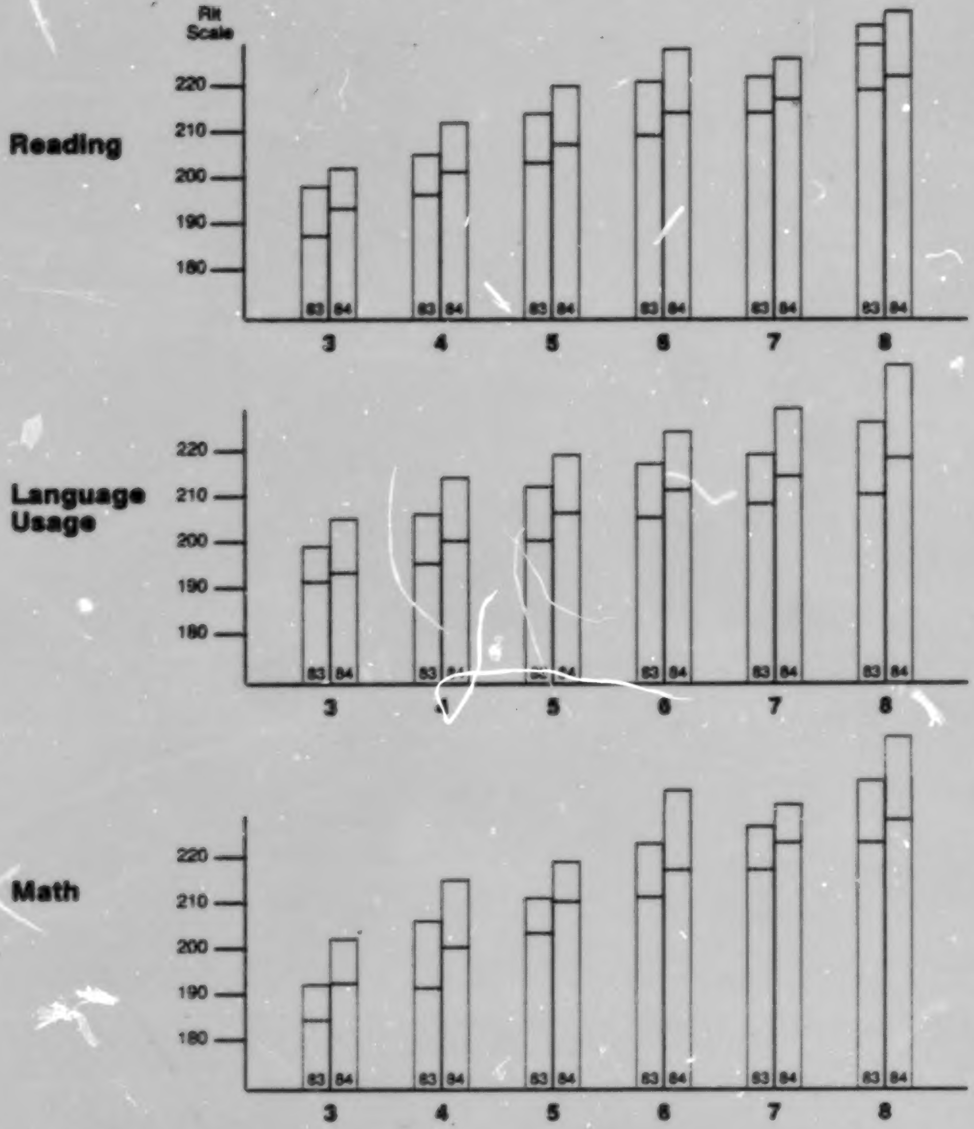
Number Tested 345

Percent Tested 100%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



ALAMEDA SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 2732 N.E. Fremont Ave.

Date, Original Construction: 1921-25

Square Feet: 58,368

Description: Main building one story wood frame. Naramore vintage Finger plan. Addition - two story, reinforced concrete. (Includes 8,378 sq. ft. of temporary building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	28	26.3	Secretary/Clerk	2	2.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	1	1.0	Custodian	3	3.0

Total Personnel Count: 35

Total FTE: 33.3

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	94	95	108	108	115	119	0	0	0	10	545	649	53%	47%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
592.0	25.5	23.2:1	1.0	22.3:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 648.9

Stability Index: 82.5%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 94.6%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 16.5%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

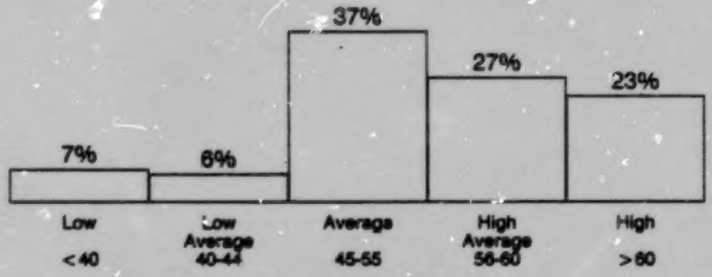
ECIA Chapter I:	0	Talented & Gifted:	62
State Disadvantaged:	72	ESL/Bilingual Ed:	11
Federal Lunch Program:	103	Structured Learning Center:	11

5378.2

ALAMEDA SCHOOL
Distribution of Grade and Composite Test Scores/F'83

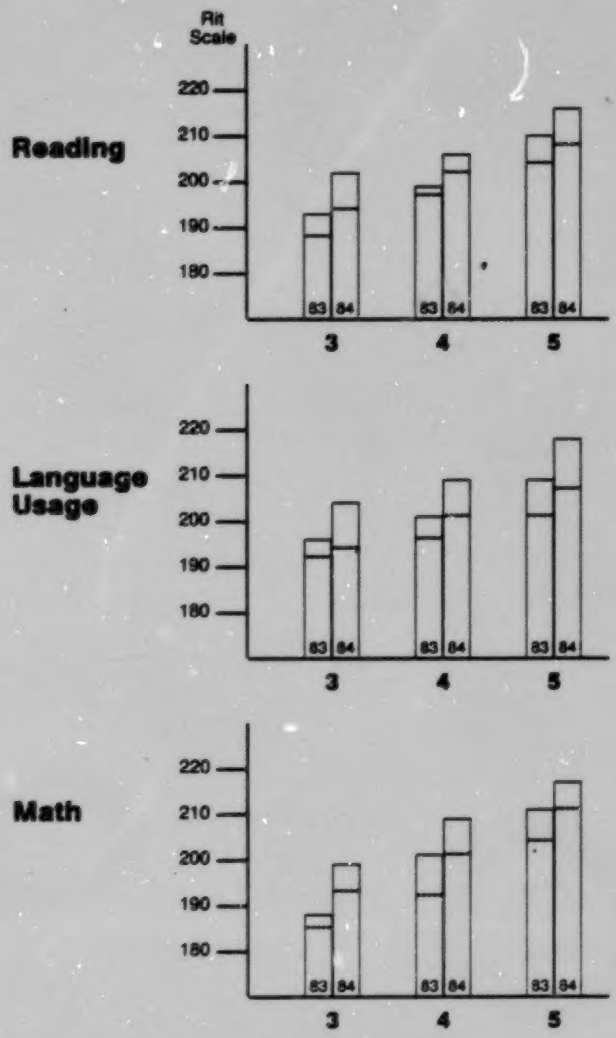
Number Tested 342

Percent Tested 100%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



APPLEGATE SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 7650 N. Commercial St.

Date, Original Construction: 1953

Square Feet: 20,727

Description: One story wood frame. Modified single-loaded Finger plan.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	11	9.8	Secretary/Clerk	1	.5
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	1	.5	Custodian	2	1.0

Total Personnel Count: 16

Total FTE: 12.8

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	33	37	35	44	30	51	0	0	0	0	197	230	53%	47%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
213.5	9.8	21.8:1	0.5	20.7:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 225.7

Stability Index: 77.4%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 94.4%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 19.9%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

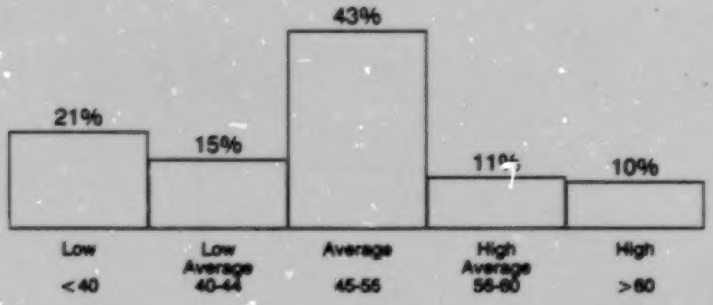
ECIA Chapter I:	61	Talented & Gifted:	13
State Disadvantaged:	0	ESL/Bilingual Ed:	0
Federal Lunch Program:	103	Structured Learning Center:	0

5378.1

APPLEGATE SCHOOL
Distribution of Grade and Composite Test Scores/F'83

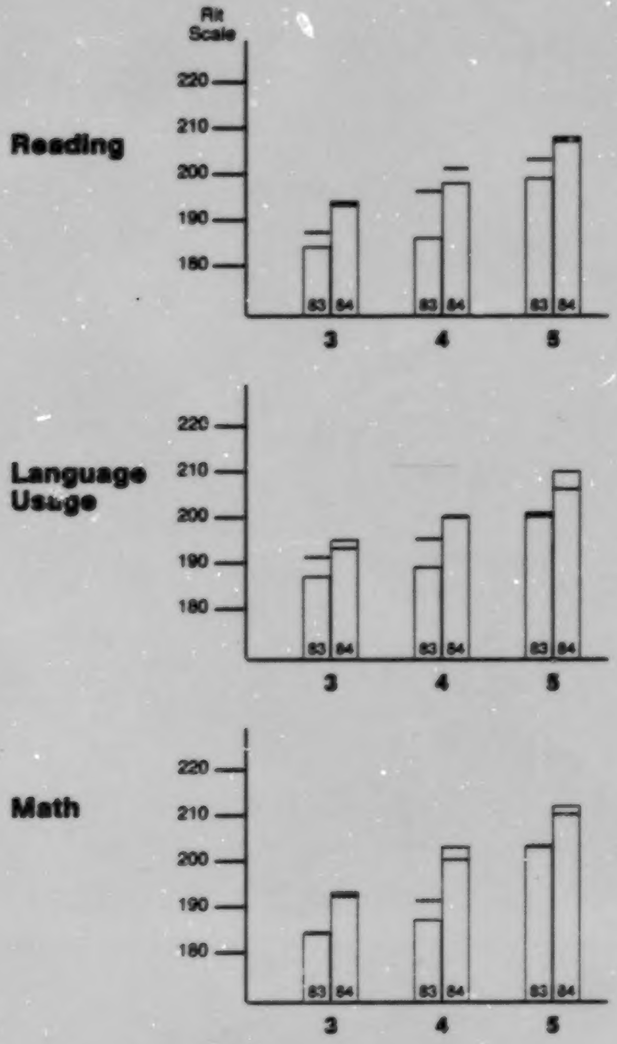
Number Tested 124

Percent Tested 99%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



ARLETA SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 5109 S.E. 66th Ave.

Date, Original Construction: 1929-30

Square Feet: 76,489

Description: Two story, reinforced concrete, with brick veneer, Jones plan. Addition - one story, wood frame with brick veneer.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	18	17.5	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	2	1.9	Custodian	4	3.0

Total Personnel Count: 26

Total FTE: 24.4

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	76	68	79	74	74	65	0	0	0	0	360	436	51%	49%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
398.0	17.5	22.7:1	1.9	20.5:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 424.1

Stability Index: 67.0%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.3%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 25.2%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

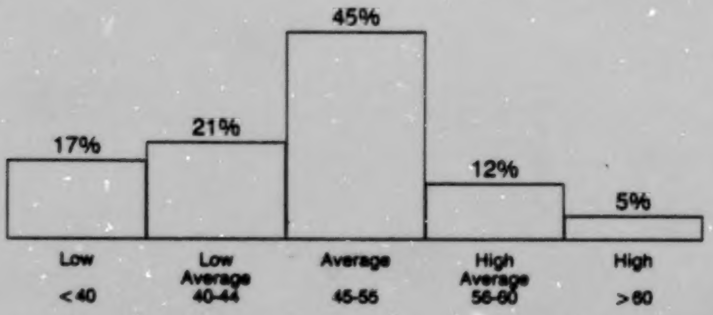
ECIA Chapter I: 120
State Disadvantaged: 0
Federal Lunch Program: 253

Talented & Gifted: 18
ESL/Bilingual Ed: 19
Structured Learning Center: 0

ARLETA SCHOOL
Distribution of Grade and Composite Test Scores/F'83

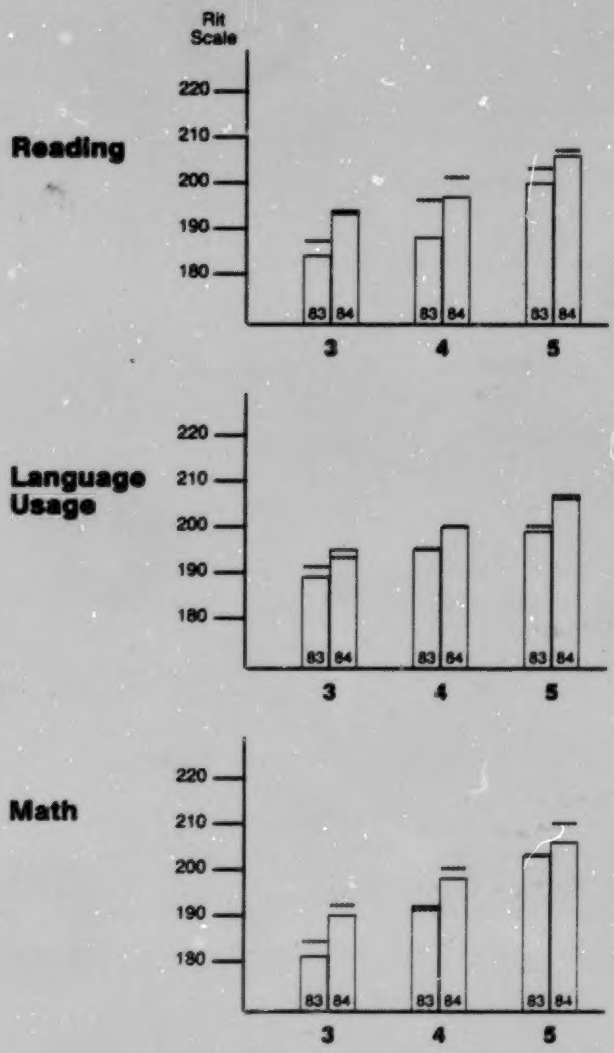
Number Tested 207

Percent Tested 97%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



ASTOR SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 5601 N. Yale St.

Date, Original Construction: 1949-58

Square Feet: 47,360

Description: One story, wood frame. Addition - combination concrete and wood frame, Finger plan.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	16	16.0	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	1	1.0	Custodian	5	2.0

Total Personnel Count: 24

Total FTE: 21.0

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1-8 Total	Grand Total	% Male	% Female
Enrollment	0	45	58	42	43	47	41	49	41	47	2	368	415	54%	46%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
390.5	15.0	26.0:1	1.0	24.4:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 418.8

Stability Index: 85.5%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 94.1%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 14.9%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

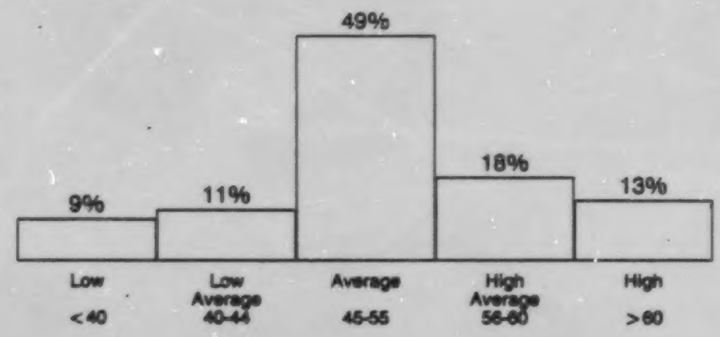
ECIA Chapter I: 0
State Disadvantaged: 0
Federal Lunch Program: 127

Talented & Gifted: 19
ESL/Bilingual Ed: 0
Structured Learning Center: 11

5378.4

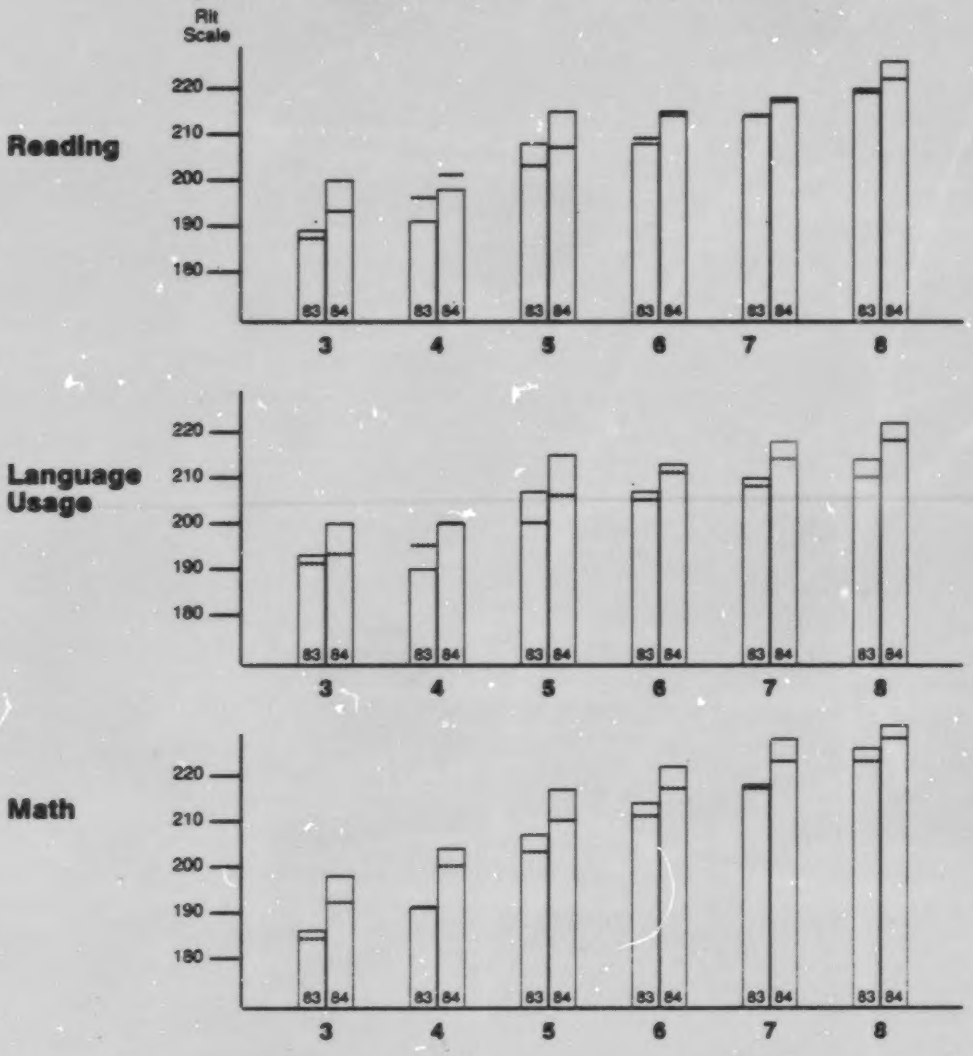
ASTOR SCHOOL
Distribution of Grade and Composite Test Scores/F'83

Number Tested 260 Percent Tested 97%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



ATKINSON SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 5800 S.E. Division St.

Date, Original Construction: 1952

Square Feet: 58,057

Description: One story, wood frame, Finger plan. Has an exceptional amount of glass.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	15	13.7	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	1	1.0	Custodian	4	3.0

Total Personnel Count: 22

Total FTE: 19.7

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	61	59	59	64	59	47	0	0	0	19	288	368	52%	48%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
318.5	13.7	23.2:1	1.0	21.7:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 356.8

Stability Index: 78.4%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 94.5%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 13.7%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

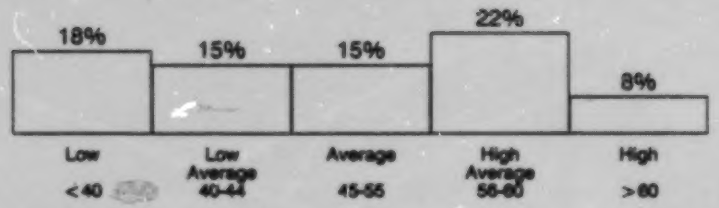
ECIA Chapter I: 0
State Disadvantaged: 0
Federal Lunch Program: 131
Talented & Gifted: 25
ESL/Bilingual Ed: 27
Structured Learning Center: 13

1378.5

ATKINSON SCHOOL
Distribution of Grade and Composite Test Scores/F'83

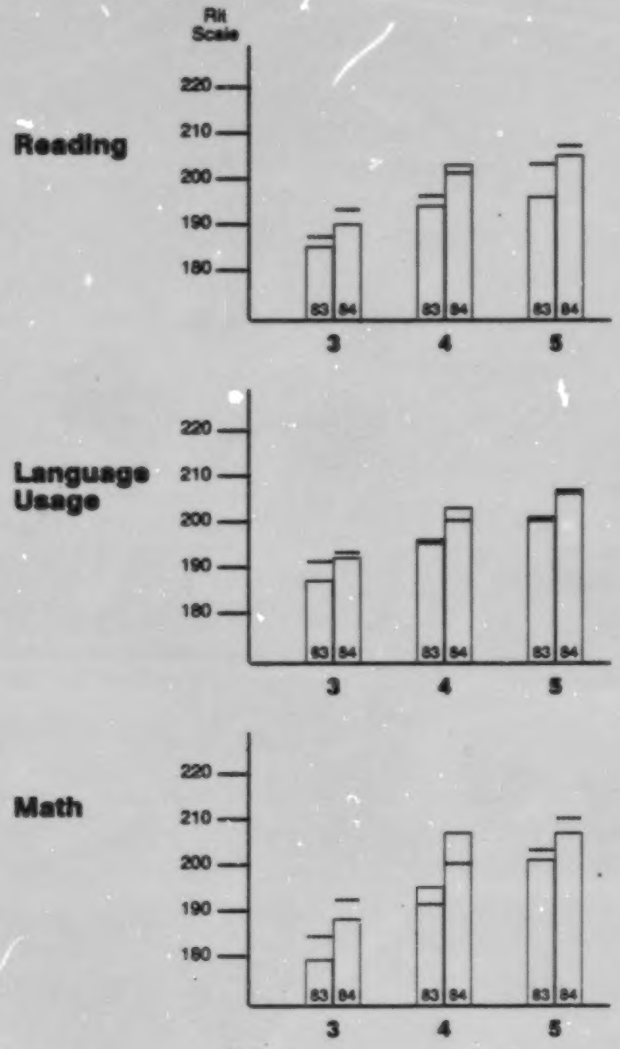
Number Tested 165

Percent Tested 97%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



BALL SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 4221 N. Willis Blvd.

Date, Original Construction: 1948

Square Feet: 21,463

Description: One story wood frame construction, Finger plan. (Includes 896 sq. ft. of temporary building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	1	.2
Classroom Teachers	9	9.0	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	6	4.8	Custodian	1	.0

Total Personnel Count: 19

Total FTE: 16.0

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1-8 Total	Grand Total	% Male	% Female
Enrollment	0	53	57	38	48	57	0	0	0	0	0	180	233	45%	55%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
206.5	10.0	20.7:1	3.9	14.9:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 228.8

Stability Index: 66.0%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 91.3%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 30.6%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

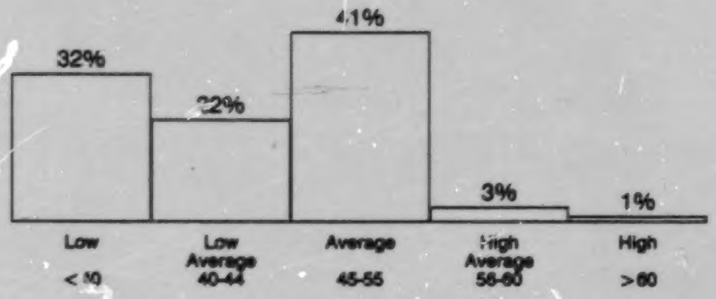
ECIA Chapter I:	160	Talented & Gifted:	10
State Disadvantaged:	0	ESL/Bilingual Ed:	14
Federal Lunch Program:	177	Structured Learning Center:	0

5378.6

BALL SCHOOL
Distribution of Grade and Composite Test Scores/F'83

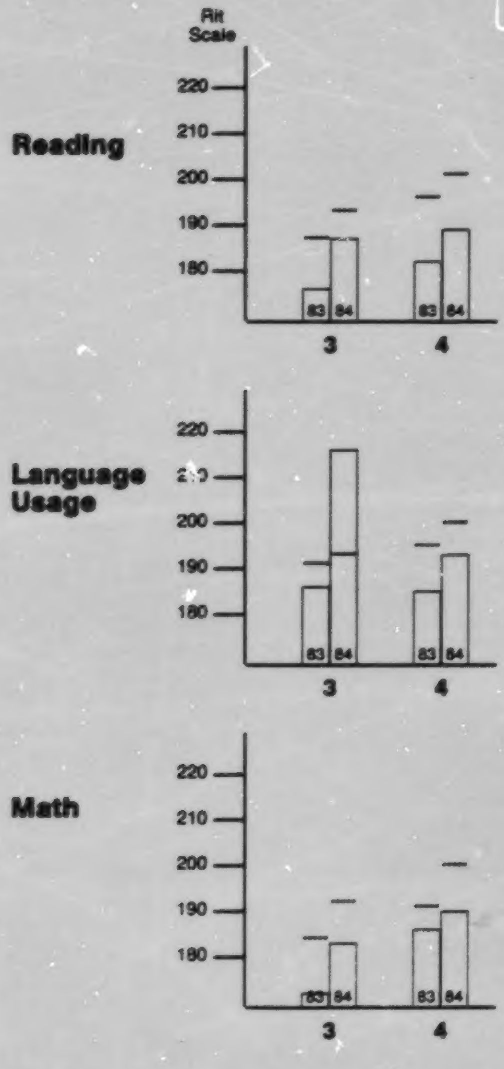
Number Tested 87

Percent Tested 83%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



BEACH SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 1710 N. Humboldt St.

Date, Original Construction: 1928-29

Square Feet: 64,909

Description: Two and three story reinforced concrete with brick veneer, Jones plan. Addition - wood frame, single-loaded Finger plan. (Includes 2,176 sq. ft. of temporary "portable" building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	28	26.3	Secretary/Clerk	2	1.4
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	9	6.6	Custodian	4	3.0

Total Personnel Count: 44

Total FTE: 38.3

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	78	101	90	73	76	68	99	0	0	0	1	406	586	50%	50%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
495.5	23.7	20.9:1	7.8	15.7:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 512.7

Stability Index: 59.4%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.0%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 31.5%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 120
State Disadvantaged: 0
Federal Lunch Program: 332

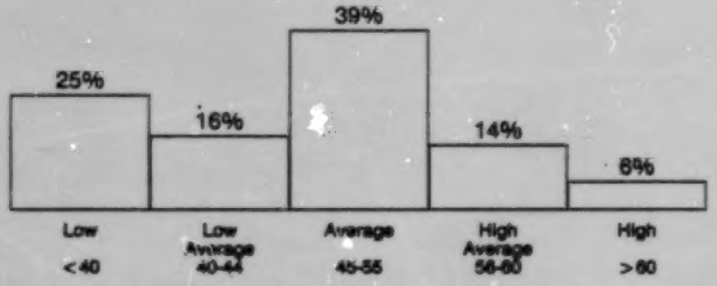
Talented & Gifted: 16
ESL/Bilingual Ed: 33
Structured Learning Center: 0

5378.7

BEACH SCHOOL
Distribution of Grade and Composite Test Scores/F'83

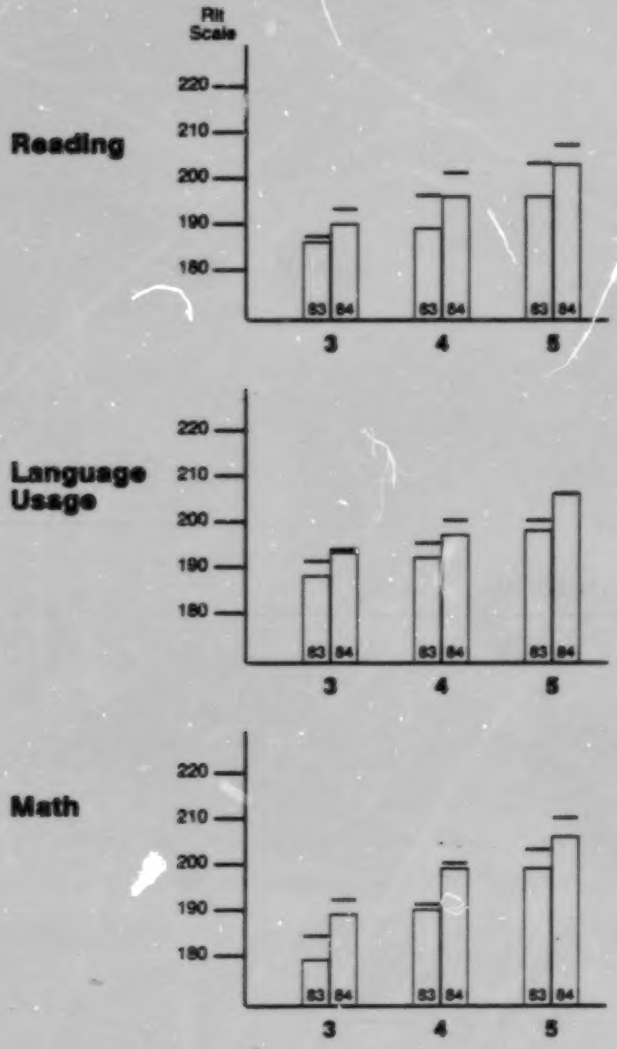
Number Tested 238

Percent Tested 98%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



BEAUMONT SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 4043 N.E. Fremont St.

Date, Original Construction: 1926

Square Feet: 72,867

Description: Two story reinforced concrete with brick veneer, Jones plan.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	3	3.0
Classroom Teachers	29	28.0	Secretary/Clerk	3	2.5
Special Teachers	1	1.0	Cafeteria	0	.0
Instructional Aides	1	.9	Custodian	4	3.0

Total Personnel Count: 42

Total FTE: 39.4

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	0	0	0	0	0	0	168	238	242	1	648	649	50%	50%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
648.0	29.5	22.0:1	0.9	21.3:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 646.5

Stability Index: 89.0%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.6%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 10.7%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

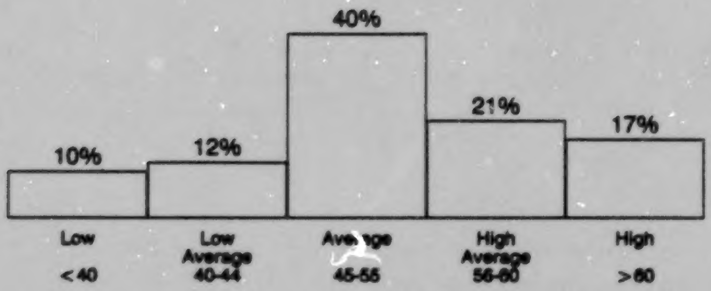
ECIA Chapter I: 0
State Disadvantaged: 93
Federal Lunch Program: 204
Talented & Gifted: 50
ESL/Bilingual Ed: 0
Structured Learning Center: 7

5378.8

BEAUMONT SCHOOL
Distribution of Grade and Composite Test Scores/F'83

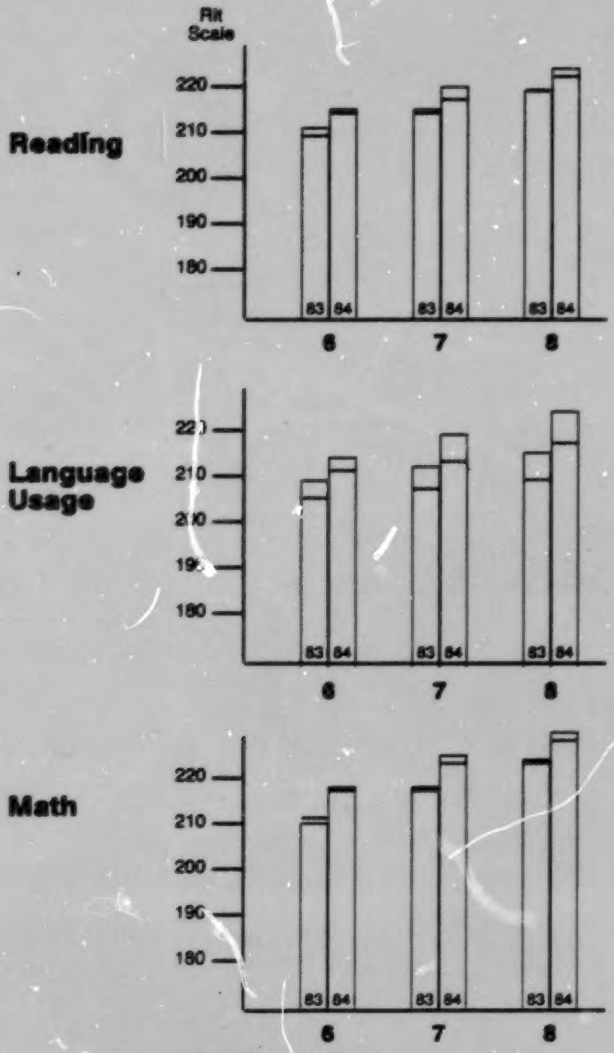
Number Tested 639

Percent Tested 99%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



BINNSMEAD SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 2225 S.E. 87th Ave.

Date, Original Construction: 1949

Square Feet: 91,787

Description: One story wood frame with concrete floor and brick and copper exterior. Addition - similar construction with metal covered "sandwich" panel construction at upper portion of exterior.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	3	3.0
Classroom Teachers	25	24.0	Secretary/Clerk	2	2.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	2	1.4	Custodian	5	4.0

Total Personnel Count: 38

Total FTE: 35.4

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	0	0	0	0	0	0	203	217	189	0	609	609	45%	55%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
609.0	26.0	23.4:1	0.9	22.6:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 557.6

Stability Index: 80.8%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 92.7%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 14.0%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

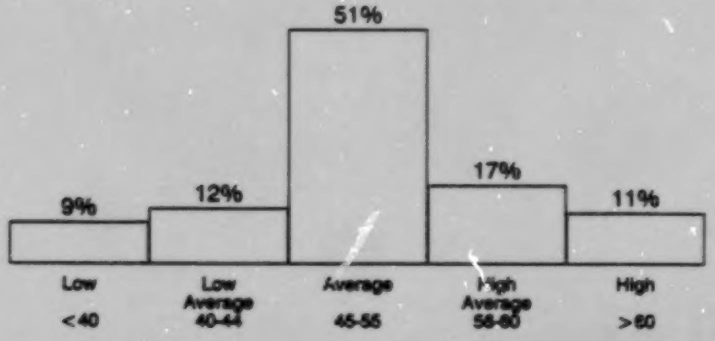
ECIA Chapter I: 0
State Disadvantaged: 12
Federal Lunch Program: 235

Talented & Gifted: 57
ESL/Bilingual Ed: 17
Structured Learning Center: 11

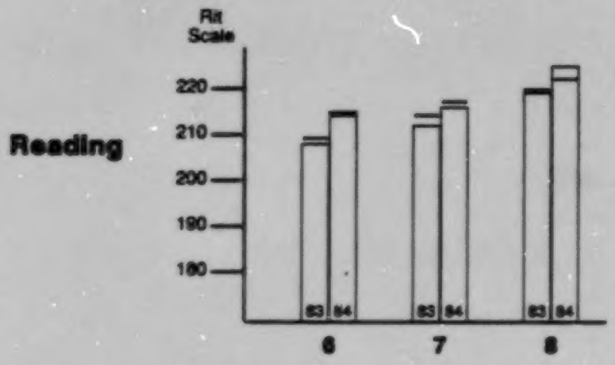
5378.9

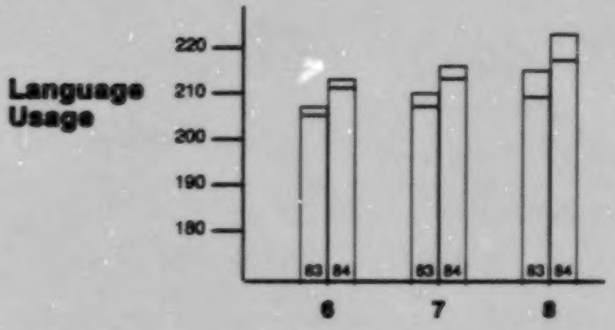
BINNSMEAD SCHOOL
Distribution of Grade and Composite Test Scores/F'83

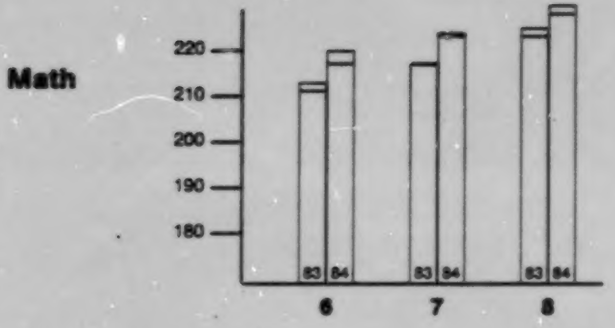
Number Tested 593 Percent Tested 97%



Fall to Spring Achievement compared with District Norms
Dotted lines show Baseline Year (1980-81) District Means







BOISE SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 620 N. Fremont St.

Date, Original Construction: 1926-27 Square Feet: 58,714

Description: Two story reinforced concrete with brick veneer, Jones plan.

Note: For the 1983-84 school year, the Boise students were housed at the Columbia facility.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	3	3.0
Classroom Teachers	11	10.4	Secretary/Clerk	2	2.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	7	5.3	Custodian	1	1.0

Total Personnel Count: 25 Total FTE: 22.7

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	0	36	29	29	28	25	0	0	0	10	147	157	49%	51%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
147.0	13.4	11.0:1	6.2	7.5:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 155.8

Stability Index: 73.6%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 90.7%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 22.1%
(Late Entrees ÷ Oct. Enrollment)

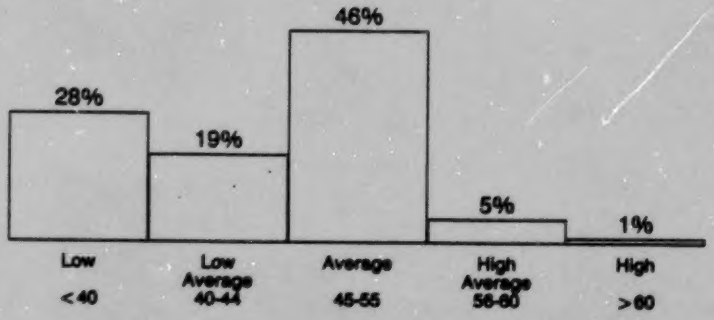
SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 115
State Disadvantaged: 157
Federal Lunch Program: 157
Talented & Gifted: 21
ESL/Bilingual Ed: 37
Structured Learning Center: 8

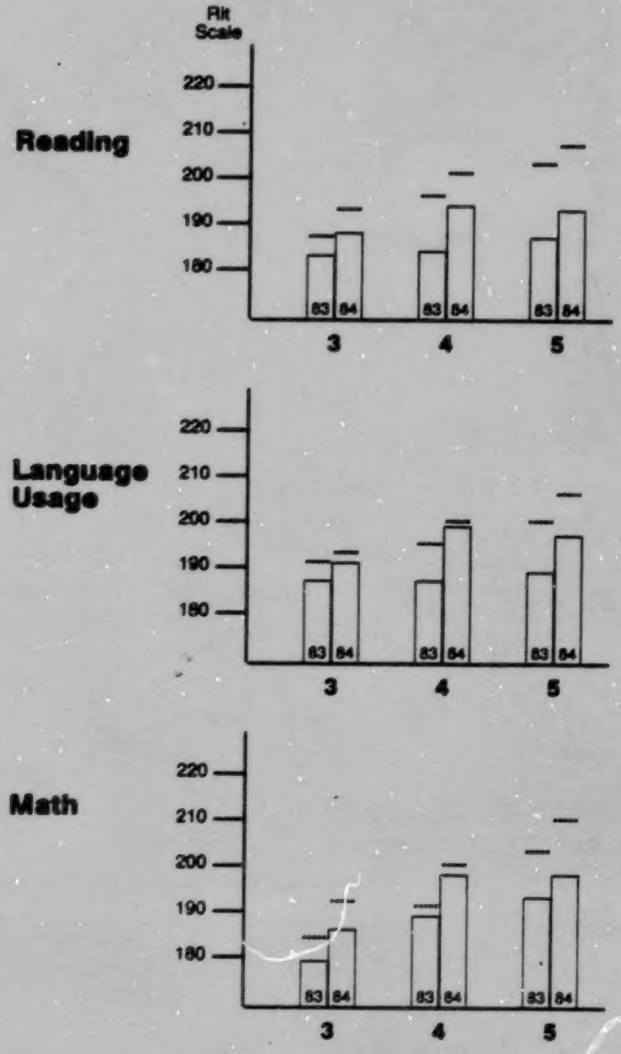
5378.10

BOISE SCHOOL
Distribution of Grade and Composite Test Scores/F'83

Number Tested 75 Percent Tested 92%



Fall to Spring Achievement compared with District Norms
Dotted lines show Baseline Year (1980-81) District Means



BRIDGER SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 7910 S.E. Market St.

Date, Original Construction: 1951-52

Square Feet: 45,142

Description: One story wood frame with brick veneer, Finger plan. (Includes 1,984 sq. ft. temporary building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	9	7.2	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	1	.5	Custodian	3	3.0

Total Personnel Count: 15

Total FTE: 12.7

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	38	26	33	35	35	25	0	0	0	27	154	219	55%	45%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
173.0	7.2	24.0:1	0.5	22.5:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 205.5

Stability Index: 76.3%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.7%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 28.8%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

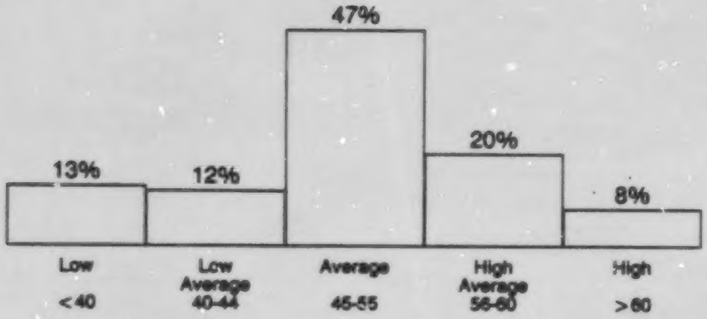
ECIA Chapter I:	0	Talented & Gifted:	10
State Disadvantaged:	0	ESL/Bilingual Ed:	0
Federal Lunch Program:	78	Structured Learning Center:	9

5378.11

BRIDGER SCHOOL
Distribution of Grade and Composite Test Scores/F'83

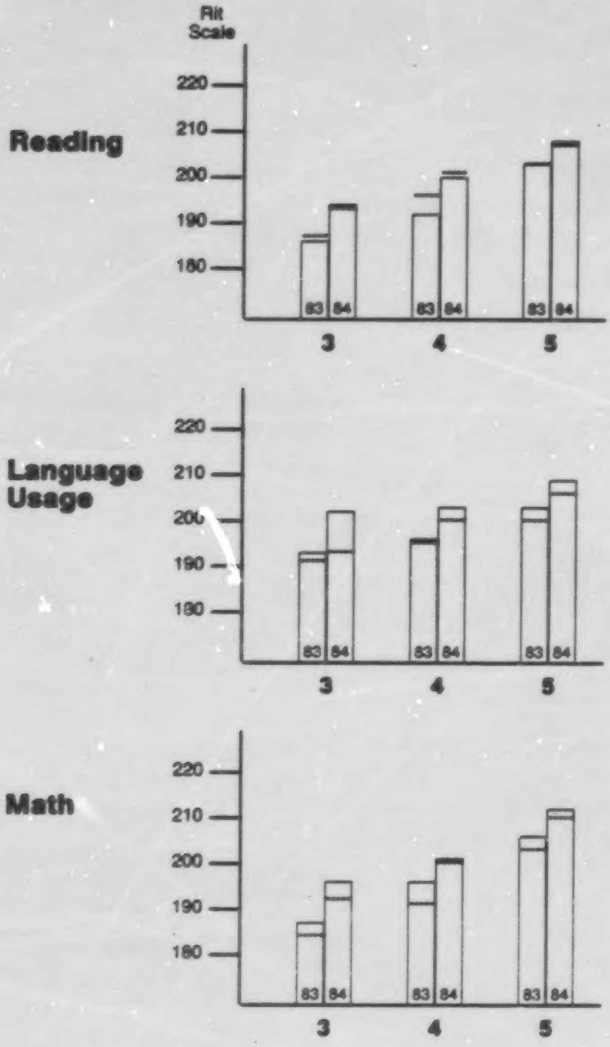
Number Tested 95

Percent Tested 100%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



BRIDLEMILE SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 4300 S.W. 47th Drive

Date, Original Construction: 1957-58

Square Feet: 59,037

Description: One story masonry and steel truss construction. Finger Plan. (Includes 900 sq. ft. temporary building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	22	20.5	Secretary/Clerk	1	.5
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	1	1.0	Custodian	4	3.0

Total Personnel Count: 29

Total FTE: 26.0

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	44	74	75	65	89	92	54	0	0	0	442	486	53%	47%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
464.0	21.5	21.6:1	1.0	20.6:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 485.4

Stability Index: 87.1%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 94.8%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 9.9%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 0
State Disadvantaged: 0
Federal Lunch Program: 41

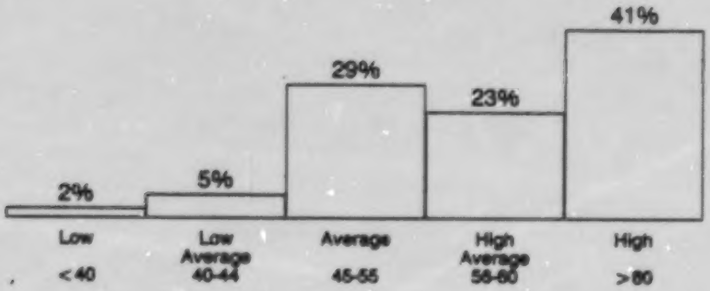
Talented & Gifted: 41
ESL/Bilingual Ed: 31
Structured Learning Center: 0

5378.12

BRIDLEMILE SCHOOL
Distribution of Grade and Composite Test Scores/F'83

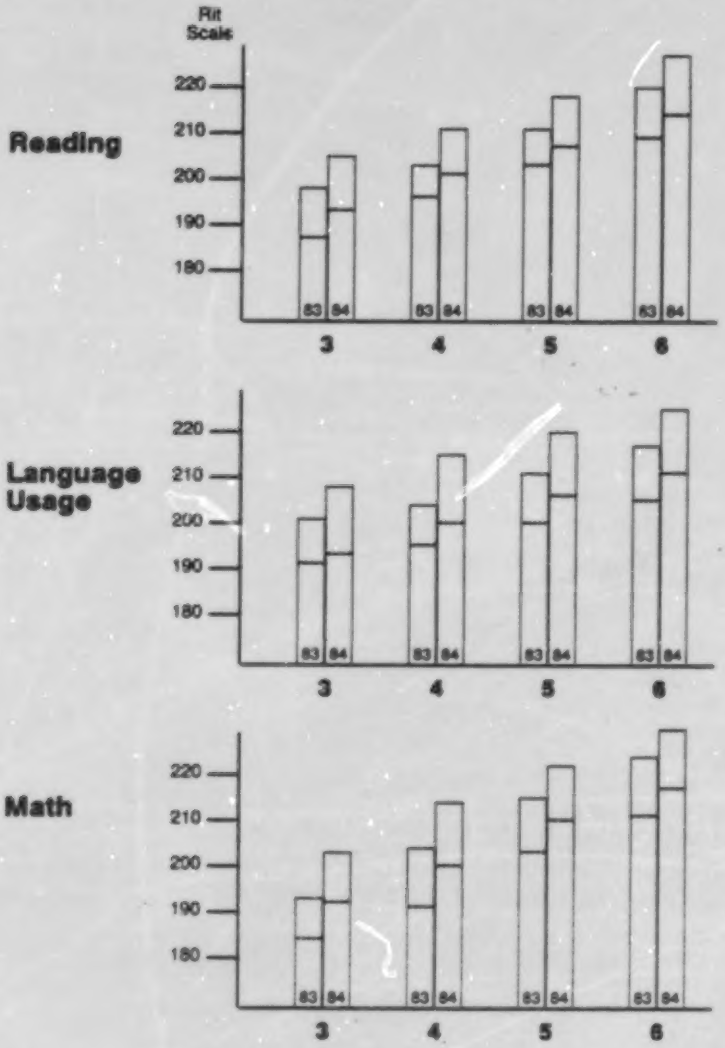
Number Tested 294

Percent Tested 98%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



BROOKLYN SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 3830 S.E. 14th Ave.

Date, Original Construction: 1930

Square Feet: 39,084

Description: Two story reinforced concrete with brick veneer. Jones Plan. Addition - one story wood frame with brick veneer. Constructed in 1955. (Includes 992 sq. ft. temporary building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	0*	.0	Instructional Support	1	1.0
Classroom Teachers	7	5.7	Secretary/Clerk	1	.5
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	2	1.3	Custodian	2	2.0

Total Personnel Count: 13

Total FTE: 10.5

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	25	31	23	17	21	36	0	0	0	14	118	157	55%	45%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
130.5	5.7	22.9:1	1.5	18.1:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 143.0

Stability Index: 52.5%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 91.2%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 30.4%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

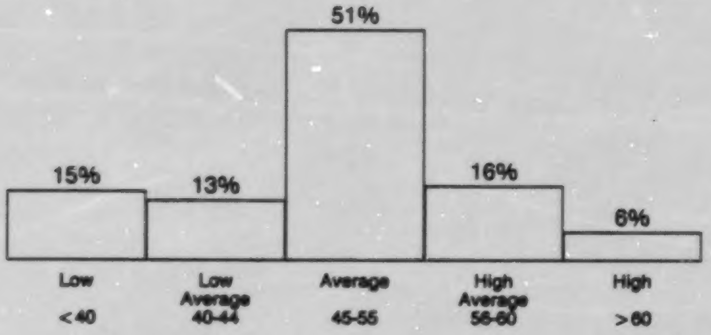
ECIA Chapter I: 50
State Disadvantaged: 0
Federal Lunch Program: 100
Talented & Gifted: 6
ESL/Bilingual Ed: 0
Structured Learning Center: 12

*Shared principal with Llewellyn School.

BROOKLYN SCHOOL
Distribution of Grade and Composite Test Scores/F'83

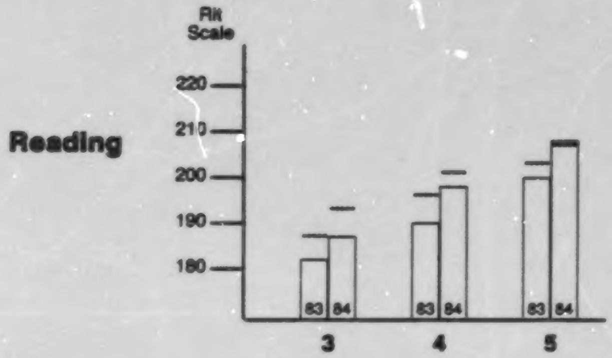
Number Tested 69

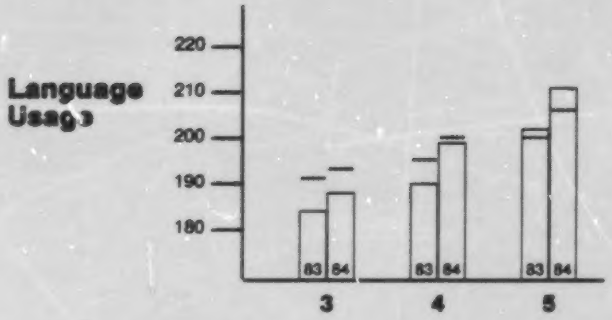
Percent Tested 93%

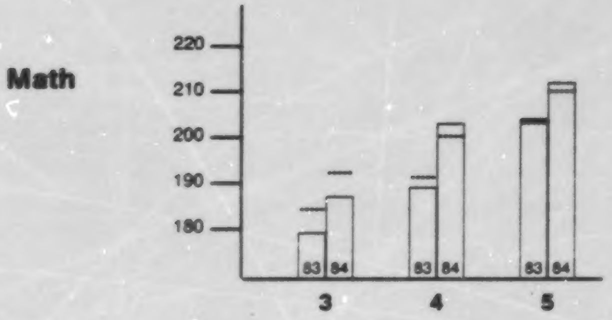


Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means







BUCKMAN SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 320 S.E. 16th Ave.

Date, Original Construction: 1921

Square Feet: 82,023

Description: Two story reinforced concrete frame with wood frame. Second floor and roof. Brick veneer. Naramore plan. Has interior pool operated by the Portland Bureau of Parks.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	2	1.2
Classroom Teachers	18	15.2	Secretary/Clerk	2	1.5
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	1	.9	Custodian	3	3.0

Total Personnel Count: 27

Total FTE: 22.8

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	47	41	37	50	38	41	27	35	32	0	301	348	55%	45%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
324.5	16.2	20.0:1	0.9	19.0:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 351.6

Stability Index: 43.8%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 91.5%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 50.1%
(Late Entrees ÷ Oct. Enrollment)

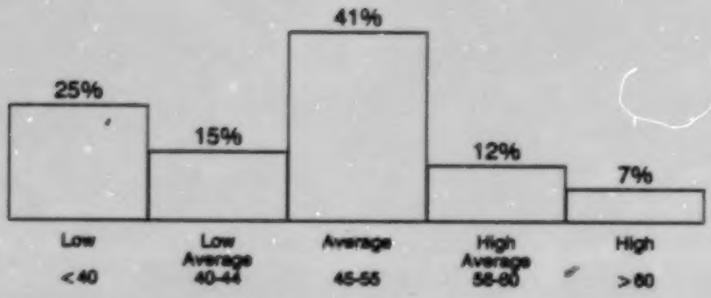
SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I:	155	Talented & Gifted:	22
State Disadvantaged:	348	ESL/Bilingual Ed:	45
Federal Lunch Program:	267	Structured Learning Center:	20

BUCKMAN SCHOOL
Distribution of Grade and Composite Test Scores/F'83

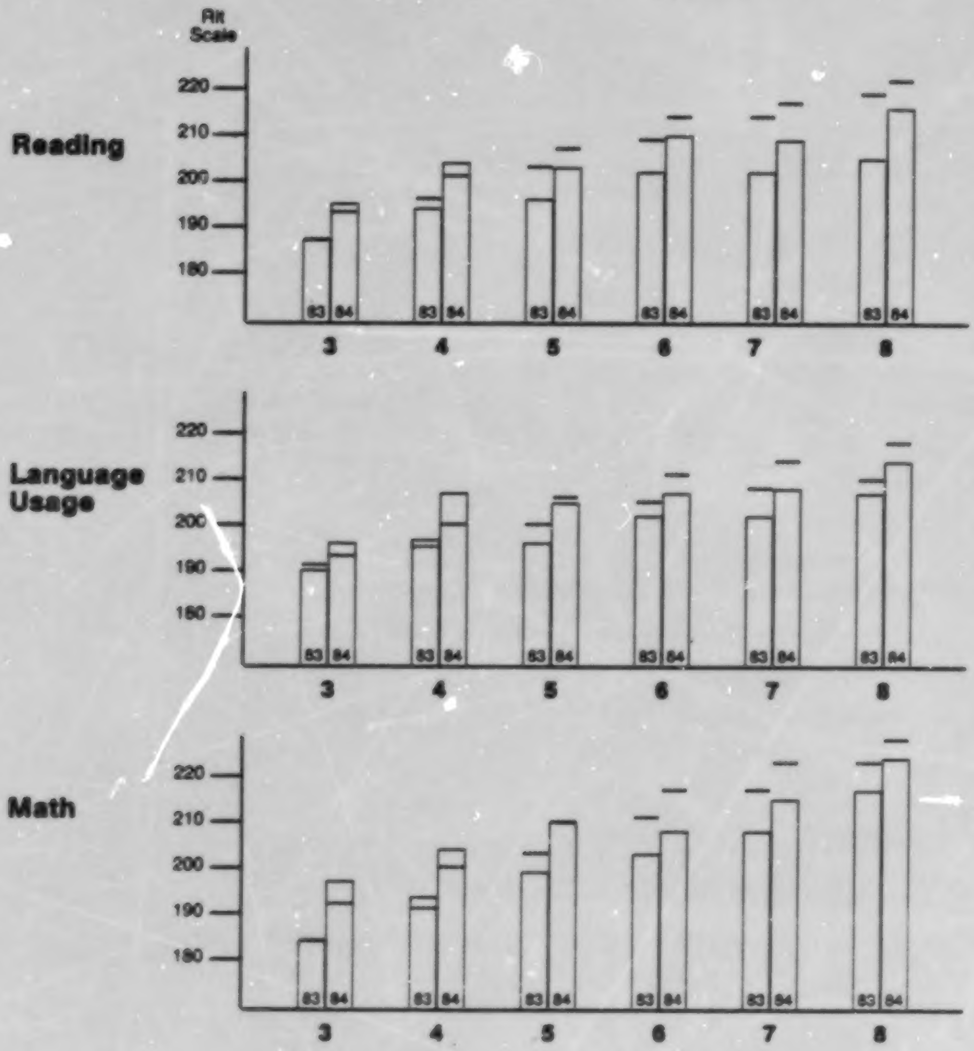
Number Tested 223

Percent Tested 100%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



CAPITOL HILL SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 8401 S.W. 17th Ave.

Date, Original Construction: 1917

Square Feet: 46,241

Description: One story wood frame. Addition - one story wood frame with brick veneer, two story concrete. Eclectic Finger plan. (Includes 896 sq. ft. temporary building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	13	12.0	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	3	2.0	Custodian	3	3.0

Total Personnel Count: 21

Total FTE: 19.0

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	51	69	50	54	42	55	0	0	0	0	270	321	56%	44%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
295.5	12.0	24.6:1	1.8	21.4:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 324.9

Stability Index: 78.4%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 94.0%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 19.5%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 0
State Disadvantaged: 0
Federal Lunch Program: 81

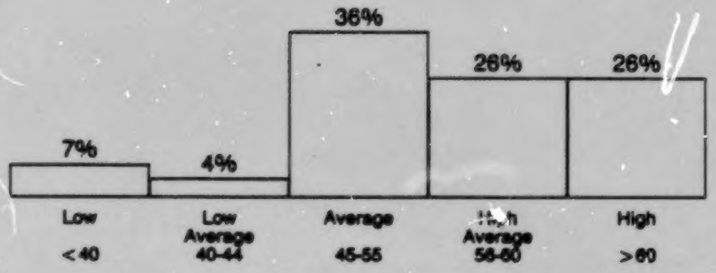
Talented & Gifted: 26
ESL/Bilingual Ed: 0
Structured Learning Center: 0

5378.15

CAPITOL HILL SCHOOL
Distribution of Grade and Composite Test Scores/F'83

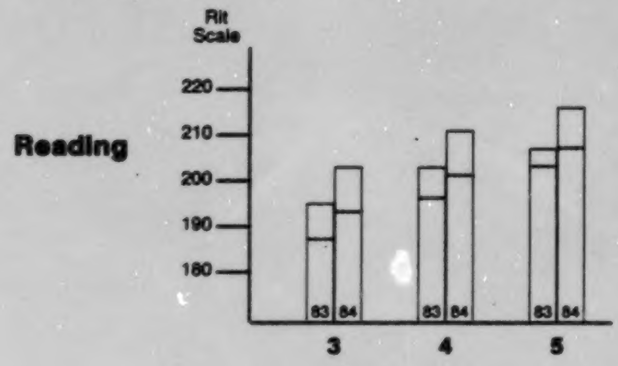
Number Tested 152

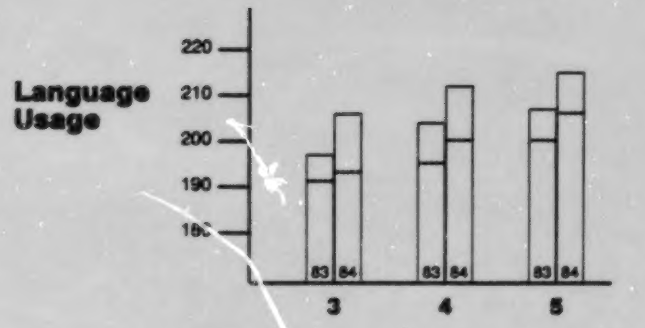
Percent Tested 100%

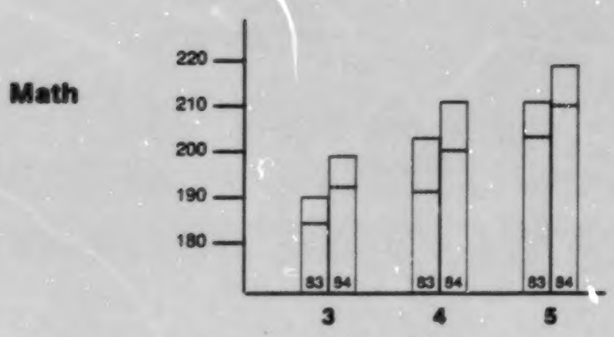


Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means







CHAPMAN SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 1445 N.W. 26th Ave.

Date, Original Construction: 1923

Square Feet: 62,962

Description: Two story reinforced concrete frame with brick and cast stone veneer. Jones plan. (Includes 2,993 sq. ft. temporary building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	18	17.3	Secretary/Clerk	2	1.8
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	4	3.2	Custodian	4	3.0

Total Personnel Count: 29

Total FTE: 26.3

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	78	63	35	51	55	50	0	0	0	0	254	332	47%	53%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
293.0	17.3	16.9:1	4.1	13.7:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 338.8

Stability Index: 62.9%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.0%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 42.9%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 178
State Disadvantaged: 0
Federal Lunch Program: 136

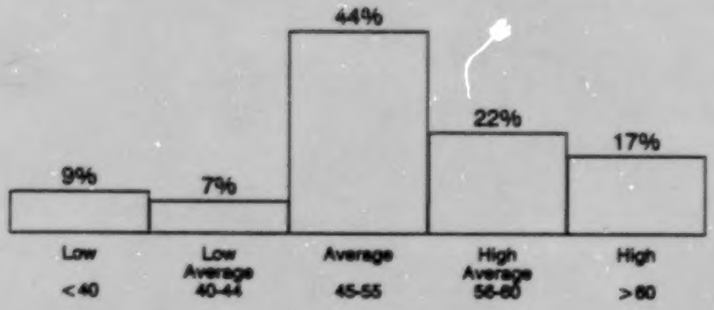
Talented & Gifted: 56
ESL/Bilingual Ed: 0
Structured Learning Center: 5

5378.16

CHAPMAN SCHOOL
Distribution of Grade and Composite Test Scores/F'83

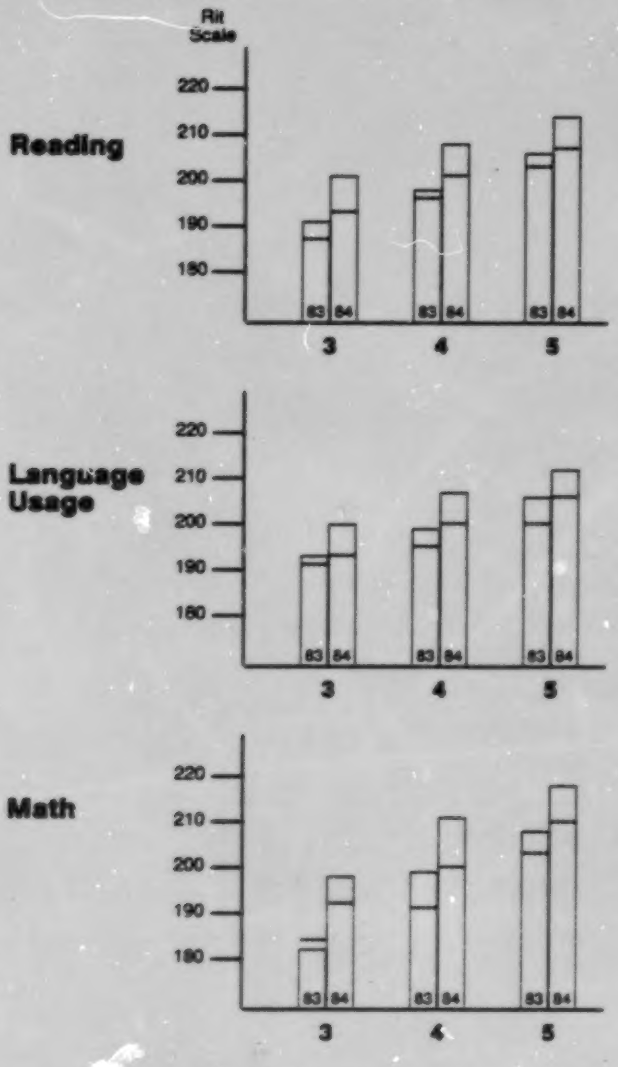
Number Tested 156

Percent Tested 100%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



CHIEF JOSEPH SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 2409 N. Saratoga St.

Date, Original Construction: 1949 Square Feet: 44,412

Description: Original building - one story wood frame. Finger plan starter school. Additions in 1954 and 1956 expanded facilities to full school. Last addition (two stories) is of concrete and wood.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	13	13.0	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	3	2.5	Custodian	4	3.0

Total Personnel Count: 22 Total FTE: 20.5

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	59	61	61	51	68	52	0	0	0	1	293	353	53%	47%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
322.5	13.0	24.8:1	2.6	20.7:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 353.5

Stability Index: 73.5%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.3%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 23.2%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

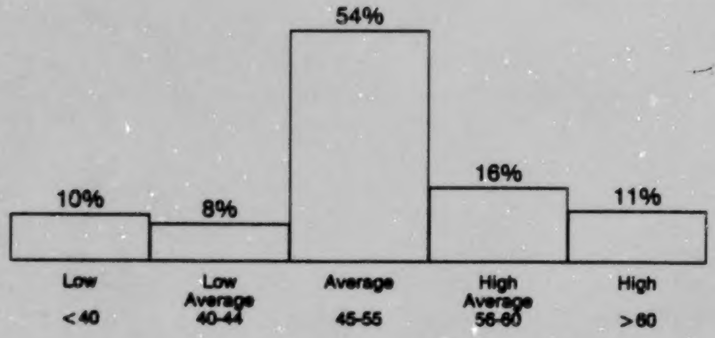
ECIA Chapter I: 70
State Disadvantaged: 0
Federal Lunch Program: 131
Talented & Gifted: 29
ESL/Bilingual Ed: 0
Structured Learning Center: 13

5378.17

CHIEF JOSEPH SCHOOL
Distribution of Grade and Composite Test Scores/F'83

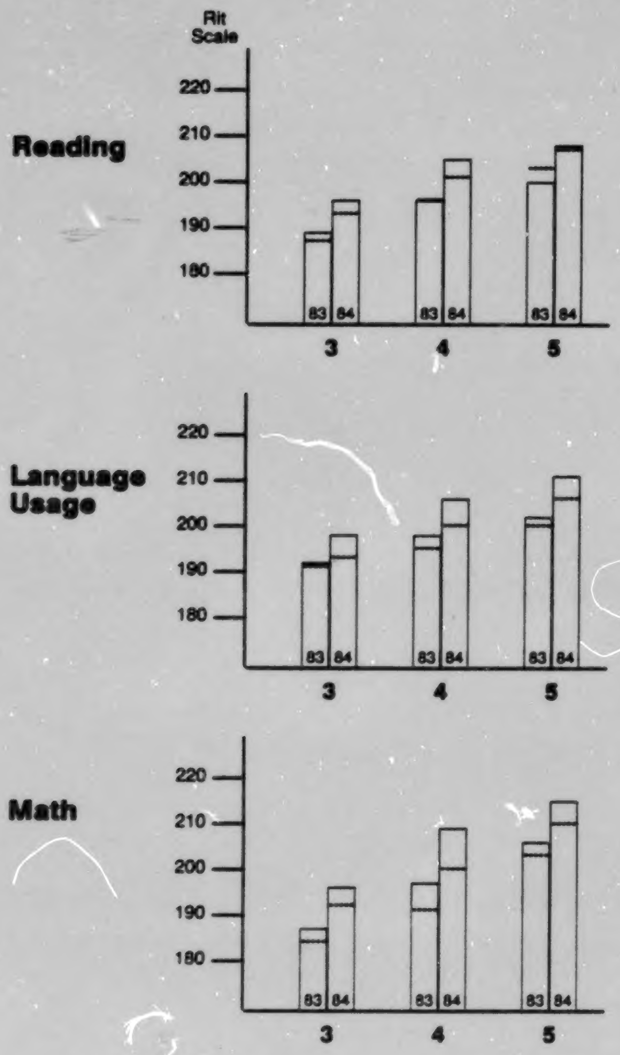
Number Tested 166

Percent Tested 97%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



CLARENDON SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 9325 N. Van Houten

Date, Original Construction: 1970

Square Feet: 42,958

Description: Unit masonry with glu-lam roof framing. Open plan concept.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	1	.4
Classroom Teachers	15	14.1	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	1	1.0	Custodian	4	2.0

Total Personnel Count: 23

Total FTE: 19.5

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	88	88	78	72	61	0	0	0	0	6	299	393	52%	48%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
343.0	14.1	24.3:1	1.0	22.7:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 405.6

Stability Index: 63.2%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 91.2%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 35.6%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

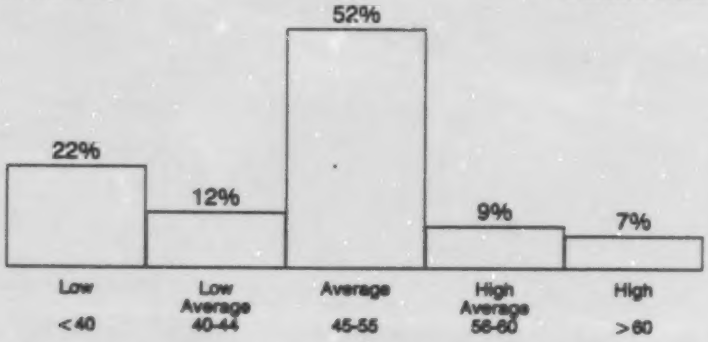
ECIA Chapter · I:	150	Talented & Gifted:	11
State Disadvantaged:	0	ESL/Bilingual Ed:	0
Federal Lunch Program:	229	Structured Learning Center:	20

CLARENDON SCHOOL

Distribution of Grade and Composite Test Scores/S'83

Number Tested 130

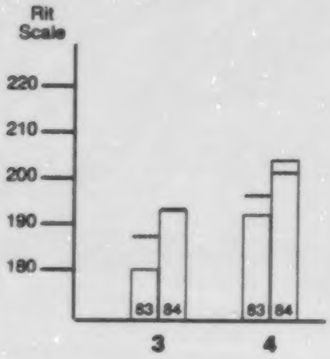
Percent Tested 98%



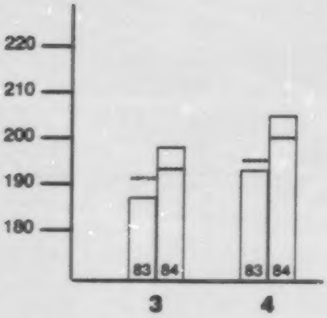
Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means

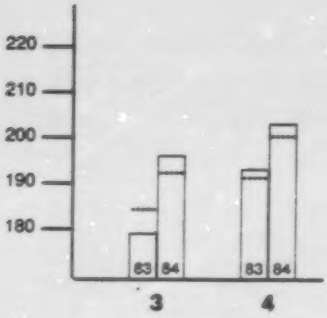
Reading



Language Usage



Math



CLARK SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 1231 S.E. 92nd Ave.

Date, Original Construction: 1955

Square Feet: 50,595

Description: One story bearing masonry with wood frame roof, Finger plan.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	17	16.0	Secretary/Clerk	2	1.5
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	3	1.8	Custodian	4	2.0

Total Personnel Count: 27

Total FTE: 22.3

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	73	81	55	71	69	60	0	0	0	7	336	416	48%	52%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
372.5	16.0	23.3:1	1.8	20.9:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 420.2

Stability Index: 76.8%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.7%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 19.0%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 0
State Disadvantaged: 0
Federal Lunch Program: 154

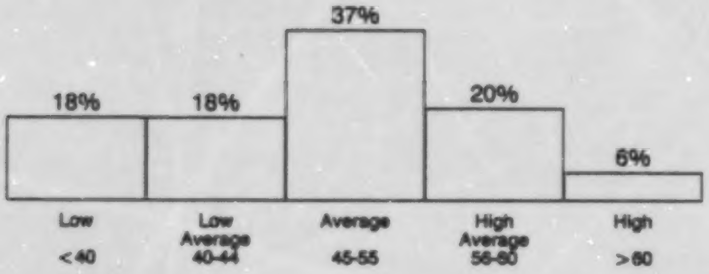
Talented & Gifted: 21
ESL/Bilingual Ed: 0
Structured Learning Center: 12

5378.19

CLARK SCHOOL
Distribution of Grade and Composite Test Scores/F'83

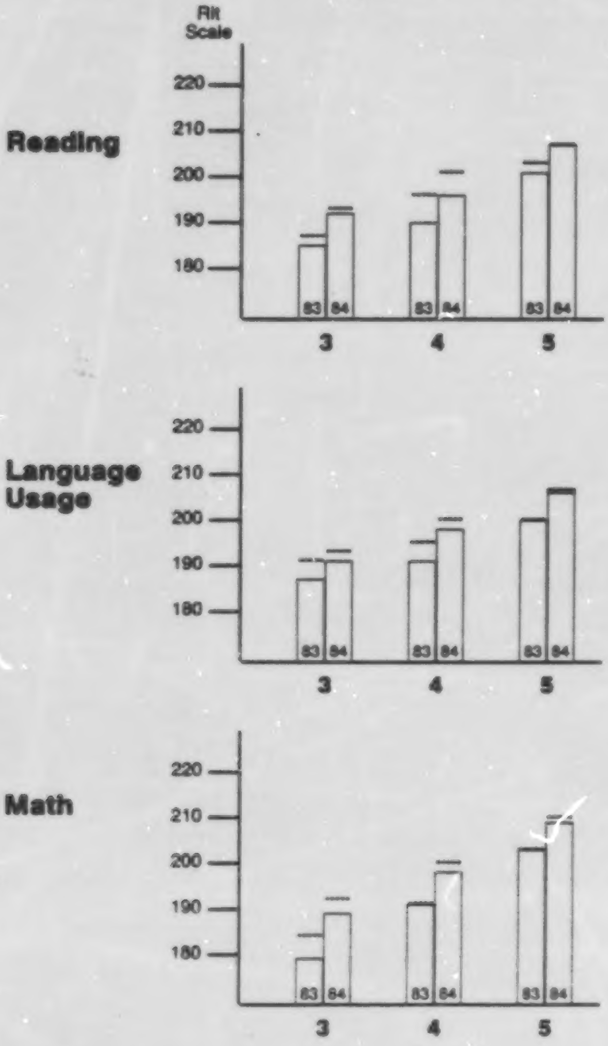
Number Tested 206

Percent Tested 100%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



CRESTON SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 4701 S.E. Bush

Date, Original Construction: 1953

Square Feet: 70,765

Description: One story with partial basement - frame construction. Partial reinforced concrete. Finger plan.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	1	1.0
Classroom Teachers	13	11.8	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	2	1.5	Custodian	5	3.0

Total Personnel Count: 23

Total FTE: 19.3

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	64	75	64	47	57	50	0	0	0	21	293	378	54%	46%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
325.0	11.8	27.5:1	1.5	24.4:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 375.3

Stability Index: 71.7%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.3%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 28.5%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 91
State Disadvantaged: 0
Federal Lunch Program: 180

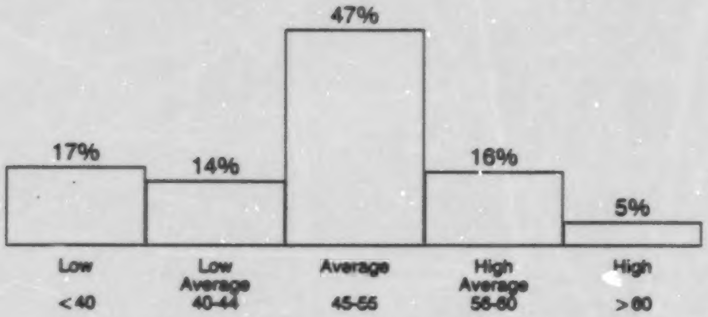
Talented & Gifted: 29
ESL/Bilingual Ed: 0
Structured Learning Center: 12

5378.20

CRESTON SCHOOL
Distribution of Grade and Composite Test Scores/F'83

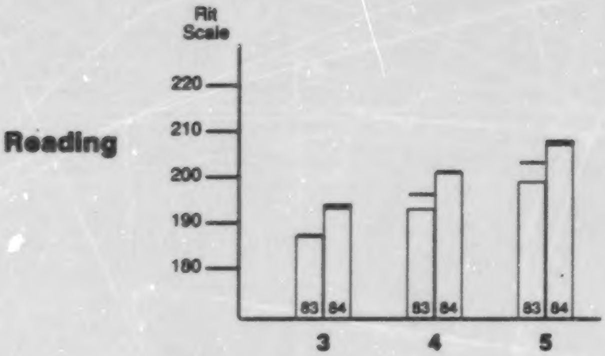
Number Tested 154

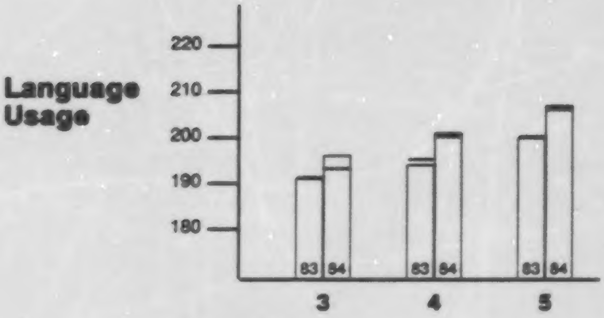
Percent Tested 100%

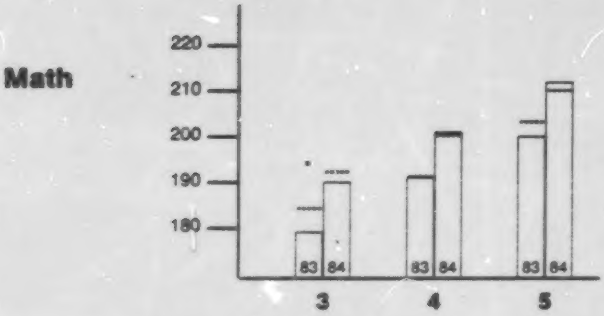


Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means







DUNIWAY SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 7700 S.E. Reed College Place

Date, Original Construction: 1927

Square Feet: 67,492

Description: Two story fireproof with brick veneer. Jones plan. One story addition, wood frame.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	16	13.5	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	2	1.5	Custodian	4	3.0

Total Personnel Count: 24

Total FTE: 20.0

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	69	48	46	51	55	51	49	0	0	0	300	369	48%	52%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
334.5	13.0	25.7:1	1.5	23.1:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 376.8

Stability Index: 90.7%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 95.1%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 9.0%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

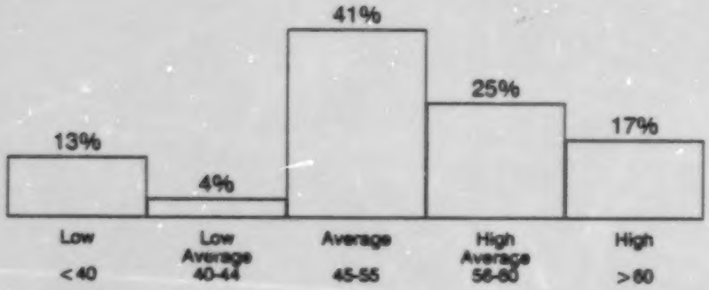
ECIA Chapter I: 0
State Disadvantaged: 0
Federal Lunch Program: 55
Talented & Gifted: 34
ESL/Bilingual Ed: 19
Structured Learning Center: 0

5378.21

DUNIWAY SCHOOL
Distribution of Grade and Composite Test Scores/F'83

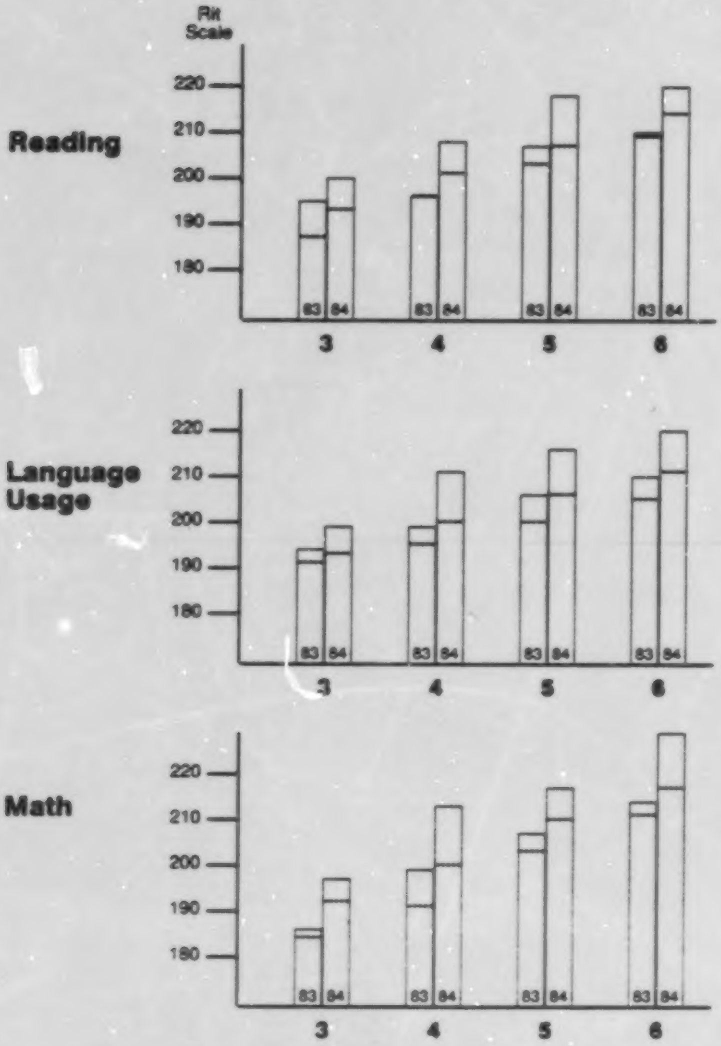
Number Tested 199

Percent Tested 97%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



EDWARDS SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 1715 S.E. 32nd Place

Date, Original Construction: 1961

Square Feet: 17,686

Description: One story concrete masonry with brick veneer. Finger plan.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	11	8.9	Secretary/Clerk	1	.5
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	1	.5	Custodian	1	.0

Total Personnel Count: 15

Total FTE: 10.9

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	53	52	42	49	35	35	0	0	0	0	213	266	49%	51%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
239.5	9.1	26.3:1	0.5	24.9:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 269.6*

Stability Index: 86.1%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.8%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 11.8%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 0
State Disadvantaged: 0
Federal Lunch Program: 94

Talented & Gifted: 21
ESL/Bilingual Ed: 0
Structured Learning Center: 0

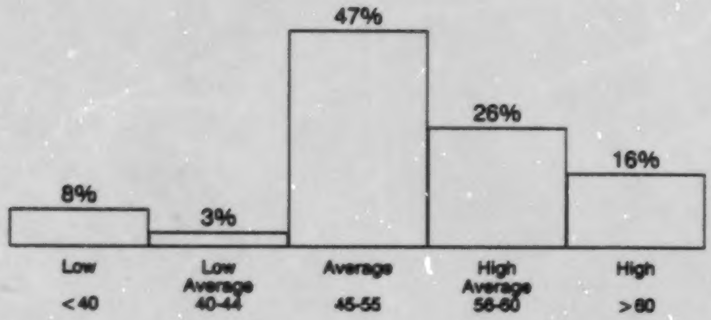
*Edwards is a year-round school; ADM figures are for the entire year and may be greater than the October 1 enrollment.

5378.22

EDWARDS SCHOOL
Distribution of Grade and Composite Test Scores/F'83

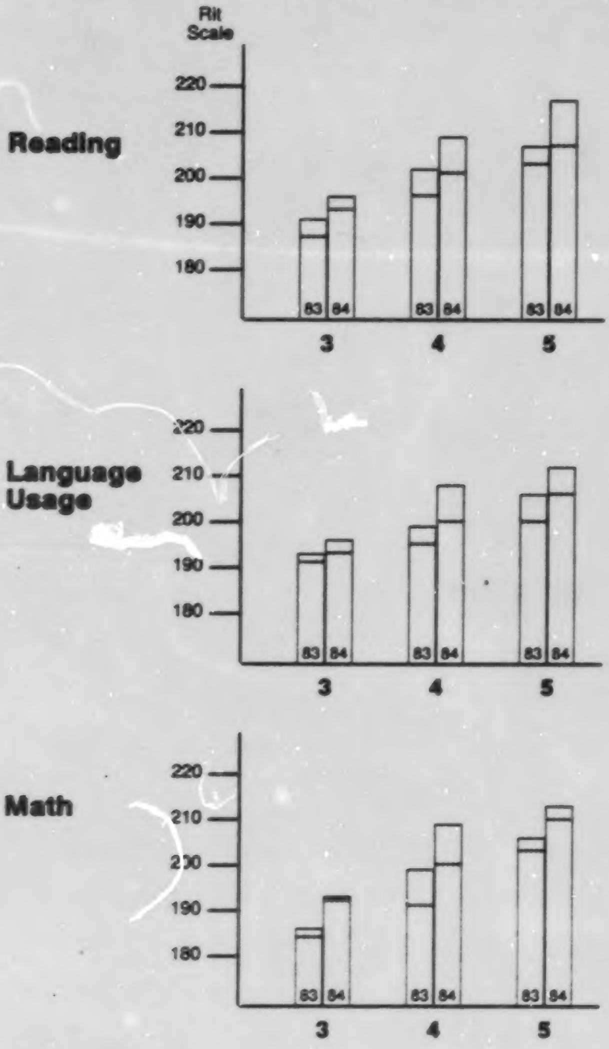
Number Tested 120

Percent Tested 100%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



ELIOT SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 2231 N. Flint Ave.

Date, Original Construction: 1953 Square Feet: 53,899

Description: Two story concrete with wood roof and with brick veneer. Finger plan.

Note: For the 1983-84 school year, the Eliot students were housed at the Whitaker facility (5135 N.E. Columbia Blvd.).

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	5	4.8
Classroom Teachers	27	26.0	Secretary/Clerk	2	2.0
Special Teachers	1	.7	Cafeteria	0	.0
Instructional Aides	15	10.2	Custodian	0	.0

Total Personnel Count: 51 Total FTE: 44.7

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	105	164	101	75	73	64	22	0	0	0	0	335	604	53%	47%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
499.0	22.0	22.7:1	11.6	14.9:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 494.3

Stability Index: 89.4%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.7%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 7.2%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 151
State Disadvantaged: 604
Federal Lunch Program: 304

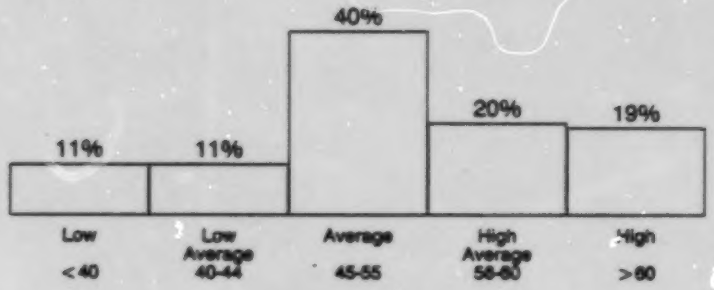
Talented & Gifted: 29
ESL/Bilingual Ed: 0
Structured Learning Center: 6

5378.23

ELIOT SCHOOL
Distribution of Grade and Composite Test Scores/F'83

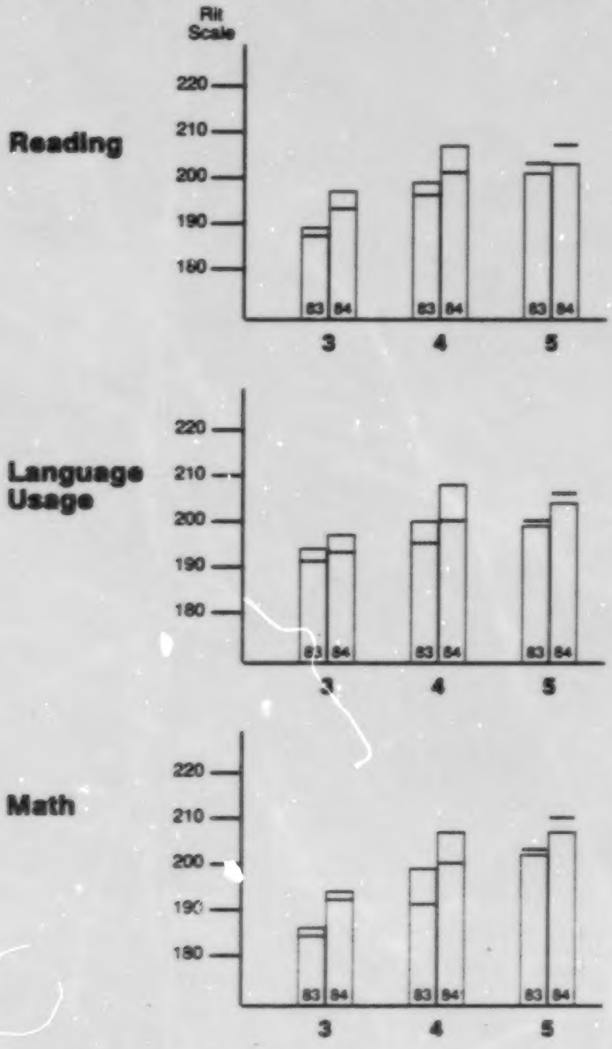
Number Tested 157

Percent Tested 99%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



FAUBION SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 3039 N.E. Portland Blvd.

Date, Original Construction: 1950 Square Feet: 57,846

Description: One story wood frame with brick veneer and wood siding. Finger plan. 1952 addition similar.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	1.0
Classroom Teachers	18	17.0	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	2	1.9	Custodian	3	3.0

Total Personnel Count: 25 Total FTE: 23.9

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	43	64	47	57	54	57	0	0	0	12	279	334	55%	45%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
300.5	17.0	17.7:1	1.9	15.9:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 329.5

Stability Index: 71.0%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.1%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 23.9%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

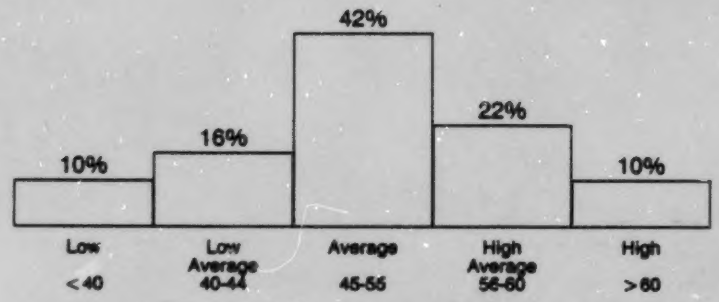
ECIA Chapter I:	80	Talented & Gifted:	12
State Disadvantaged:	0	ESL/Bilingual Ed:	0
Federal Lunch Program:	169	Structured Learning Center:	11

5378.24

FAUBION SCHOOL
Distribution of Grade and Composite Test Scores/F'83

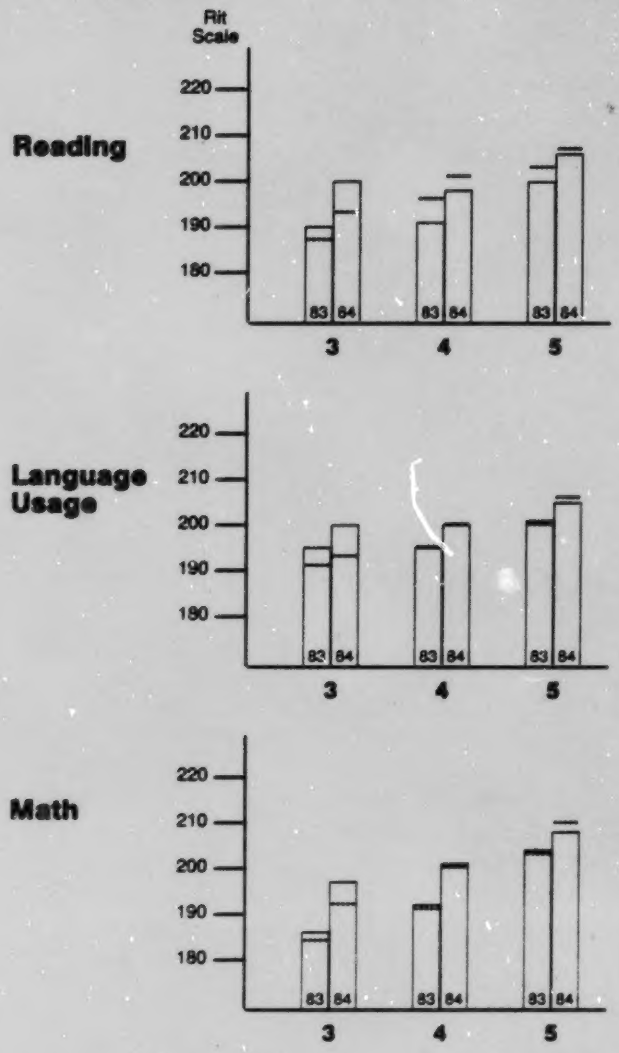
Number Tested 165

Percent Tested 98%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



FERNWOOD SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 3253 N.E. Hancock

Date, Original Construction: 1911, 1913, 1924

Square Feet: 74,531

Description: Two story, fireproof, Jones plan. (Brick veneer.) New addition unit masonry, brick veneer with wood roof.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	4	3.0
Classroom Teachers	27	23.7	Secretary/Clerk	2	2.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	2	1.9	Custodian	4	4.0

Total Personnel Count: 40

Total FTE: 35.6

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	0	0	0	0	0	0	150	185	193	0	528	528	49%	51%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
528.0	24.3	21.7:1	1.9	20.2:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 521.7

Stability Index: 74.6%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.6%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 22.4%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

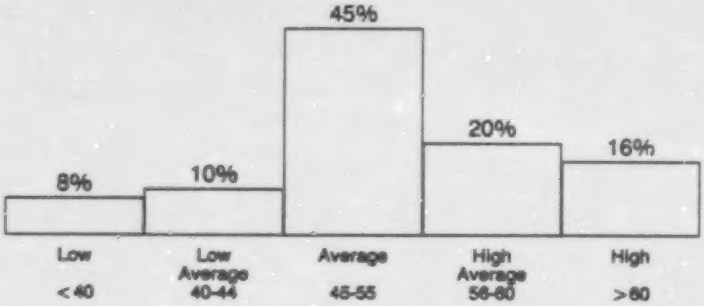
ECIA Chapter I: 0
State Disadvantaged: 74
Federal Lunch Program: 167

Talented & Gifted: 58
ESL/Bilingual Ed: 2
Structured Learning Center: 13

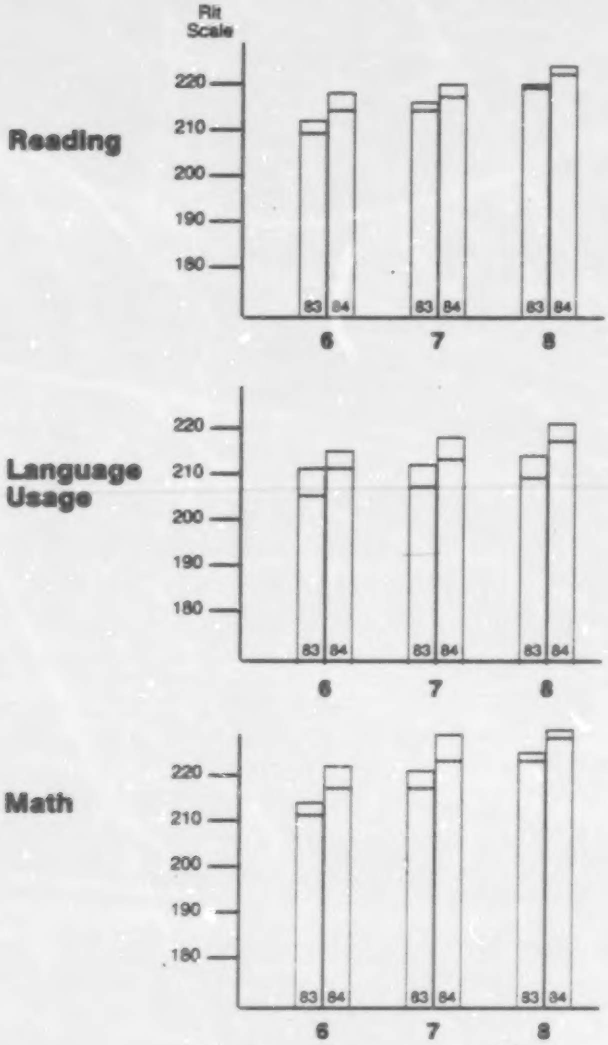
5378.25

FERNWOOD SCHOOL
Distribution of Grade and Composite Test Scores/F'83

Number Tested 524 Percent Tested 99%



Fall to Spring Achievement compared with District Norms
Dotted lines show Baseline Year (1980-81) District Means



GEORGE SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 10000 N. Burr Ave.

Date, Original Construction: 1950

Square Feet: 64,203

Description: One story, wood frame with Roman brick veneer. Finger plan. (Includes 896 sq. ft. temporary building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	1	1.0
Classroom Teachers	24	21.5	Secretary/Clerk	2	2.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	4	3.2	Custodian	3	3.0

Total Personnel Count: 35

Total FTE: 31.7

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	69	67	55	54	48	61	53	56	68	0	462	531	52%	48%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
496.5	21.5	23.1:1	2.6	20.6:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 540.1

Stability Index: 67.9%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.3%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 28.7%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

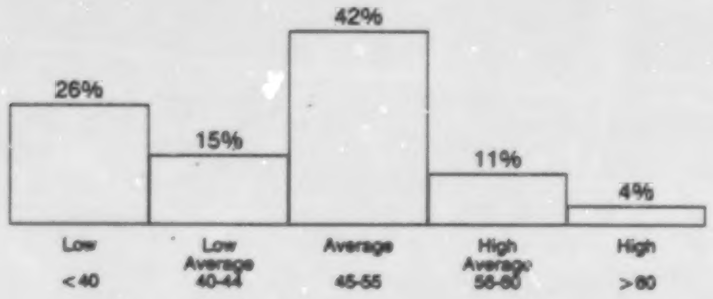
ECIA Chapter I: 75
State Disadvantaged: 0
Federal Lunch Program: 297

Talented & Gifted: 28
ESL/Bilingual Ed: 76
Structured Learning Center: 0

GEORGE SCHOOL
Distribution of Grade and Composite Test Scores/F'83

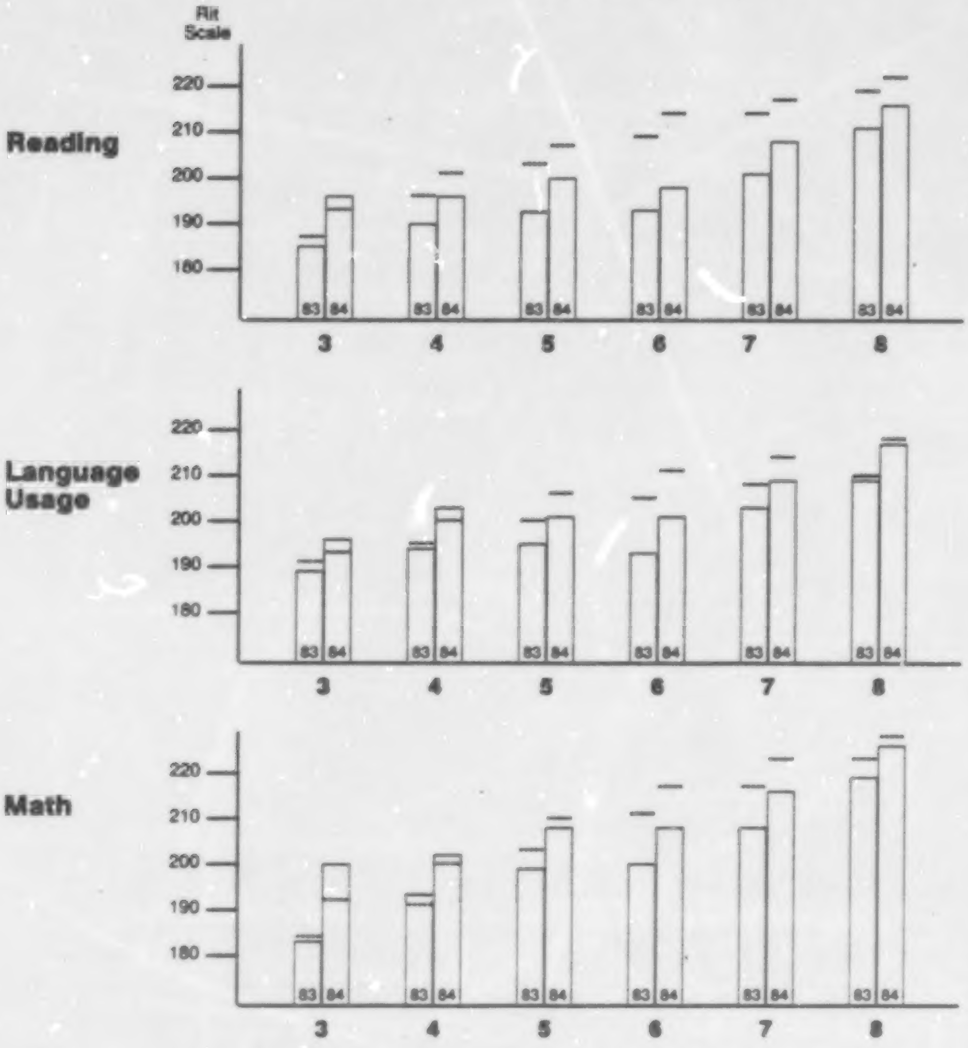
Number Tested 348

Percent Tested 100%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



GLENCOE SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 825 S.E. 51st Ave.

Date, Original Construction: 1923 Square Feet: 64,378

Description: Two story, reinforced concrete with stucco finish. Jones plan. (Includes 896 sq. ft. temporary building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	1	1.0
Classroom Teachers	17	15.5	Secretary/Clerk	2	1.6
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	1	.5	Custodian	3	3.0

Total Personnel Count: 25 Total FTE: 22.6

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	68	87	71	76	71	72	0	0	0	9	377	454	49%	51%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
411.0	17.0	24.2:1	0.5	23.5:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 456.9

Stability Index: 84.4%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 94.0%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 18.7%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 0
State Disadvantaged: 0
Federal Lunch Program: 116

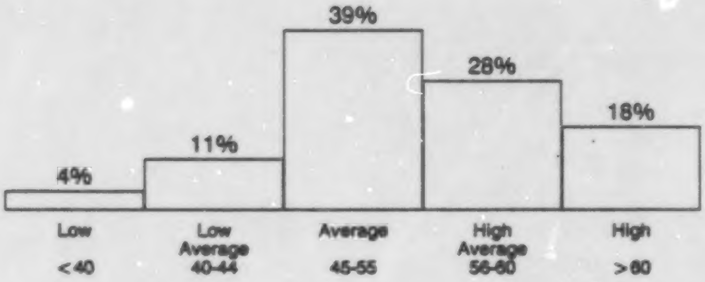
Talented & Gifted: 43
ESL/Bilingual Ed: 0
Structured Learning Center: 14

5378.27

GLENCOE SCHOOL
Distribution of Grade and Composite Test Scores/F'83

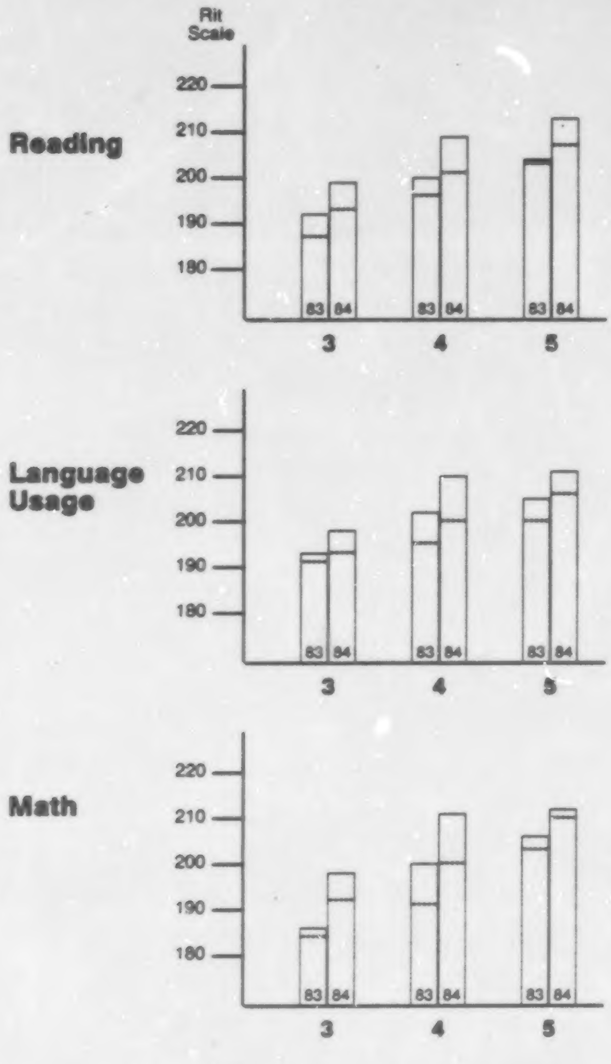
Number Tested 217

Percent Tested 99%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



GLENHAVEN SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 8020 N.E. Tillamook

Date, Original Construction: 1913

Square Feet: 62,659

Description: Three story, reinforced concrete (and basement) with brick veneer. Naramore plan. Addition (1951) - one story wood frame. Finger plan. (Includes 1,220 sq. ft. temporary building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	14	11.2	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	4	2.5	Custodian	4	3.0

Total Personnel Count: 24

Total FTE: 18.7

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	0	0	0	0	0	59	60	56	67	8	242	250	51%	49%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
242.0	11.2	21.6:1	2.5	17.7:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 242.6

Stability Index: 84.7%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 95.9%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 12.5%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

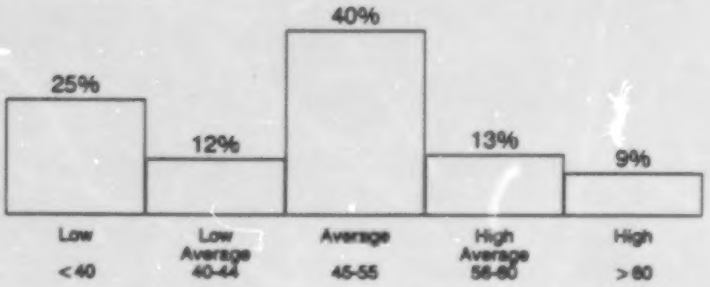
ECIA Chapter I:	90	Talented & Gifted:	17
State Disadvantaged:	0	ESL/Bilingual Ed:	65
Federal Lunch Program:	170	Structured Learning Center:	13

5378.28

GLENHAVEN SCHOOL
Distribution of Grade and Composite Test Scores/F'83

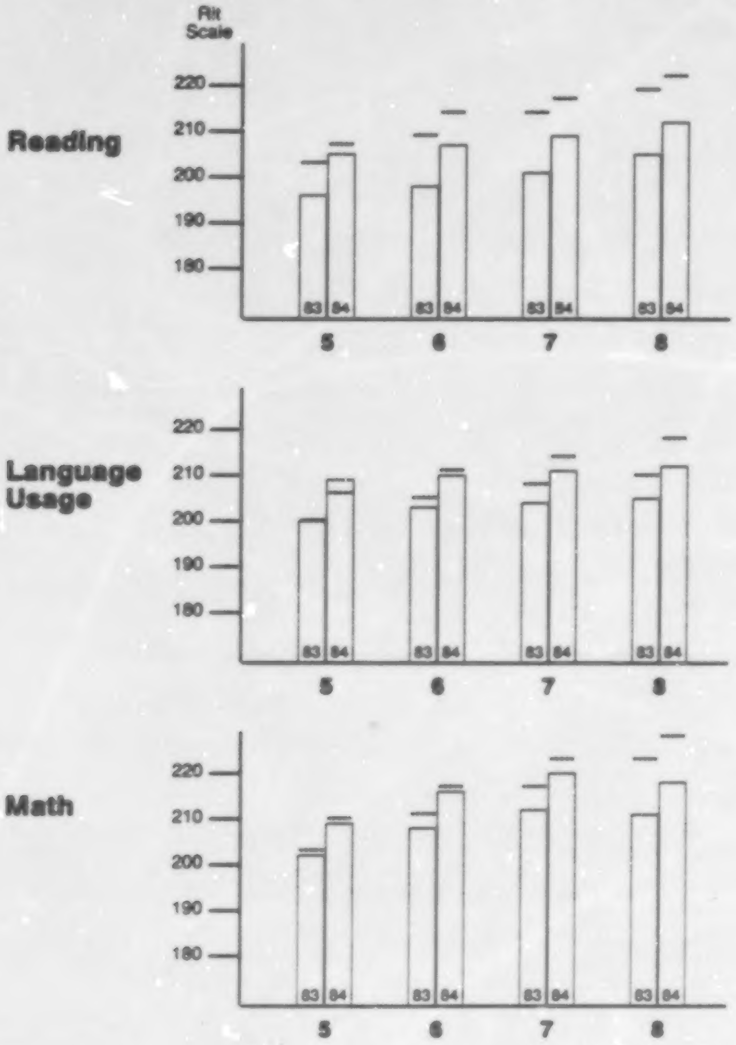
Number Tested 244

Percent Tested 100%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



GRAY SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 5505 S.W. 23rd Ave.

Date, Original Construction: 1953

Square Feet: 47,289

Description: One story reinforced concrete with brick veneer; Finger plan.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	4	4.0
Classroom Teachers	22	20.4	Secretary/Clerk	2	1.6
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	1	.8	Custodian	4	3.0

Total Personnel Count: 34

Total FTE: 30.8

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	0	0	0	0	0	0	128	156	168	0	452	452	53%	47%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
452.0	20.4	22.2:1	0.8	21.3:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 453.7

Stability Index: 89.6%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.1%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 9.6%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

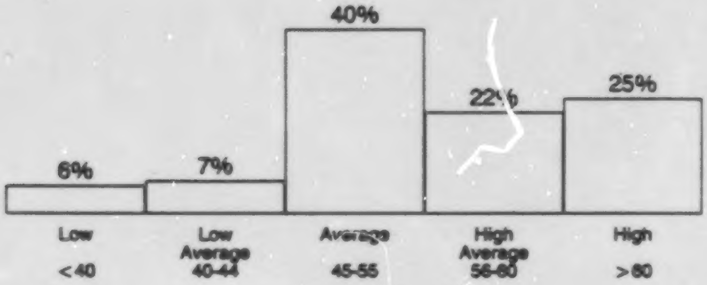
ECIA Chapter I: 0
State Disadvantaged: 32
Federal Lunch Program: 85
Talented & Gifted: 42
ESL/Bilingual Ed: 0
Structured Learning Center: 7

5378.29

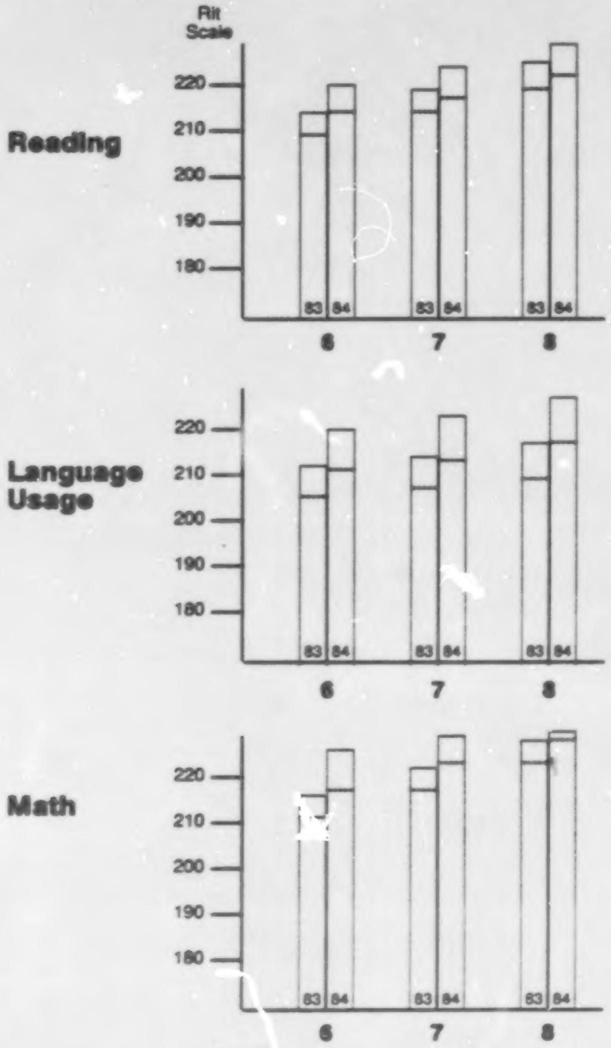
GRAY SCHOOL
Distribution of Grade and Composite Test Scores/F'83

Number Tested 446

Percent Tested 99%



Fall to Spring Achievement compared with District Norms
Dotted lines show Baseline Year (1980-81) District Means



GREGORY HEIGHTS SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 7334 N.E. Siskiyou

Date, Original Construction: 1923 Square Feet: 60,389

Description: Two story reinforced concrete with brick and stucco finish. Jones plan. (Includes 2,118 sq. ft. of temporary building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	6	6.0
Classroom Teachers	21	21.0	Secretary/Clerk	3	2.8
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	5	3.6	Custodian	4	3.0

Total Personnel Count: 40 Total FTE: 37.4

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	0	0	0	0	0	0	182	188	181	0	551	551	55%	45%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
551.0	22.0	25.0:1	4.0	21.2:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 546.3

Stability Index: 87.2%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.4%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 10.6%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

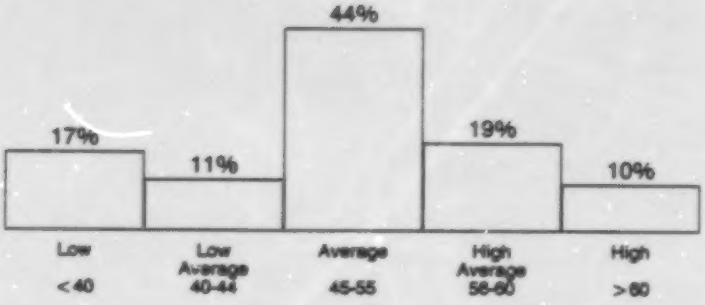
ECIA Chapter I:	55	Talented & Gifted:	42
State Disadvantaged:	27	ESL/Bilingual Ed:	17
Federal Lunch Program:	182	Structured Learning Center:	9

5378.30

GREGORY HEIGHTS SCHOOL
Distribution of Grade and Composite Test Scores/F'83

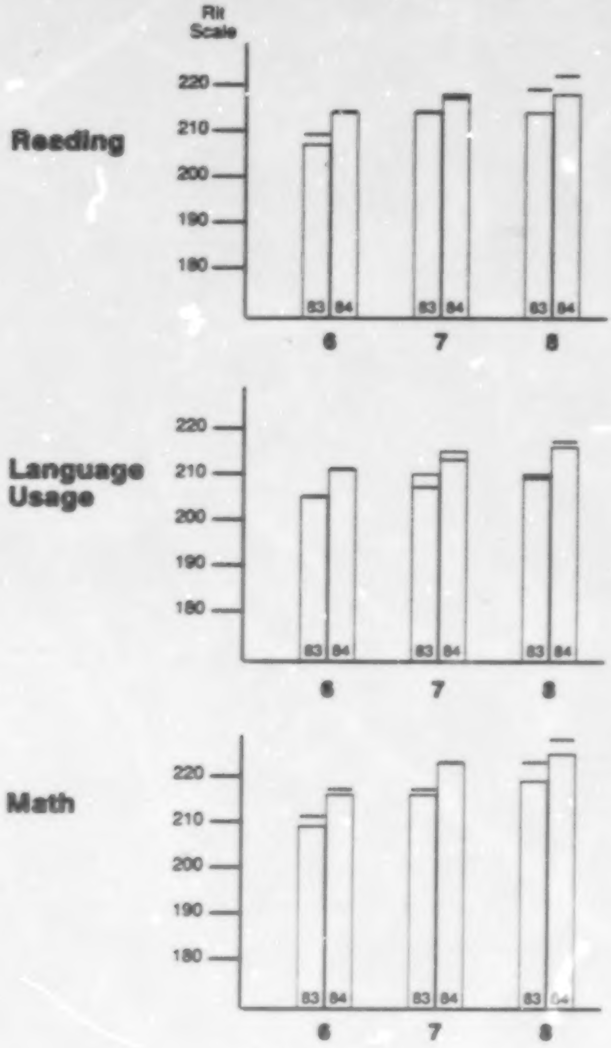
Number Tested 550

Percent Tested 99%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



GROUT SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 3119 S.E. Holgate Blvd.

Date, Original Construction: 1927 Square Feet: 65,838

Description: Two story fireproof. Jones plan.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	15	13.5	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	2	1.9	Custodian	4	3.0

Total Personnel Count: 23 Total FTE: 20.4

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	93	60	59	42	51	47	0	0	0	15	259	367	51%	49%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
305.5	13.0	23.5:1	1.9	20.5:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 350.9

Stability Index: 62.1%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 92.5%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 36.5%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 110
State Disadvantaged: 0
Federal Lunch Program: 154

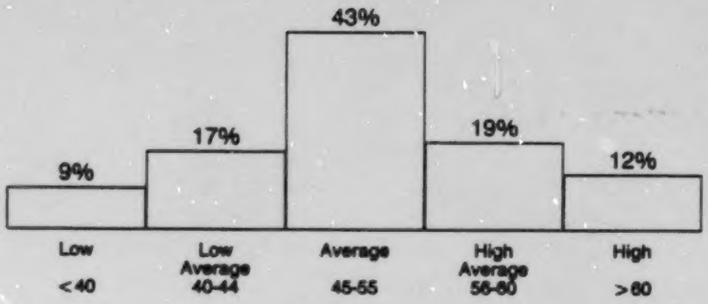
Talented & Gifted: 26
ESL/Bilingual Ed: 0
Structured Learning Center: 8

5378.31

GROUT SCHOOL
Distribution of Grade and Composite Test Scores/F'83

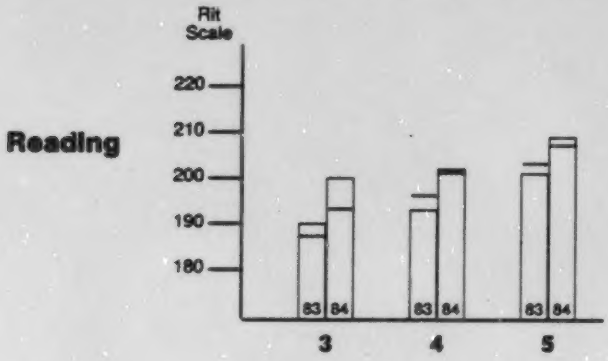
Number Tested 138

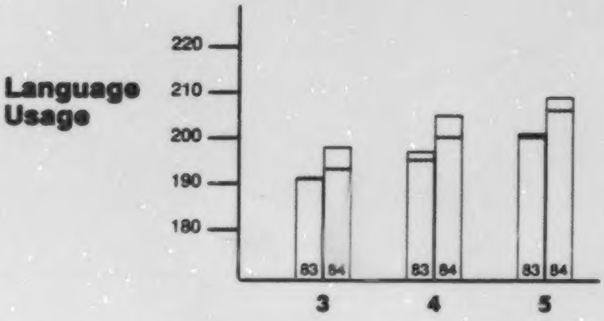
Percent Tested 99%

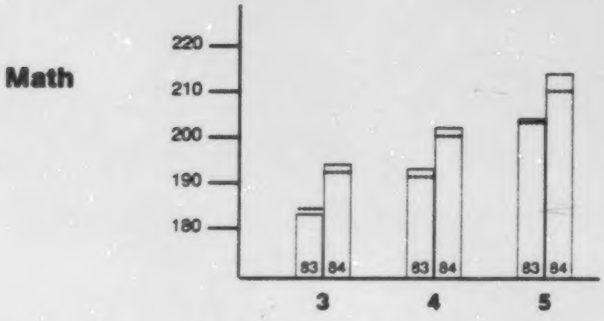


Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means







HAYHURST SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 5037 S.W. Iowa St.

Date, Original Construction: 1954 Square Feet: 56,266

Description: One story wood frame. Finger plan. Shake exterior at classroom wings, brick veneer at other areas.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	17	15.5	Secretary/Clerk	2	1.5
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	1	.5	Custodian	3	3.0

Total Personnel Count: 24 Total FTE: 21.5

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	48	64	58	63	74	76	0	0	0	0	335	383	55%	45%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
359.0	15.0	23.9:1	0.5	23.2:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 377.9

Stability Index: 91.0%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.7%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 8.5%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

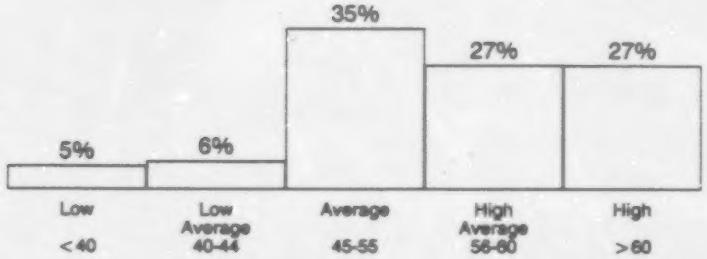
ECIA Chapter I: 0
State Disadvantaged: 0
Federal Lunch Program: 28
Talented & Gifted: 40
ESL/Bilingual Ed: 0
Structured Learning Center: 0

5378.32

HAYHURST SCHOOL
Distribution of Grade and Composite Test Scores/F'83

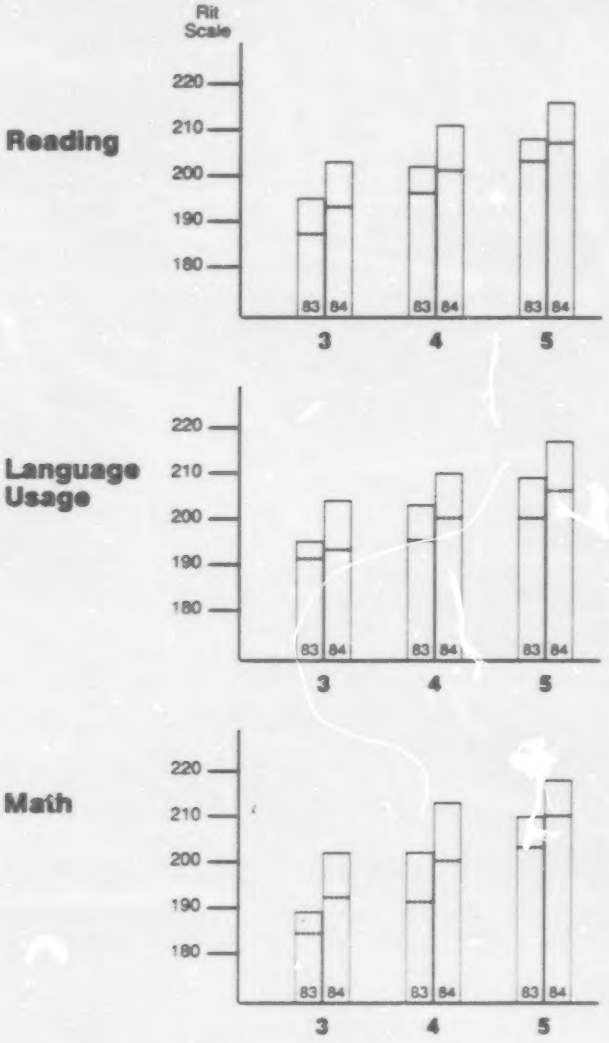
Number Tested 207

Percent Tested 97%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



HOLLYROOD SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 3560 N.E. Hollyrood Ct.

Date, Original Construction: 1958

Square Feet: 15,701

Description: One story steel frame with cement asbestos and wood siding. Building situation on a limited site adjacent to U.S. Grant Park.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	0*	.0	Instructional Support	1	1.0
Classroom Teachers	9	7.0	Secretary/Clerk	1	.5
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	2	1.0	Custodian	1	1.0

Total Personnel Count: 14

Total FTE: 10.5

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	63	55	52	30	0	0	0	0	0	0	137	200	51%	49%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
168.5	7.5	22.5:1	1.0	19.8:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 199.6

Stability Index: 89.1%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 95.4%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 6.9%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 0
State Disadvantaged: 0
Federal Lunch Program: 25

Talented & Gifted: 18
ESL/Bilingual Ed: 0
Structured Learning Center: 0

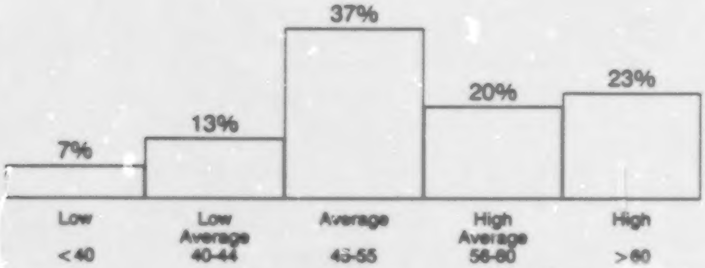
*Shared principal with Laurelhurst School.

5378.33

HOLLYROOD SCHOOL
Distribution of Grade and Composite Test Scores/F'83

Number Tested 30

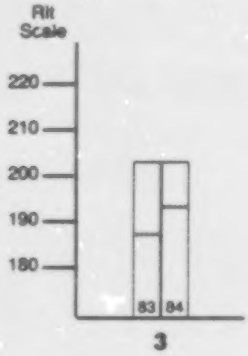
Percent Tested 100%



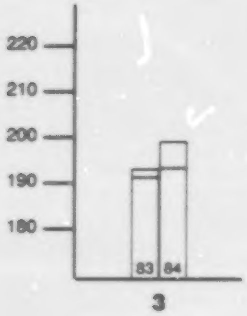
Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means

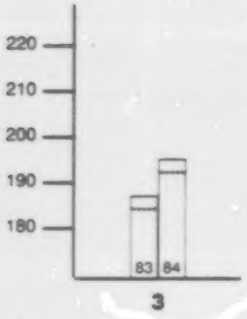
Reading



Language Usage



Math



HOSFORD SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 2303 S.E. 28th Place.

Date, Original Construction: 1925

Square Feet: 72,659

Description: Two story reinforced concrete with brick veneer. Jones plan
Addition - one story wood frame; Finger plan.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	3	3.0
Classroom Teachers	32	25.4	Secretary/Clerk	2	1.8
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	6	4.5	Custodian	4	4.0

Total Personnel Count: 48

Total FTE: 39.7

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	0	0	0	0	0	0	171	234	264	0	669	669	50%	50%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
669.0	30.7	21.8:1	4.3	19.1:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 636.4

Stability Index: 75.6%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 91.8%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 23.3%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

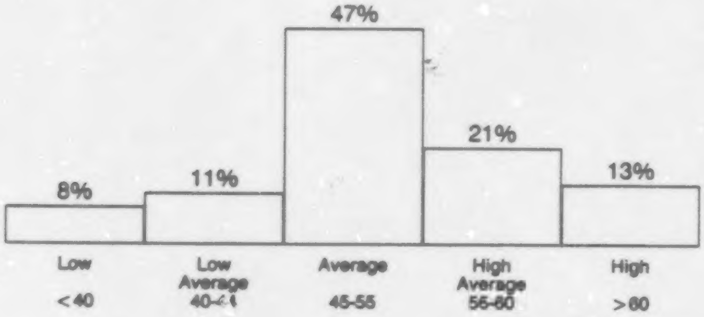
ECIA Chapter I: 150
State Disadvantaged: 0
Federal Lunch Program: 281

Talented & Gifted: 63
ESL/Bilingual Ed: 32
Structured Learning Center: 13

HOSFORD SCHOOL
Distribution of Grade and Composite Test Scores/F'83

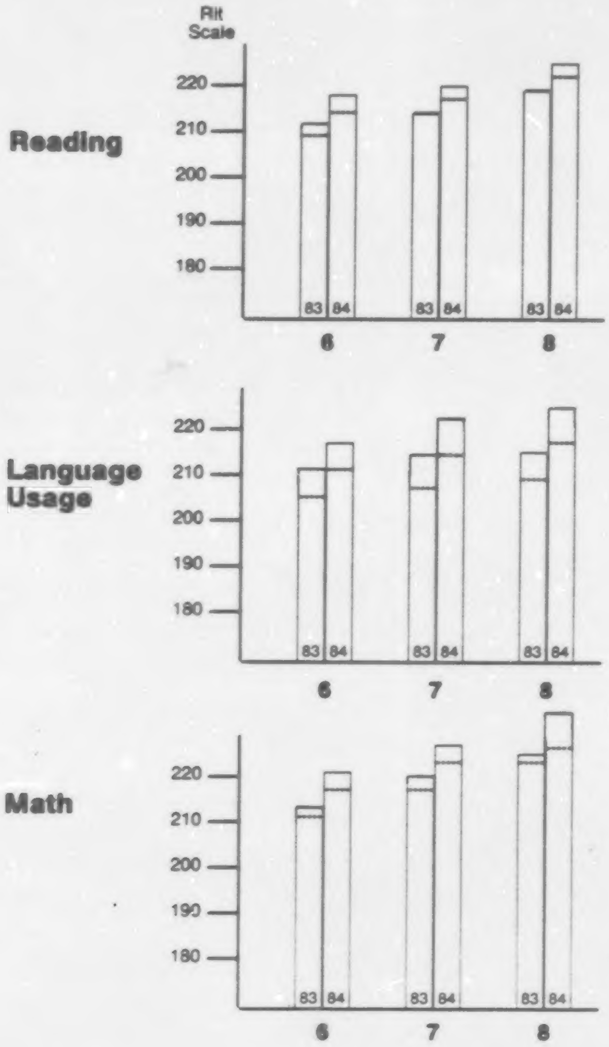
Number Tested 641

Percent Tested 96%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



HUMBOLDT SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 4915 N. Gantenbein Ave.

Date, Original Construction: 1959 Square Feet: 44,849

Description: One story steel frame with brick veneer and curtain wall. Finger plan. Received major addition in 1966. Covered play court constructed in 1978 with Economic Development Act grant funds. Two additional classrooms, toilet rooms added - 1980. (Includes 2,048 sq. ft. Humboldt Annex; 1,961 sq. ft. temporary building; 2,048 Blandena Mobile; 2,048 Mallory Mobile.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	3	2.5
Classroom Teachers	24	23.2	Secretary/Clerk	2	1.5
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	18	14.8	Custodian	4	2.0

Total Personnel Count: 52 Total FTE: 45.0

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	44	105	105	74	69	56	59	0	0	0	2	363	514	50%	50%

Pupil FTE	Teacher FTE	Pupil/Teacher Ratio	Instructional Aides FTE	Pupil/Instructor Ratio
468.0	20.7	22.6:1	15.0	13.1:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 453.6

Stability Index: 68.1%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.0%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 22.6%
(Late Entrees ÷ Oct. Enrollment)

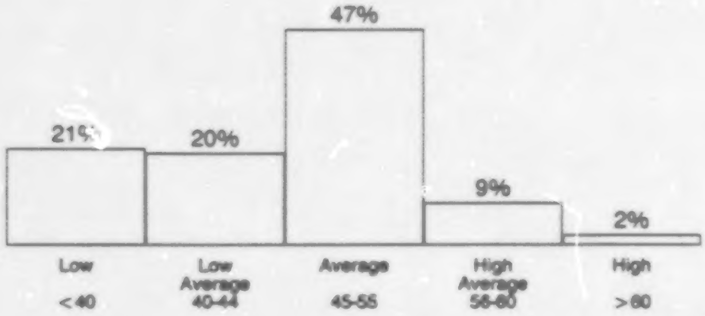
SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I:	204	Talented & Gifted:	22
State Disadvantaged:	514	ESL/Bilingual Ed:	0
Federal Lunch Program:	425	Structured Learning Center:	0

5378.35

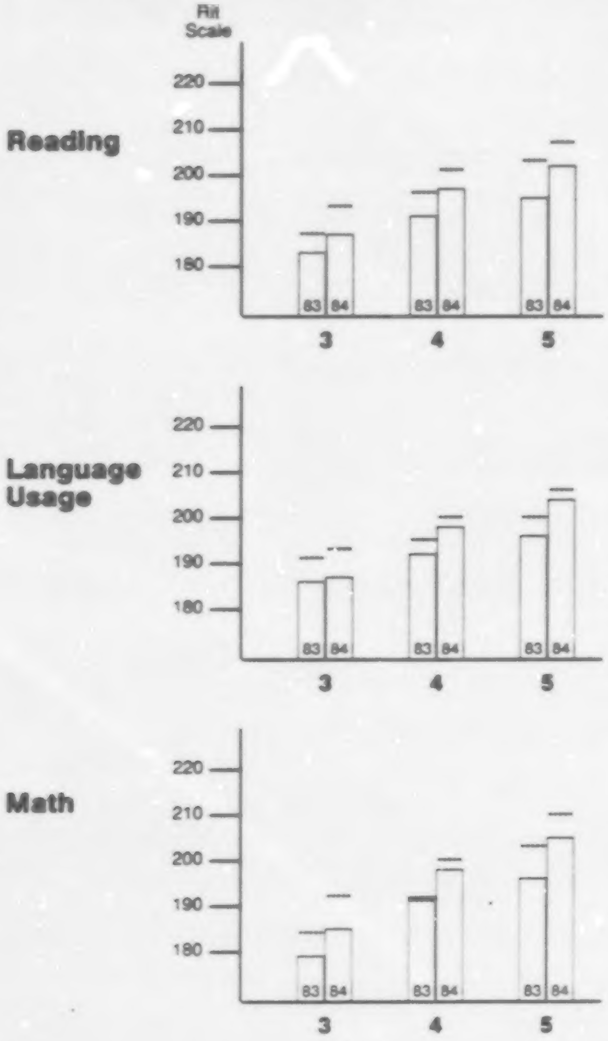
HUMBOLDT SCHOOL
Distribution of Grade and Composite Test Scores/F'83

Number Tested 187 Percent Tested 100%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



IRVINGTON SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 1320 N.E. Brazee St.

Date, Original Construction: 1931

Square Feet: 65,785

Description: Two story and basement with brick veneer. Jones Plan. Received covered play court addition in 1970 - building fund resource. Grounds were expanded in 1970-71 for neigborhood park development via Portland Development Commission Funds.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	2	2.0
Classroom Teachers	28	26.5	Secretary/Clerk	2	2.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	17	13.8	Custodian	3	3.0

Total Personnel Count: 53

Total FTE: 48.3

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	86	94	89	85	81	104	0	0	0	0	453	539	53%	47%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
539.0	25.5	21.1:1	14.0	13.6:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 546.6

Stability Index: 85.6%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.6%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 14.4%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 128
State Disadvantaged: 539
Federal Lunch Program: 272

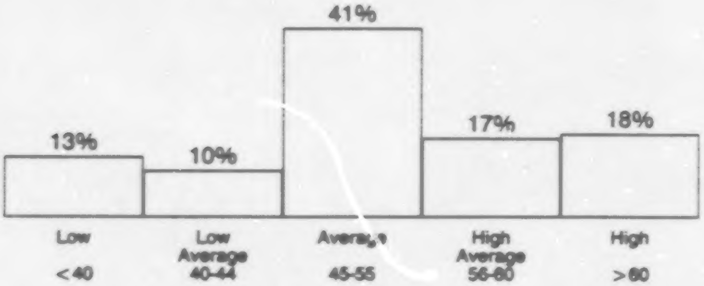
Talented & Gifted: 31
ESL/Bilingual Ed: 0
Structured Learning Center: 7

5378.36

IRVINGTON SCHOOL
Distribution of Grade and Composite Test Scores/F'83

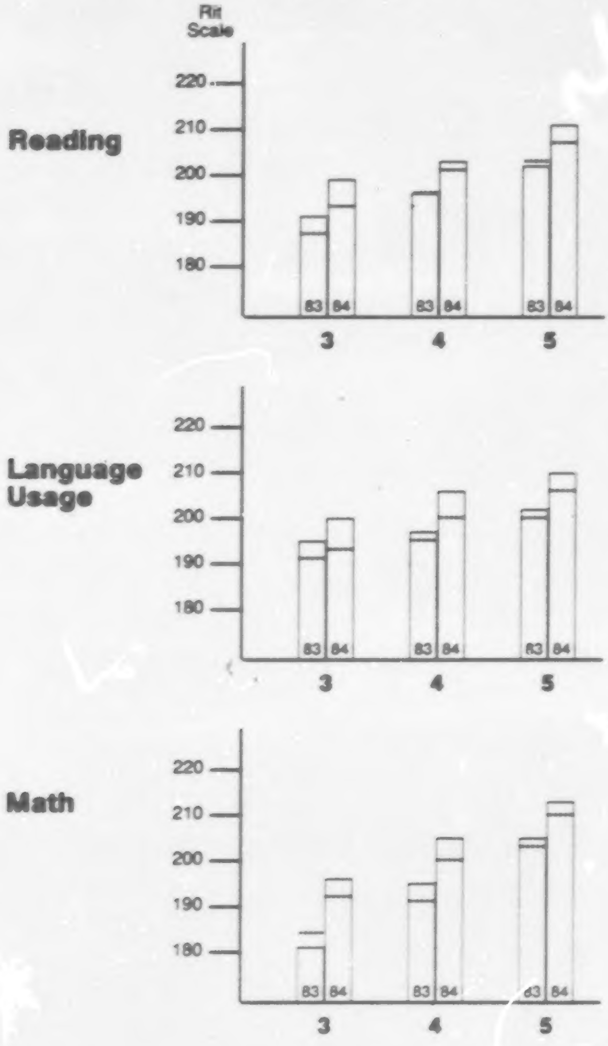
Number Tested 271

Percent Tested 100%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



JAMES JOHN SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 7439 N. Charleston Ave.

Date, Original Construction: 1929

Square Feet: 63,697

Description: Two story reinforced concrete with brick veneer. Jones plan. Wood frame annex. Play court added in 1978 with Economic Development Act grant funds. (Includes 6,944 sq. ft. temporary building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	21	20.0	Secretary/Clerk	2	1.5
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	3	2.4	Custodian	3	3.0

Total Personnel Count: 30

Total FTE: 27.9

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	49	58	51	49	47	34	60	52	70	0	421	470	51%	49%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
445.5	20.0	22.3:1	1.9	20.3:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 478.6

Stability Index: 71.3%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 91.6%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 27.9%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

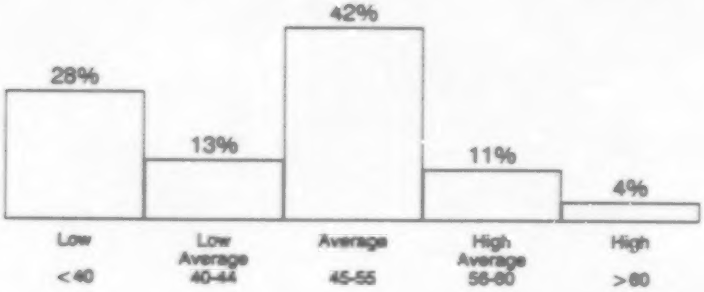
ECIA Chapter I:	150	Talented & Gifted:	38
State Disadvantaged:	0	ESL/Bilingual Ed:	24
Federal Lunch Program:	272	Structured Learning Center:	19

5378.37

JAMES JOHN SCHOOL
Distribution of Grade and Composite Test Scores/F'83

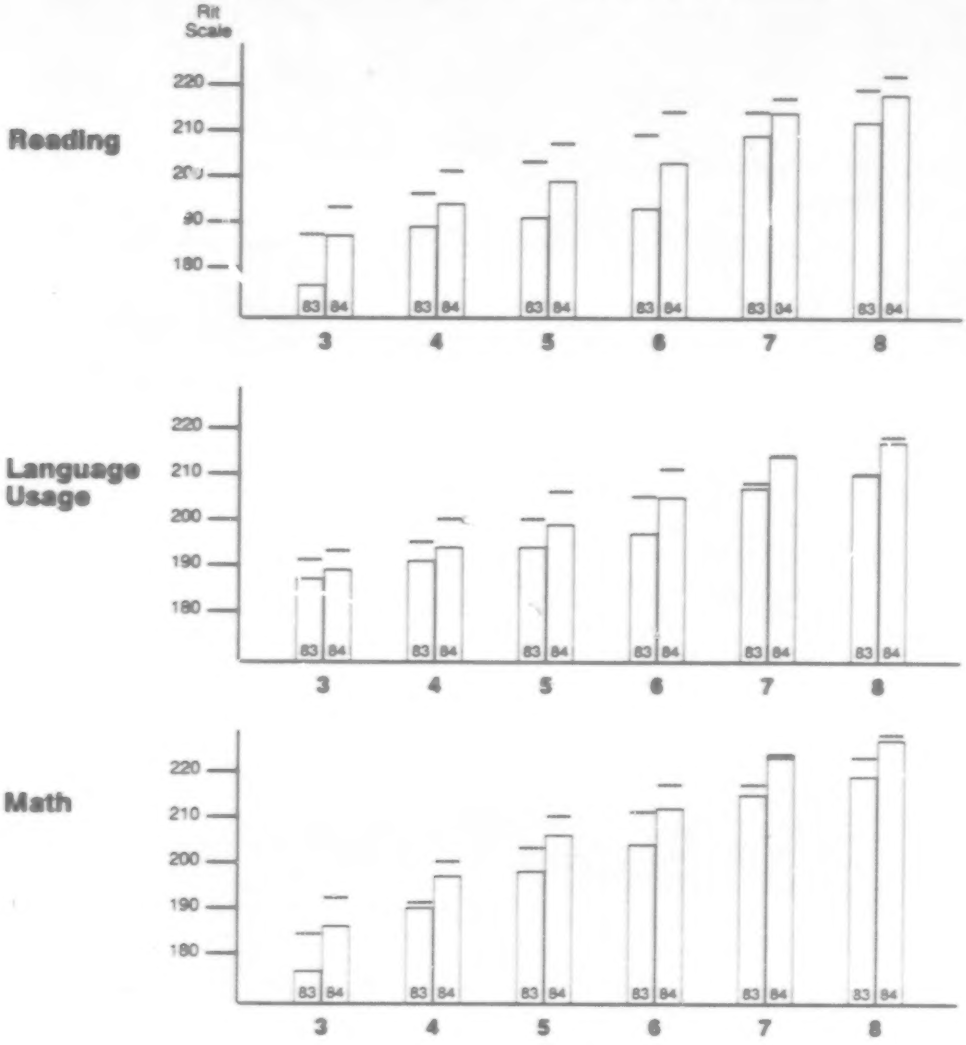
Number Tested 311

Percent Tested 99%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



KELLOGG SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 6909 S.E. Powell Blvd.

Date, Original Construction: 1913

Square Feet: 73,320

Description: Three story concrete with brick veneer. Jones plan. Addition - one story wood frame with brick veneer and wood siding.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	3	3.0
Classroom Teachers	28	19.6	Secretary/Clerk	3	2.5
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	1	.5	Custodian	4	4.0

Total Personnel Count: 40

Total FTE: 30.6

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	0	0	0	0	0	0	146	202	252	2	600	602	52%	48%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
600.0	26.0	23.1:1	0.5	22.6:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 608.7

Stability Index: 80.6%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.6%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 20.9%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 175
State Disadvantaged: 0
Federal Lunch Program: 274

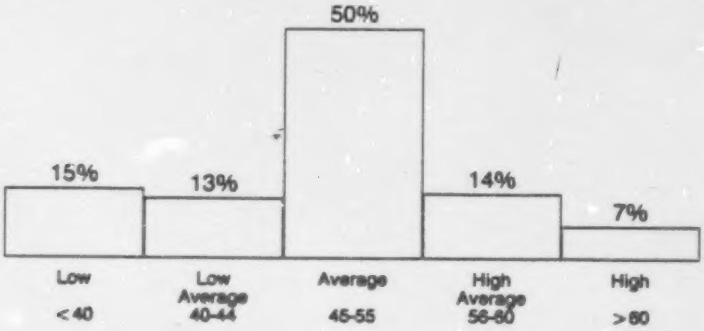
Talented & Gifted: 48
ESL/Bilingual Ed: 20
Structured Learning Center: 9

5378.38

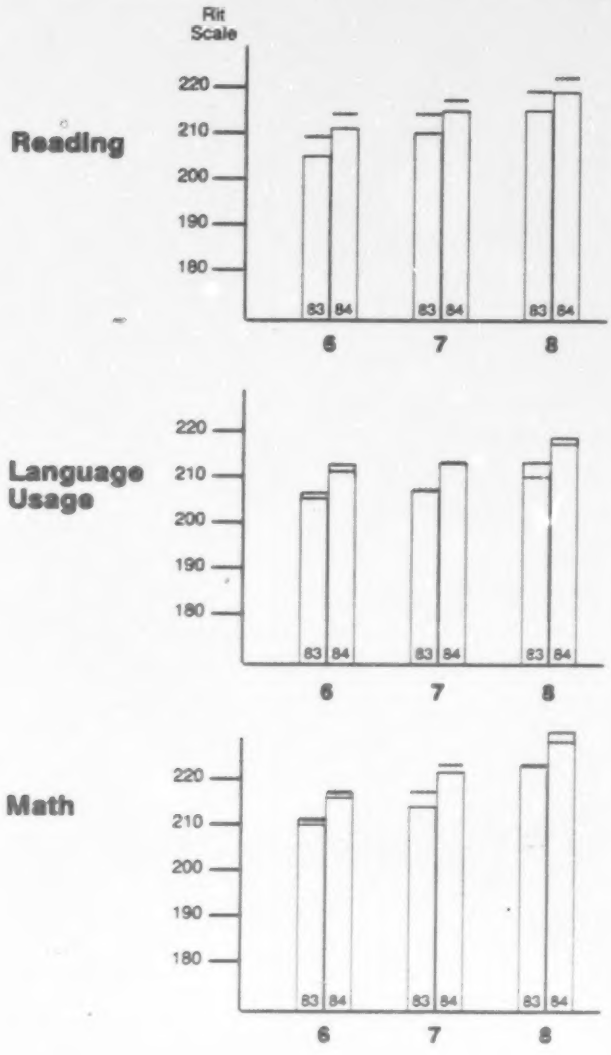
KELLOGG SCHOOL
Distribution of Grade and Composite Test Scores/F'83

Number Tested 598

Percent Tested 99%



Fall to Spring Achievement compared with District Norms
Dotted lines show Baseline Year (1980-81) District Means



KELLY SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 9030 S.E. Cooper St.

Date, Original Construction: 1952

Square Feet: 82,895

Description: One story frame (wood). Finger plan. Kelly Deaf Center addition added in 1970, one story wood frame, brick veneer. Industrial arts building added in 1970; unit masonry with wood roof structure. (Square footage does not include 14,651 sq. ft. Kelly Deaf Center.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	26	25.2	Secretary/Clerk	2	1.4
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	3	2.9	Custodian	5	4.0

Total Personnel Count: 37

Total FTE: 34.5

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	65	103	89	84	71	74	52	60	52	12	585	662	55%	45%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
589.0	24.2	24.3:1	2.9	21.7:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 594.3

Stability Index: 68.4%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 91.2%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 33.4%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

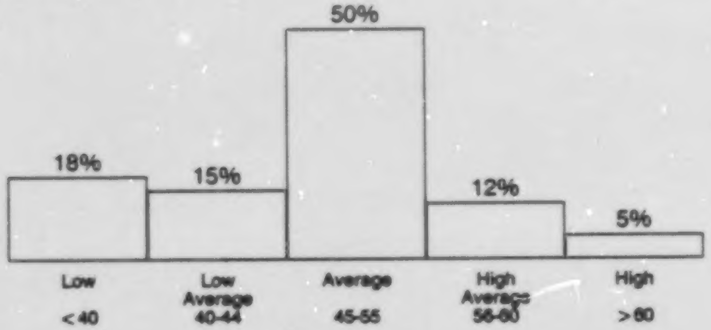
ECIA Chapter I: 175
State Disadvantaged: 0
Federal Lunch Program: 391
Talented & Gifted: 30
ESL/Bilingual Ed: 0
Structured Learning Center: 23

5378.39

KELLY SCHOOL
Distribution of Grade and Composite Test Scores/F'83

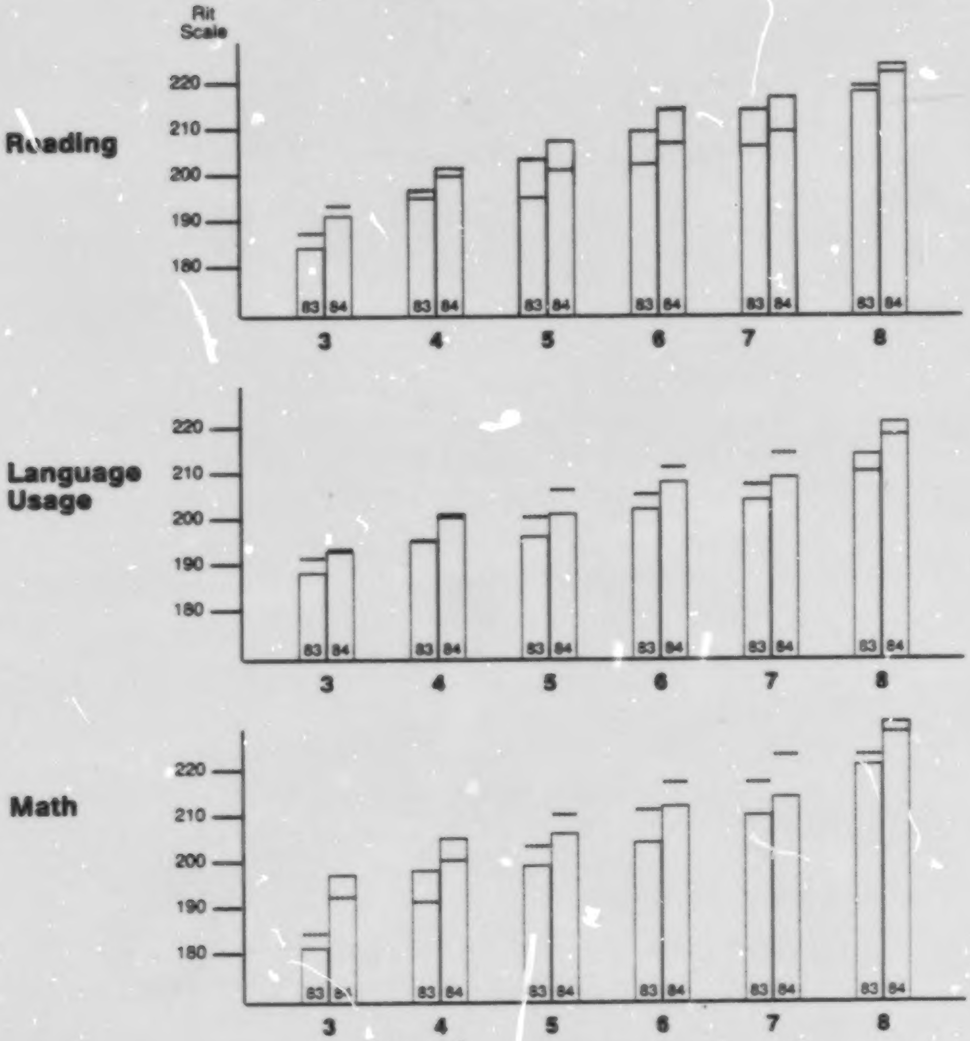
Number Tested 349

Percent Tested 89%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



KENTON SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 7528 N. Fenwick Ave.

Date, Original Construction: 1913

Square Feet: 50,841

Description: Three story reinforced concrete with brick veneer. Jones plan. Three (3) wood frame portables. (Includes 3,650 sq. ft. temporary building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	7	7.0	Secretary/Clerk	0	.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	2	1.5	Custodian	3	3.0

Total Personnel Count: 13

Total FTE: 12.5

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	97	49	24	23	33	30	26	0	0	0	20	136	302	51%	49%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
160.5	7.0	22.9:1	1.5	18.9:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 218.7

Stability Index: 78.4%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.7%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 26.8%
(Late Entries ÷ Oct Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 140
State Disadvantaged: 0
Federal Lunch Program: 107

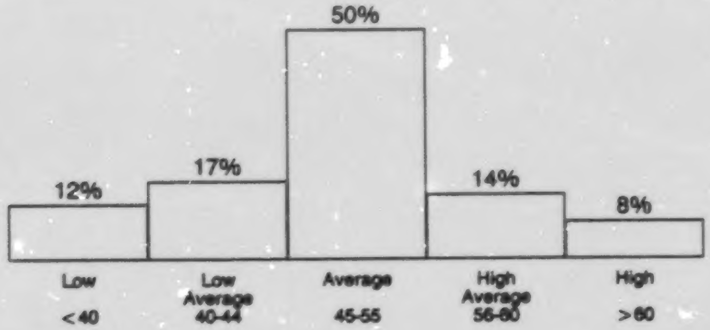
Talented & Gifted: 16
ESL/Bilingual Ed: 8
Structured Learning Center: 37

5378.40

KENTON SCHOOL
Distribution of Grade and Composite Test Scores/F'83

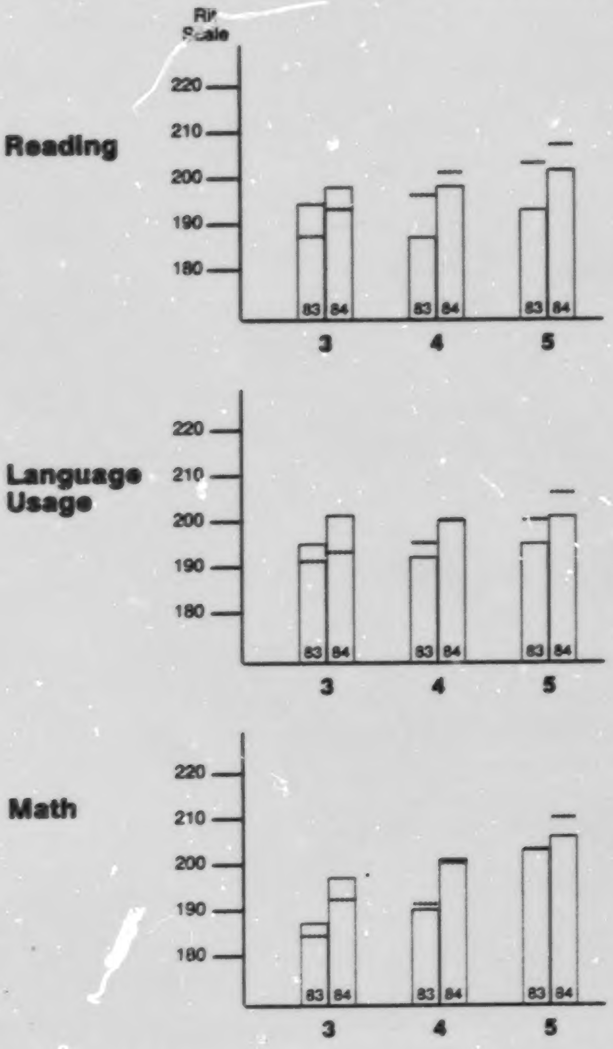
Number Tested 78

Percent Tested 88%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



KING SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 4906 N.E. 6th Ave.

Date, Original Construction: 1926

Square Feet: 88,957

Description: Two story masonry with brick veneer. Jones plan (partial basement). Major addition (2-story) in 1953. (See King Neighborhood Facility under Special Centers for last addition.) City of Portland has constructed a neighborhood park on portions of playground, 1979.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	5	3.5
Classroom Teachers	31	27.5	Secretary/Clerk	2	1.3
Special Teachers	1	1.0	Cafeteria	0	.0
Instructional Aides	23	18.0	Custodian	5	5.0

Total Personnel Count: 68

Total FTE: 57.3

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1-8 Total	Grand Total	% Male	% Female
Enrollment	123	149	105	62	63	67	60	0	0	0	0	357	629	48%	52%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
506.0	23.0	22.0:1	17.3	12.6:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 510.7

Stability Index: 72.0%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 92.3%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 18.5%
(Late Entrees ÷ Oct. Enrollment)

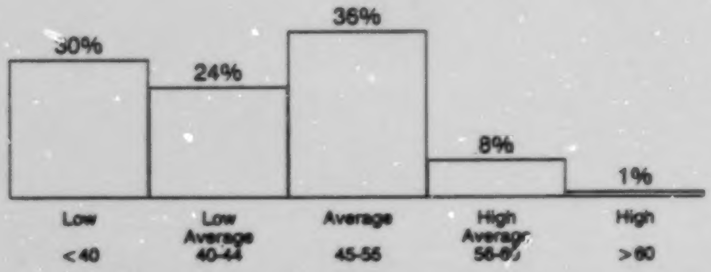
SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I:	340	Talented & Gifted:	22
State Disadvantaged:	629	ESL/Bilingual Ed:	0
Federal Lunch Program:	494	Structured Learning Center:	0

5378.41

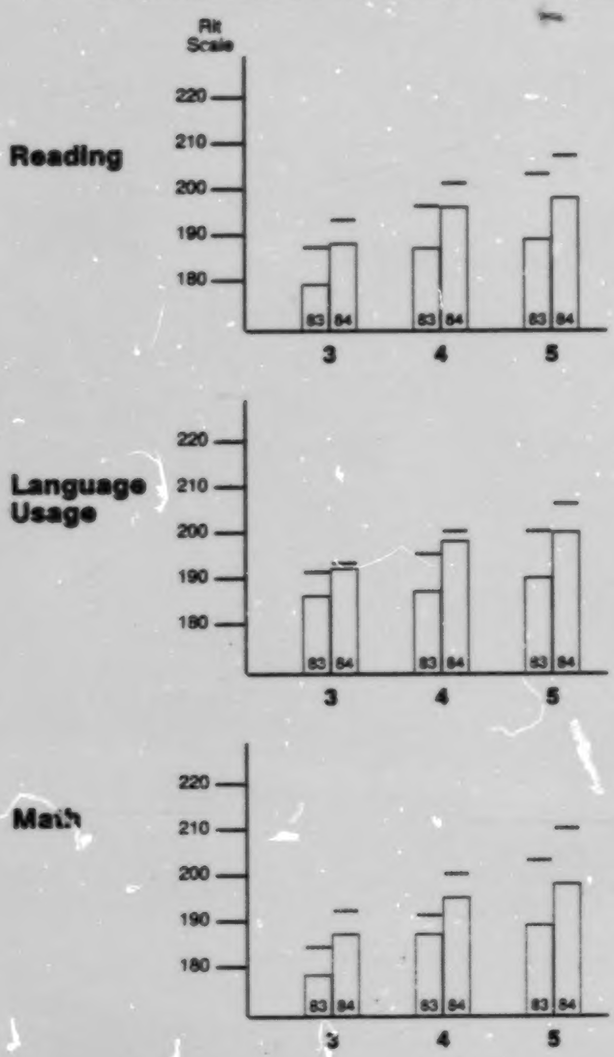
KING SCHOOL
Distribution of Grade and Composite Test Scores/F'83

Number Tested 185 Percent Tested 97%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



LANE SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 7200 S.E. 60th Ave.

Date, Original Construction: 1927

Square Feet: 75,845

Description: Two story concrete with brick veneer. Jones plan with additions. Two one story addition in 1956. (Includes 4,004 sq. ft. temporary building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	22	16.6	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	3	2.2	Custodian	4	4.0

Total Personnel Count: 31

Total FTE: 24.8

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	88	66	58	52	55	56	45	0	0	11	332	431	57%	43%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
376.0	16.6	22.7:1	2.1	20.1:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 433.0

Attendance: 94.0%
(Days Attendance ÷ Days Membership)

Stability Index: 75.1%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Late Enrollee Ratio: 17.8%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

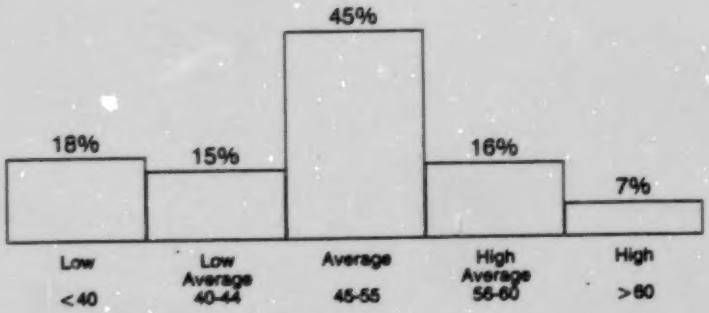
ECIA Chapter I: 135
State Disadvantaged: 0
Federal Lunch Program: 242

Talented & Gifted: 24
ESL/Bilingual Ed: 0
Structured Learning Center: 16

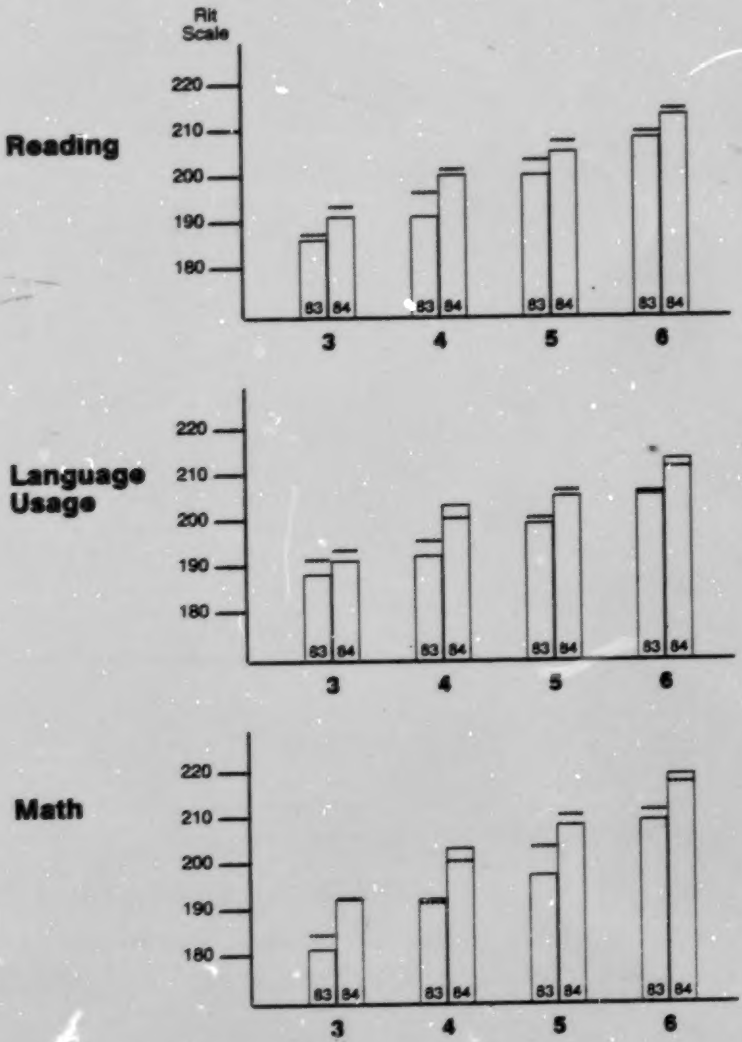
5378.42

LANE SCHOOL
Distribution of Grade and Composite Test Scores/F'83

Number Tested 212 Percent Tested 100%



Fall to Spring Achievement compared with District Norms
Dutted lines show Baseline Year (1980-81) District Means



LAURELHURST SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 840 N.E. 41st Ave.

Date, Original Construction: 1923

Square Feet: 46,204

Description: Two story concrete frame with brick veneer. Jones plan. Wood frame annex (four classrooms); two (2) modern movable classroom structures. (Includes 1,953 sq. ft. temporary building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	1	1.0
Classroom Teachers	17	16.0	Secretary/Clerk	2	1.5
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	0	.0	Custodian	4	2.0

Total Personnel Count: 25

Total FTE: 21.5

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	60	61	41	62	81	110	0	0	0	9	355	424	50%	50%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
385.0	16.0	24.1:1	.0	24.1:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 416.7

Stability Index: 83.4%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 94.7%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 7.8%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 0
State Disadvantaged: 0
Federal Lunch Program: 92

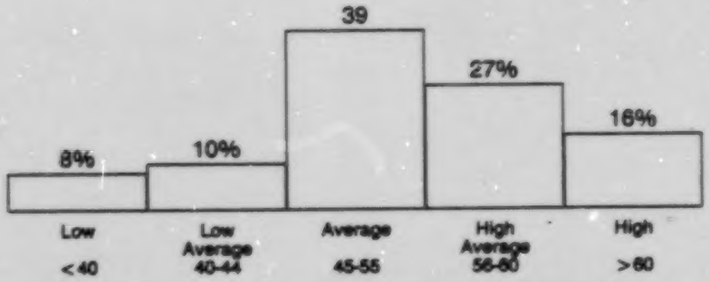
Talented & Gifted: 36
ESL/Bilingual Ed: 20
Structured Learning Center: 23

5378.43

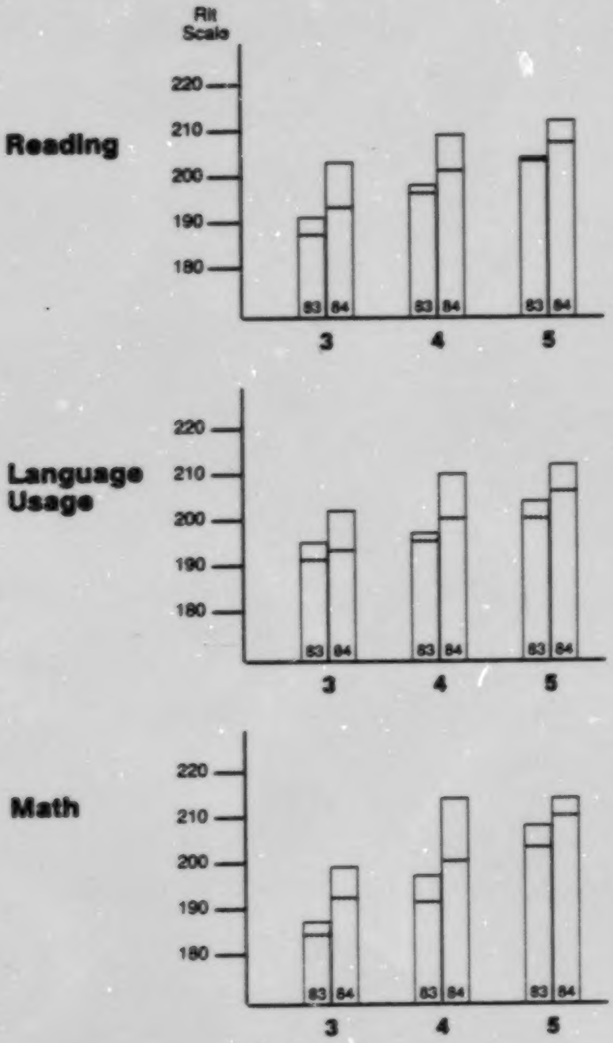
LAURELHURST SCHOOL
Distribution of Grade and Composite Test Scores/F'83

Number Tested 251

Percent Tested 99%



Fall to Spring Achievement compared with District Norms
Dotted lines show Baseline Year (1980-81) District Means



LEE SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 2222 N.E. 92nd Ave.

Date, Original Construction: 1953

Square Feet: 73,701

Description: One story frame (wood) with brick veneer and wood siding, Finger plan. This facility is identical in reverse plan to that main portion of Kelly School. Received covered play shed in 1978 under Economic Development Act grant funds.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	16	15.0	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	1	1.0	Custodian	3	3.0

Total Personnel Count: 22

Total FTE: 21.0

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	45	45	42	40	45	40	30	40	45	22	327	394	54%	46%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
349.5	15.0	23.3:1	1.0	21.8:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 388.4

Stability Index: 88.8%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 94.0%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 13.0%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 0
State Disadvantaged: 0
Federal Lunch Program: 89

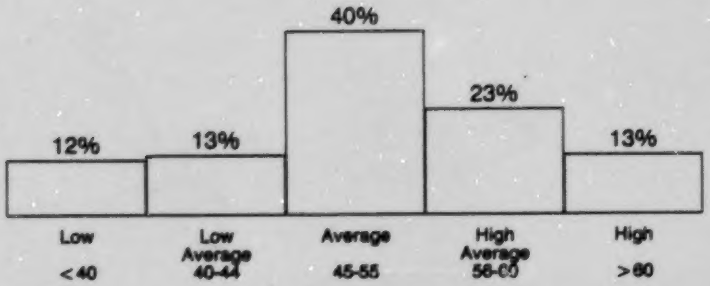
Talented & Gifted: 16
ESL/Bilingual Ed: 0
Structured Learning Center: 26

5378.44

LEE SCHOOL
Distribution of Grade and Composite Test Scores/F'83

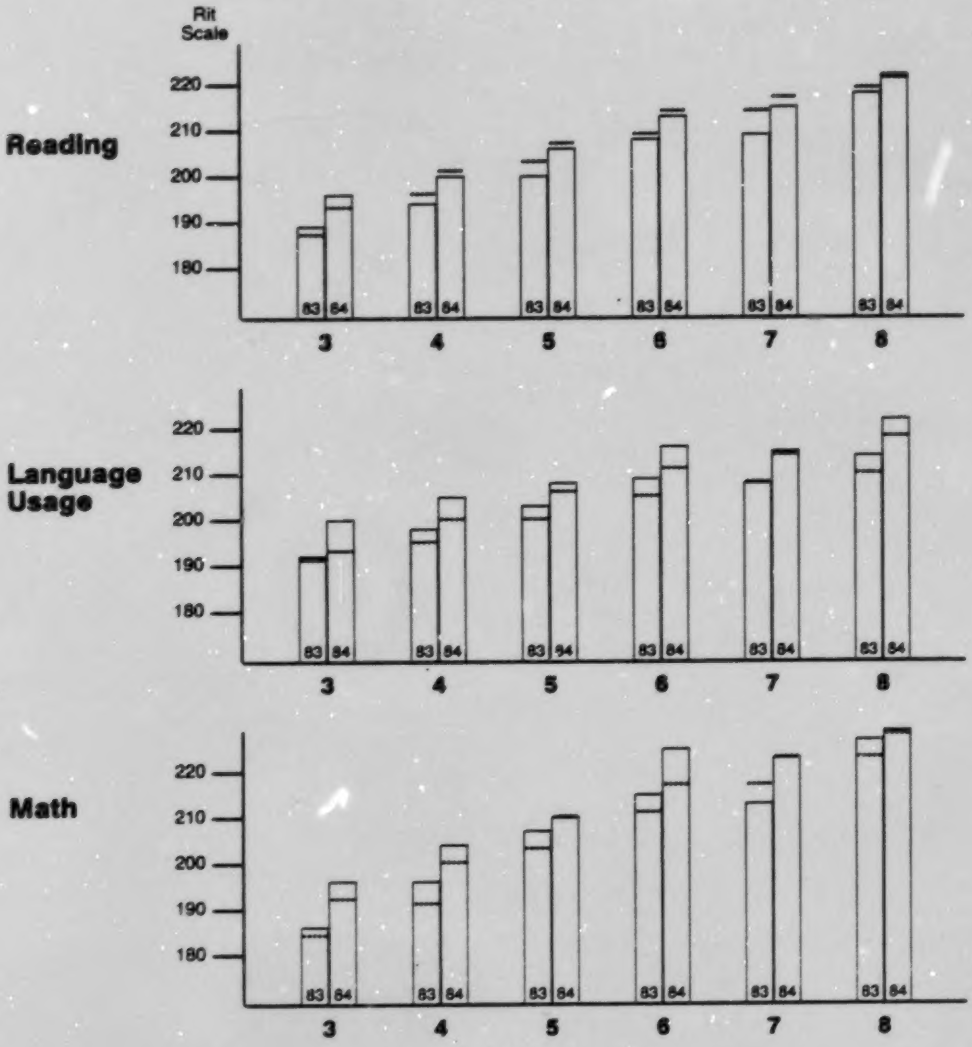
Number Tested 236

Percent Tested 98%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



LENT SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 5105 S.E. 97th Ave.

Date, Original Construction: 1949

Square Feet: 76,131

Description: Wood frame (one story) with brick veneer, copper over stud walls (on gym and auditorium). This facility is similar in plan to the main Binnsmead School structure. Two classroom movable structures (wood frame) and industrial arts building (unit masonry) were added in 1966. (Includes 2,000 sq. ft. temporary building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	19	18.0	Secretary/Clerk	2	1.6
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	3	2.3	Custodian	4	3.0

Total Personnel Count: 29

Total FTE: 25.9

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1-8 Total	Grand Total	% Male	% Female
Enrollment	0	55	62	51	56	49	42	31	30	35	4	356	415	56%	44%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
383.5	18.0	21.3:1	3.3	18.0:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 410.2

Stability Index: 67.3%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.5%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 27.8%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 141
State Disadvantaged: 0
Federal Lunch Program: 208

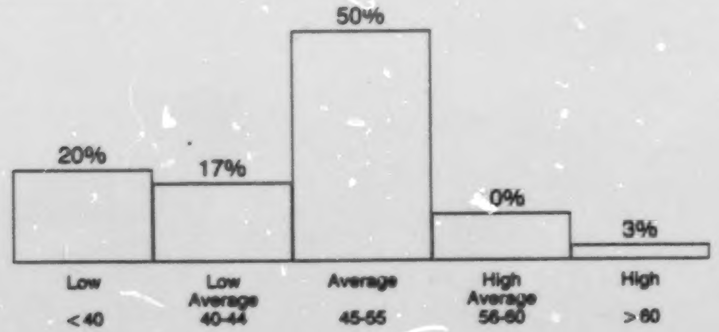
Talented & Gifted: 20
ESL/Bilingual Ed: 31
Structured Learning Center: 12

5378.45

LENT SCHOOL
Distribution of Grade and Composite Test Scores/F'83

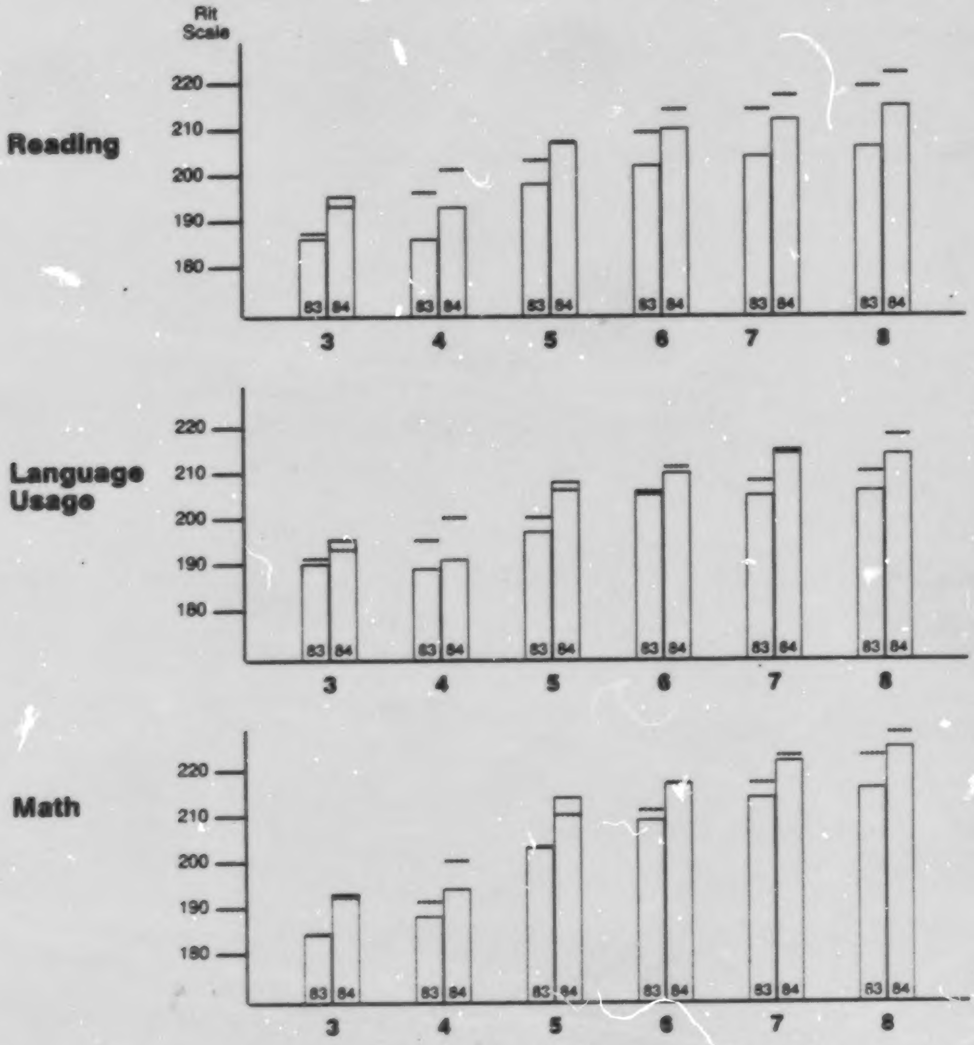
Number Tested 237

Percent Tested 98%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



LEWIS SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 4401 S.E. Evergreen

Date, Original Construction: 1952

Square Feet: 48,375

Description: One story wood frame with brick veneer and wood siding, Finger plan. Addition, similar in construction, added in 1957.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	13	12.5	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	0	.0	Custodian	3	3.0

Total Personnel Count: 18

Total FTE: 17.5

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	48	53	39	36	46	34	40	0	0	1	248	297	44%	56%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
272.0	12.5	21.8:1	.0	21.8:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 295.9

Stability Index: 81.0%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 95.0%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 14.2%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 0
State Disadvantaged: 0
Federal Lunch Program: 85

Talented & Gifted: 40
ESL/Bilingual Ed: 0
Structured Learning Center: 12

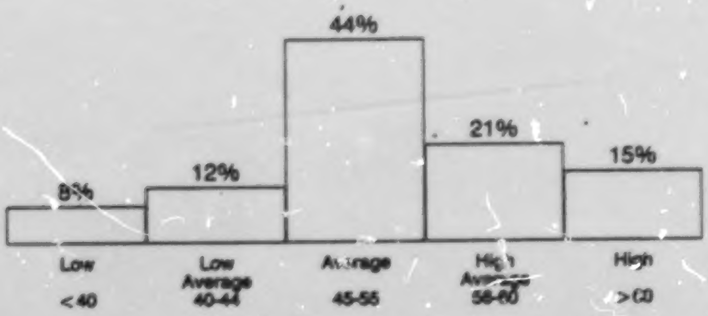
5378.46

LEWIS SCHOOL

Distribution of Grade and Composite Test Scores/F'83

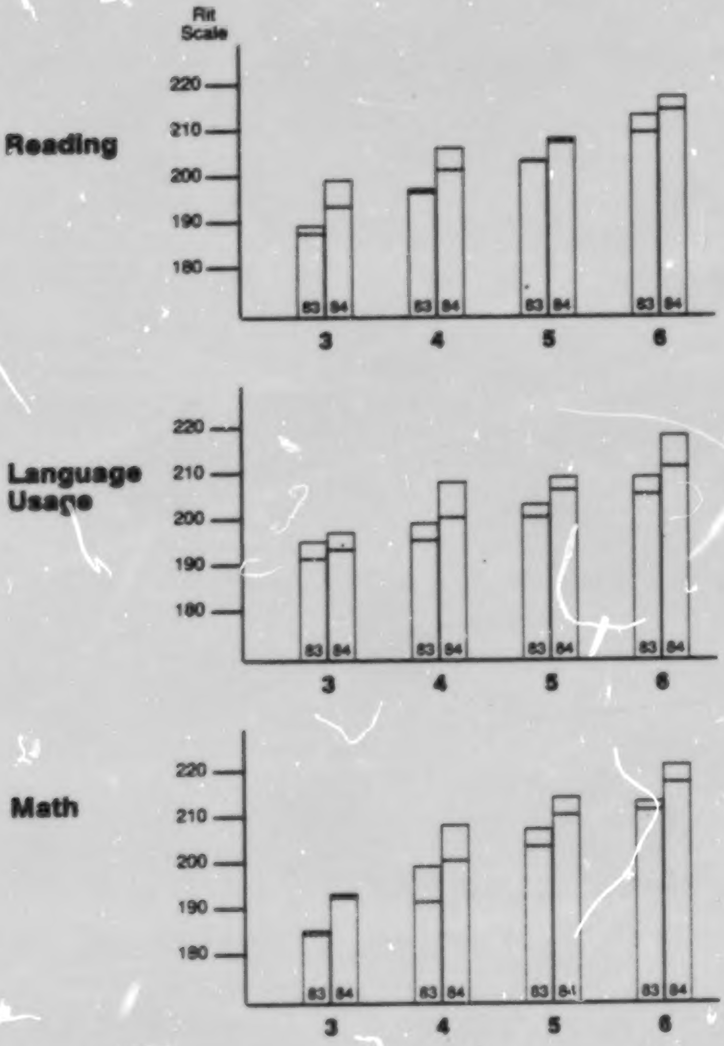
Number Tested 157

Percent Tested 100%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



LLEWELLYN SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 6301 S.E. 14th Ave.

Date, Original Construction: 1928

Square Feet: 50,653

Description: Two story reinforced concrete with brick veneer, Jones plan. Covered play shed added via Economic Development Act grant funds in 1978. Portable classroom structure added in 1968. (Includes 898 sq. ft. temporary building.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	.8	Instructional Support	0	.0
Classroom Teachers	16	16.0	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	1	1.0	Custodian	3	3.0

Total Personnel Count: 22

Total FTE: 21.8

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	108	91	95	86	75	0	0	0	0	0	347	455	54%	46%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
401.0	16.5	24.3:1	1.0	22.9:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 454.2

Stability Index: 75.0%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 92.8%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 23.9%
(Late Enrollees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 0
State Disadvantaged: 0
Federal Lunch Program: 185
Talented & Gifted: 27
ESL/Bilingual Ed: 0
Structured Learning Center: 7

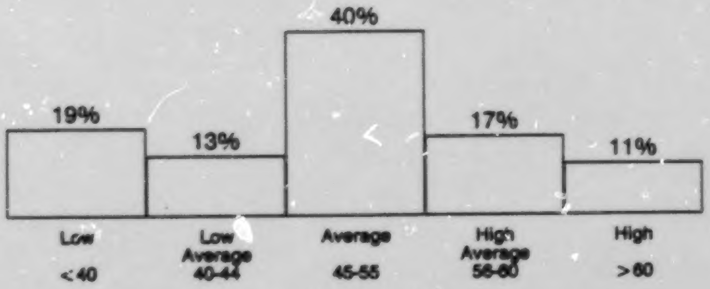
5378.47

LLEWELLYN SCHOOL

Distribution of Grade and Composite Test Scores/F'83

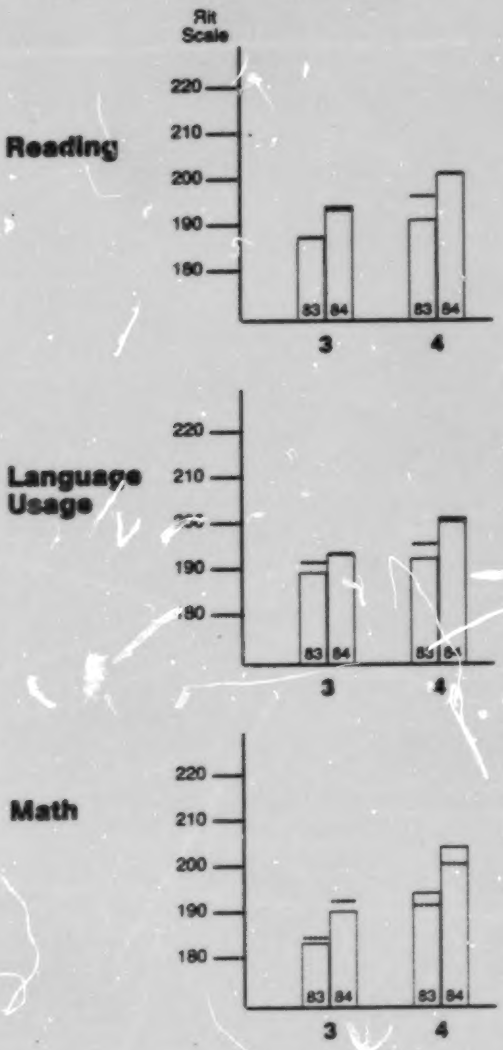
Number Tested 149

Percent Tested 93%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



MAPLEWOOD SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities inventory)

Address: 7452 S.W. 52nd Ave.

Date, Original Construction: 1953

Square Feet: 31,423

Description: One story, concrete, wood frame and siding. Separate, two-level gym/cafe structure, wood frame and siding. One two-classroom portable, wood frame, faculty parking lot expanded, 1980. (Includes 2,448 sq. ft. of temporary building, leased and not available for school use.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	.8	Instructional Support	0	.0
Classroom Teachers	10	9.5	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	1	.6	Custodian	2	2.0

Total Personnel Count: 15

Total FTE: 13.9

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	56	54	48	37	43	43	0	0	0	0	225	281	55%	45%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
253.0	9.5	26.6:1	0.6	25.0:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 284.7

Stability Index: 80.5%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 95.0%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 18.8%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 0
State Disadvantaged: 0
Federal Lunch Program: 28

Talented & Gifted: 21
ESL/Bilingual Ed: 0
Structured Learning Center: 0

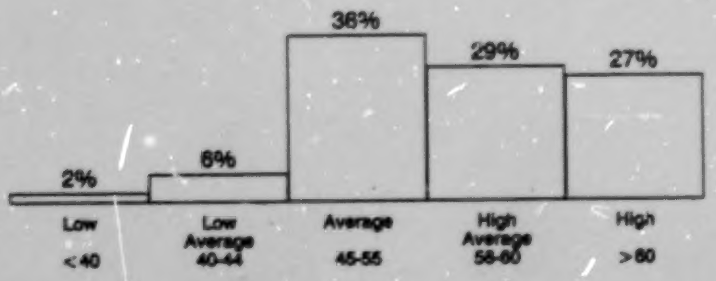
5378.49

MAPLEWOOD SCHOOL

Distribution of Grade and Composite Test Scores/F'83

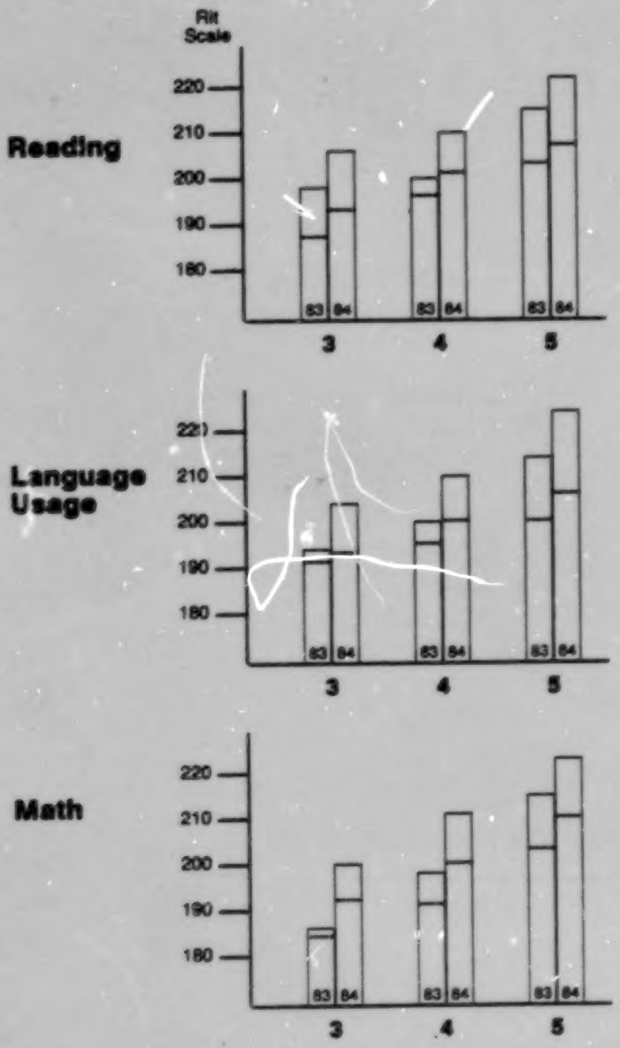
Number Tested 124

Percent Tested 100%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



MARKHAM SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 10531 S.W. Capitol Hwy.

Date, Original Construction: 1951

Square Feet: 86,362

Description: One story frame construction. Brick veneer in Finger plan. Major addition - 1979 - tilt-up concrete and unit masonry construction, wood roof structure (special levy). Main building has an over abundance of exterior wall surface.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	4	3.5
Classroom Teachers	25	21.3	Secretary/Clerk	3	2.6
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	0	.0	Custodian	5	3.0

Total Personnel Count: 38

Total FTE: 31.4

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	0	0	0	0	0	0	134	207	220	0	561	561	50%	50%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
561.0	25.0	22.4:1	.0	22.4:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 555.1

Stability Index: 90.6%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 94.4%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 8.2%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 0
State Disadvantaged: 0
Federal Lunch Program: 69

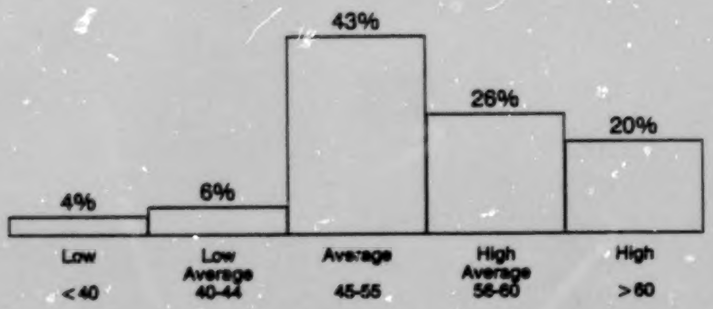
Talented & Gifted: 58
ESL/Bilingual Ed: 0
Structured Learning Center: 0

5378.50

MARKHAM SCHOOL
Distribution of Grade and Composite Test Scores/F'83

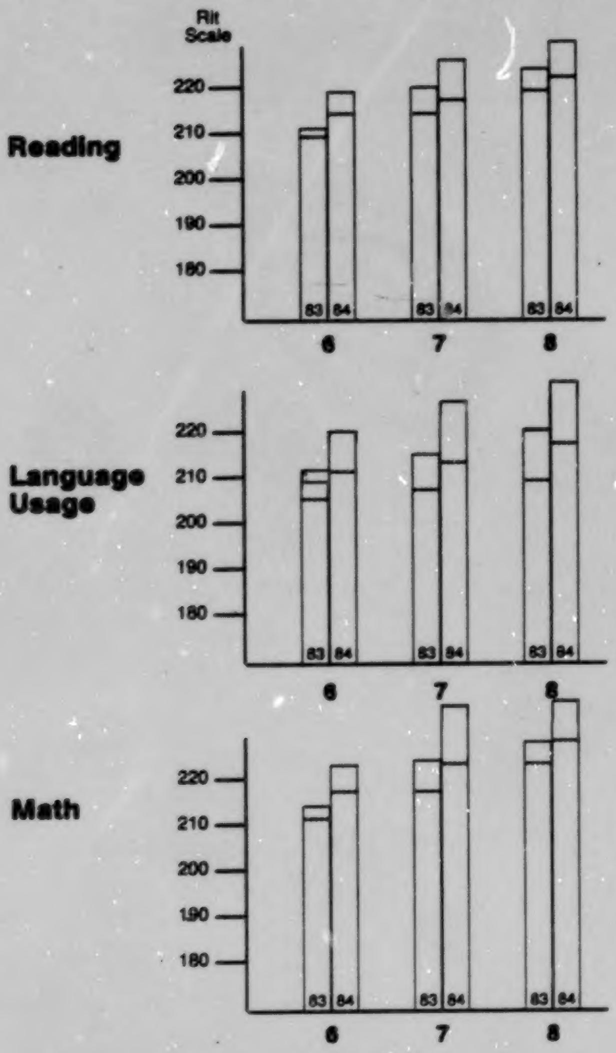
Number Tested 562

Percent Tested 100%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



MARYSVILLE SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 7733 S.E. Raymond St.

Date, Original Construction: 1921

Square Feet: 53,490

Description: One story frame construction with wood exterior in Jones plan. Vintage Finger. Has had history of many interior alterations and improvements.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	18	15.7	Secretary/Clerk	2	1.4
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	1	1.0	Custodian	3	3.0

Total Personnel Count: 25

Total FTE: 22.1

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	55	70	48	53	47	39	18	27	15	11	317	383	48%	52%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
344.5	15.7	21.9:1	1.0	20.6:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 379.2

Attendance: 91.5%
(Days Attendance ÷ Days Membership)

Stability Index: 72.0%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Late Enrollee Ratio: 17.9%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 90
State Disadvantaged: 0
Federal Lunch Program: 210

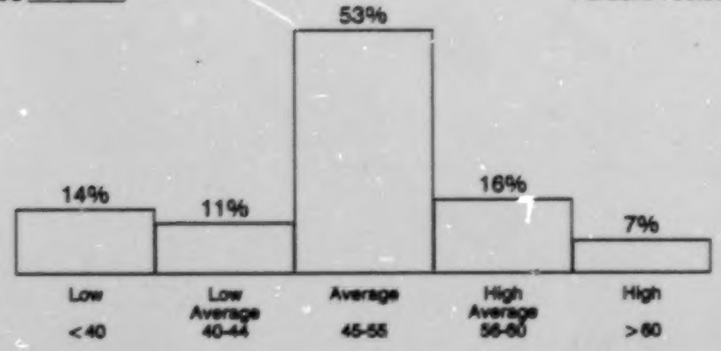
Talented & Gifted: 37
ESL/Bilingual Ed: 0
Structured Learning Center: 7

5378.51

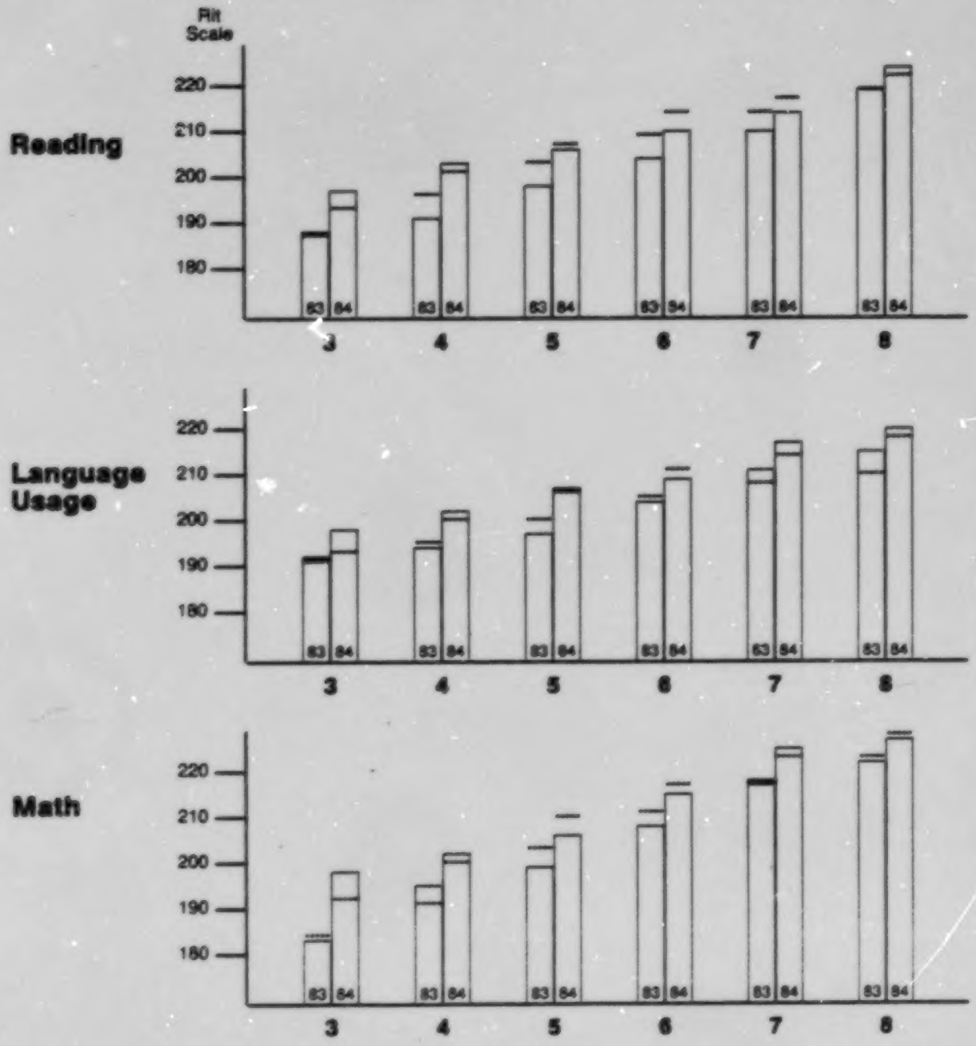
MARYSVILLE SCHOOL
Distribution of Grade and Composite Test Scores/F'83

Number Tested 201

Percent Tested 100%



Fall to Spring Achievement compared with District Norms
Dotted lines show Baseline Year (1980-81) District Means



MEEK SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 4039 N.E. Alberta Ct.

Date, Original Construction: 1954

Square Feet: 27,523

Description: One story wood frame with brick veneer designed in Finger plan. Major addition in 1958 (building fund), two-classroom addition in 1975 (Basic School Support funds) covered play shed in 1975 (Basic School Support fund).

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	14	11.8	Secretary/Clerk	1	.9
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	2	1.8	Custodian	2	1.0

Total Personnel Count: 20

Total FTE: 16.5

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	52	55	48	45	52	45	0	0	0	0	245	297	50%	50%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
271.0	12.3	22.0:1	1.8	19.2:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 289.5

Stability Index: 69.0%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.3%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 23.3%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 99
State Disadvantaged: 0
Federal Lunch Program: 148

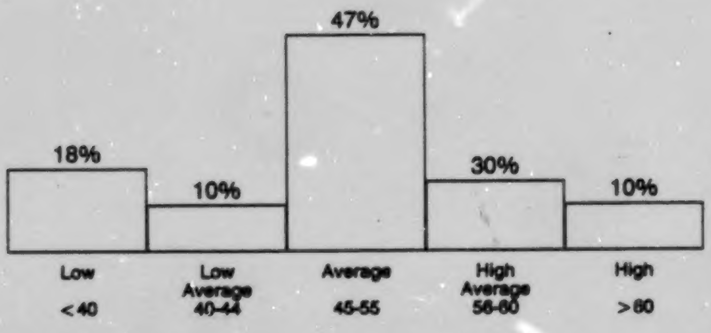
Talented & Gifted: 12
ESL/Bilingual Ed: 20
Structured Learning Center: 0

5378.52

MEEK SCHOOL
Distribution of Grade and Composite Test Scores/F'83

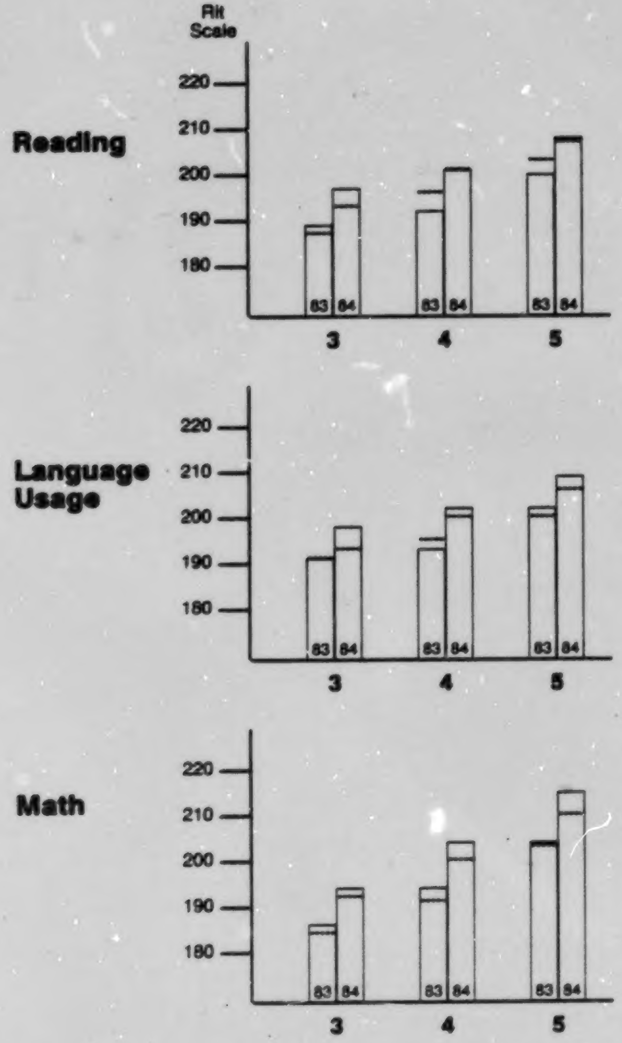
Number Tested 141

Percent Tested 99%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



METROPOLITAN LEARNING CENTER

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 2033 N.W. Glisan St.

Date, Original Construction: 1914

Square Feet: 68,135

Description: Three story, reinforced concrete framing with brick veneer. Naramore plan. Facility houses an indoor pool operated by Portland Parks Bureau.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	1	1.0
Classroom Teachers	18	16.5	Secretary/Clerk	2	1.5
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	4	3.0	Custodian	3	3.0

Total Personnel Count: 29

Total FTE: 26.0

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	20	28	27	29	27	28	28	30	31	0	228	380*	52%	48%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
238.0	16.5	14.4:1	3.0	12.2:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 374.7

Stability Index: 87.1%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 92.3%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 9.7%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 0
State Disadvantaged: 0
Federal Lunch Program: 145

Talented & Gifted: 0
ESL/Bilingual Ed: 0
Structured Learning Center: 0

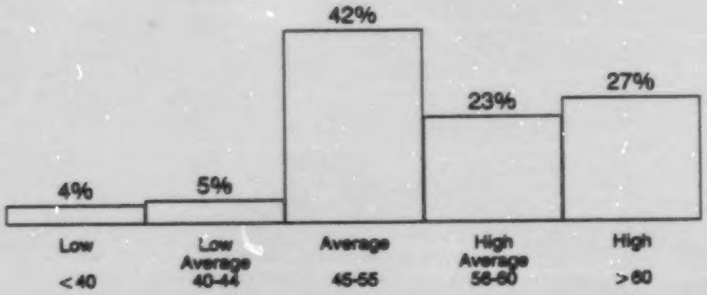
*Grand total includes grades 9-12 which may effect other statistics.

5378.48

M.L.C. SCHOOL
Distribution of Grade and Composite Test Scores/F'83

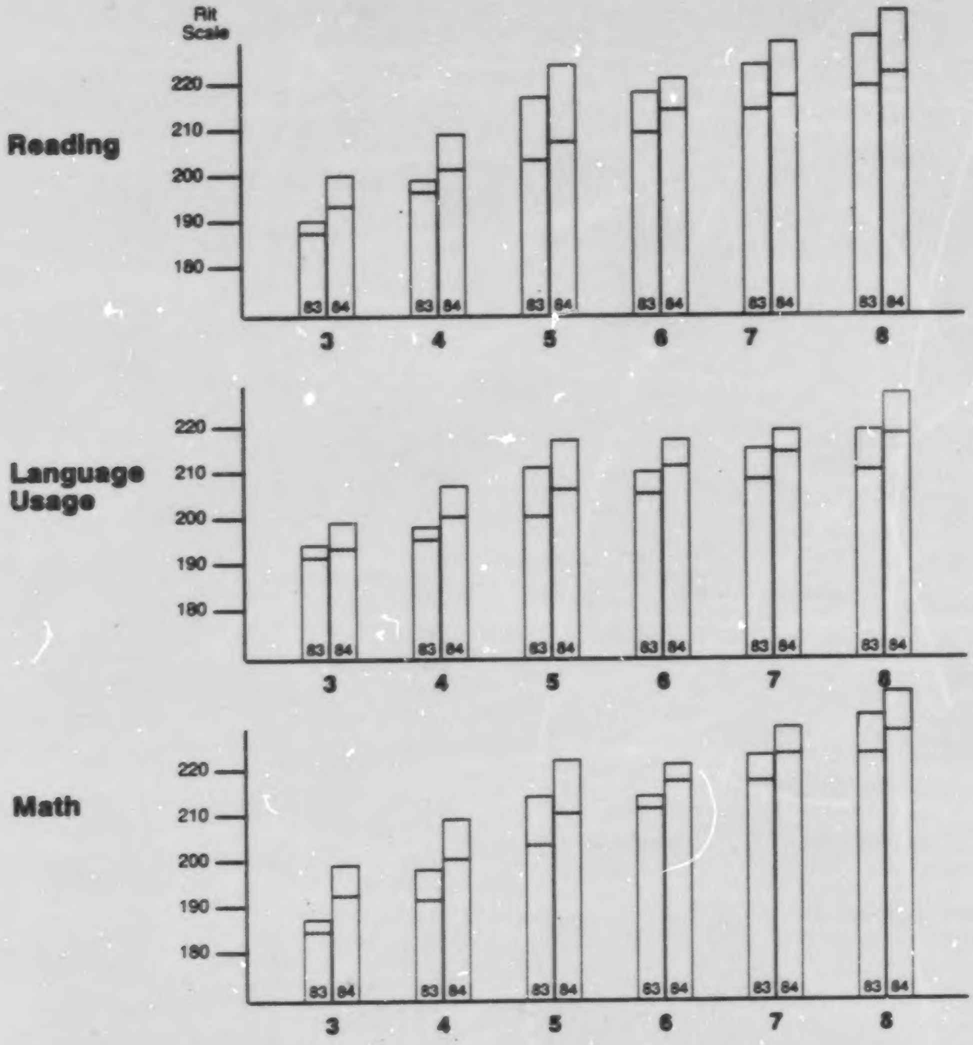
Number Tested 170

Percent Tested 98%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



MT. TABOR SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 5800 S.E. Ash St.

Date, Original Construction: 1953

Square Feet: 64,388

Description: One story wood frame construction with brick veneer designed in Finger plan. Two classrooms plus science center addition in 1976 (Basic School Support Funds).

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	3	3.0
Classroom Teachers	21	20.0	Secretary/Clerk	3	2.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	1	.8	Custodian	3	3.0

Total Personnel Count: 32

Total FTE: 29.8

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	0	0	0	0	0	0	187	148	163	4	498	502	56%	44%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
498.0	21.6	23.1:1	.0	23.1:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 463.6

Stability Index: 80.1%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.1%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 20.3%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 0
State Disadvantaged: 0
Federal Lunch Program: 113

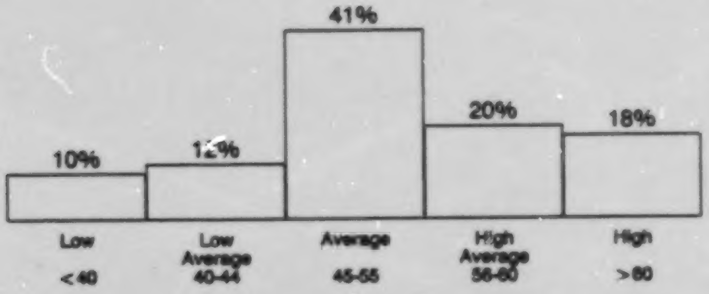
Talented & Gifted: 55
ESL/Bilingual Ed: 21
Structured Learning Center: 11

5376.53

MT. TABOR SCHOOL
Distribution of Grade and Composite Test Scores/F'83

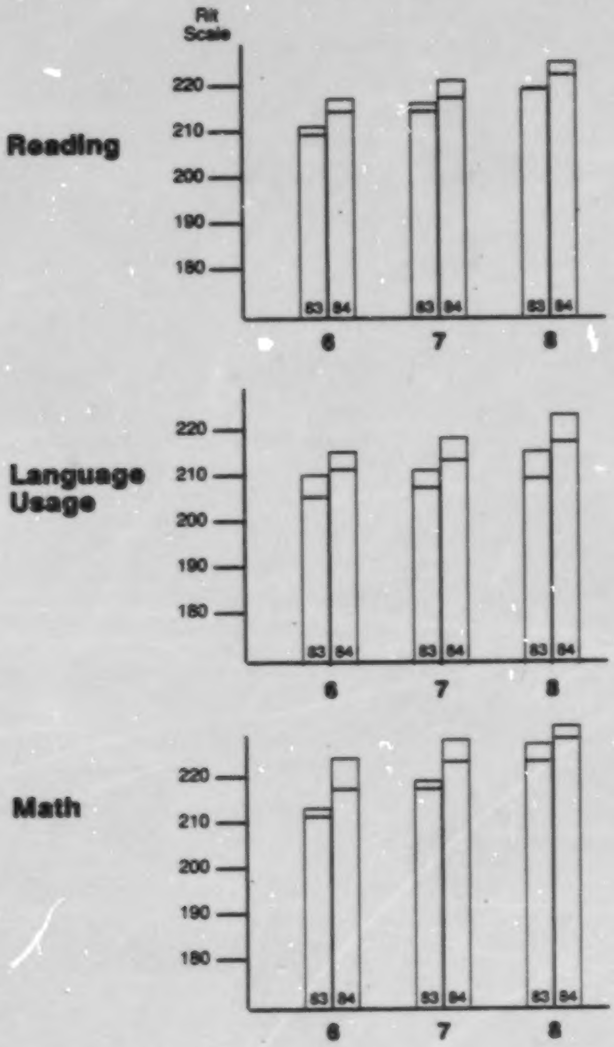
Number Tested 443

Percent Tested 63%



Fall to Spring Achievement Compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



OCKLEY GREEN SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 6031 N. Montana

Date, Original Construction: 1925

Square Feet: 69,135

Description: Two story reinforced concrete construction with brick veneer in Jones plan. Cafeteria/kitchen added in 1953. New gym and industrial arts facility added in 1981.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	4	4.0
Classroom Teachers	31	30.1	Secretary/Clerk	3	2.6
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	3	2.7	Custodian	6	3.0

Total Personnel Count: 48

Total FTE: 43.4

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	0	0	0	0	0	0	197	220	254	3	671	674	51%	49%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
671.0	30.3	22.1:1	3.5	19.9:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 669.7

Stability Index: 79.5%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 92.3%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 15.0%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

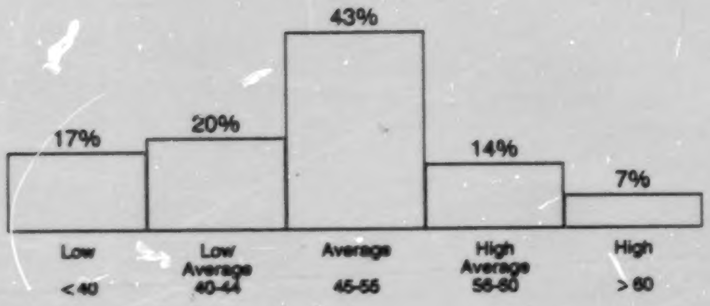
ECIA Chapter I: 140
State Disadvantaged: 0
Federal Lunch Program: 335

Talented & Gifted: 52
ESL/Bilingual Ed: 26
Structured Learning Center: 0

5378.54

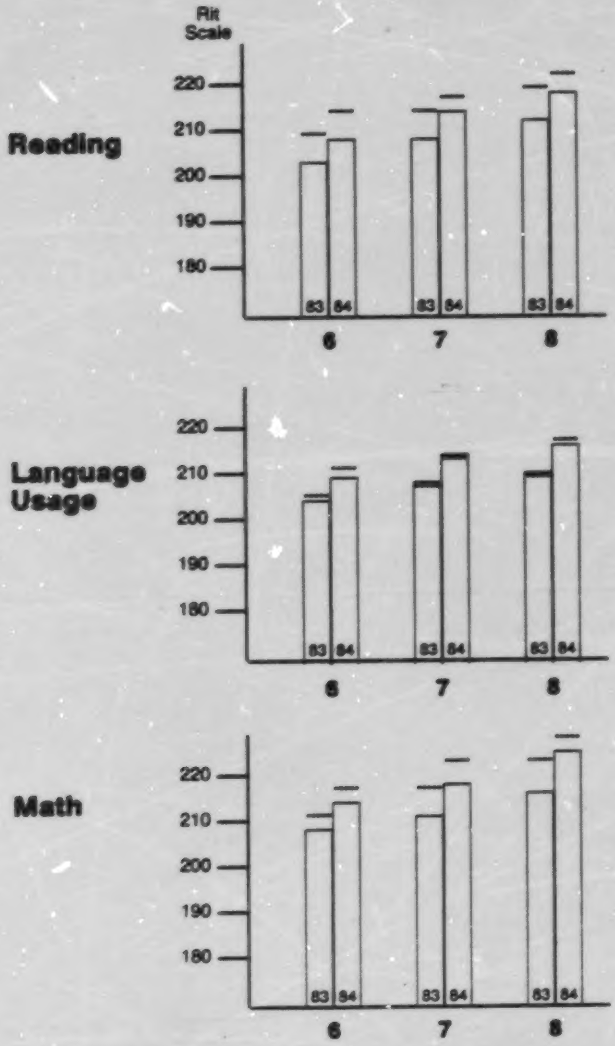
OCKLEY GREEN SCHOOL
Distribution of Grade and Composite Test Scores/F'83

Number Tested 670 Percent Tested 99%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



PENINSULA SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 8125 N. Emerald St.

Date, Original Construction: 1953

Square Feet: 70,151

Description: One story frame construction with brick veneer designed in Finger plan. Addition - two classroom in-fill of covered play area in 1980.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	1	1.0
Classroom Teachers	19	18.0	Secretary/Clerk	2	2.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	2	1.8	Custodian	4	3.0

Total Personnel Count: 29

Total FTE: 26.8

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	59	55	58	48	47	53	52	49	33	1	395	465	47%	53%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
429.5	18.0	23.9:1	1.9	21.6:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 602.6*

Stability Index: 72.4%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 90.7%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 12.0%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 120

State Disadvantaged: 0

Federal Lunch Program: 229

Talented & Gifted: 32

ESL/Bilingual Ed: 0

Structured Learning Center: 0

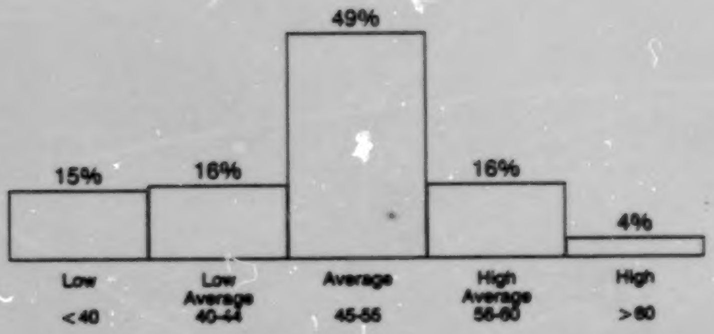
*Peninsula is a year-round school; ADM figures are for entire year and may be greater than the October 1 enrollment.

5378.55

PENINSULA SCHOOL
Distribution of Grade and Composite Test Scores/F'83

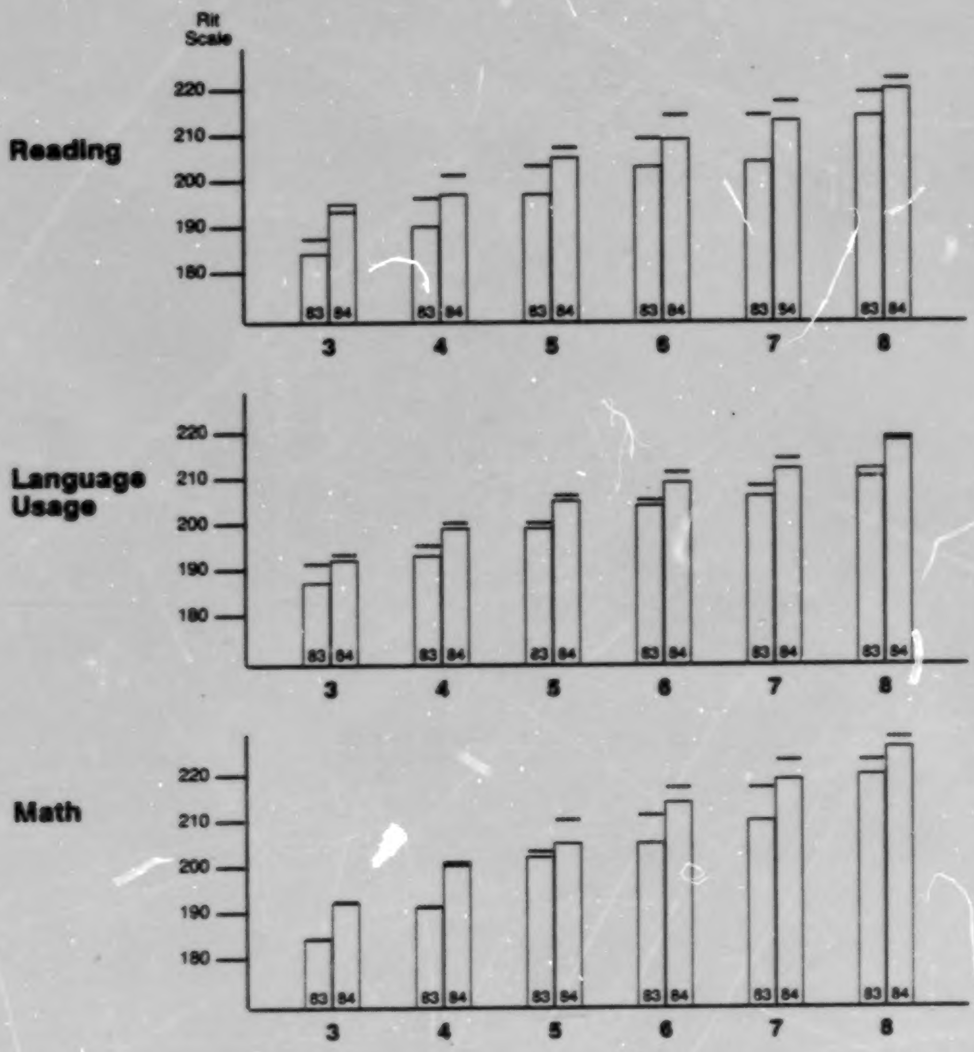
Number Tested 278

Percent Tested 99%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



PORTSMOUTH SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 5103 N. Willis Blvd.

Date, Original Construction: 1927

Square Feet: 79,551

Description: Two story reinforced concrete with brick veneer. Wood frame annex building (5 classrooms) in later 1940's. Kitchen addition/ alteration in 1955. Locker addition in 1970. (Includes 7,728 sq. ft. temporary building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	4	3.5
Classroom Teachers	17	15.8	Secretary/Clerk	2	1.5
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	5	4.5	Custodian	5	4.0

Total Personnel Count: 34

Total FTE: 30.3

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1-8 Total	Grand Total	% Male	% Female
Enrollment	0	0	0	0	0	0	96	93	95	88	8	372	380	50%	50%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
372.0	16.3	22.8:1	4.4	18.0:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 389.5

Stability Index: 66.4%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 91.0%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 28.2%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

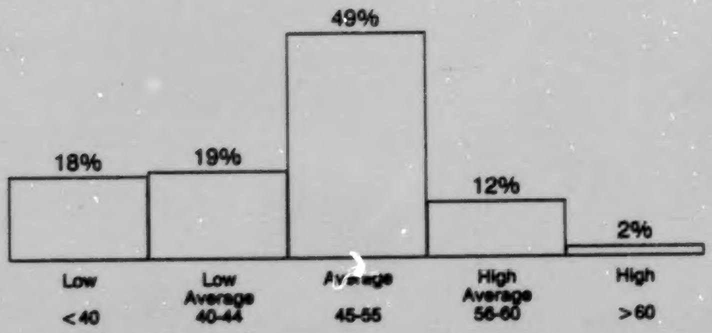
ECIA Chapter I: 130
State Disadvantaged: 0
Federal Lunch Program: 297
Talented & Gifted: 39
ESL/Bilingual Ed: 16
Structured Learning Center: 38

5378.56

PORTSMOUTH SCHOOL
Distribution of Grade and Composite Test Scores/F'83

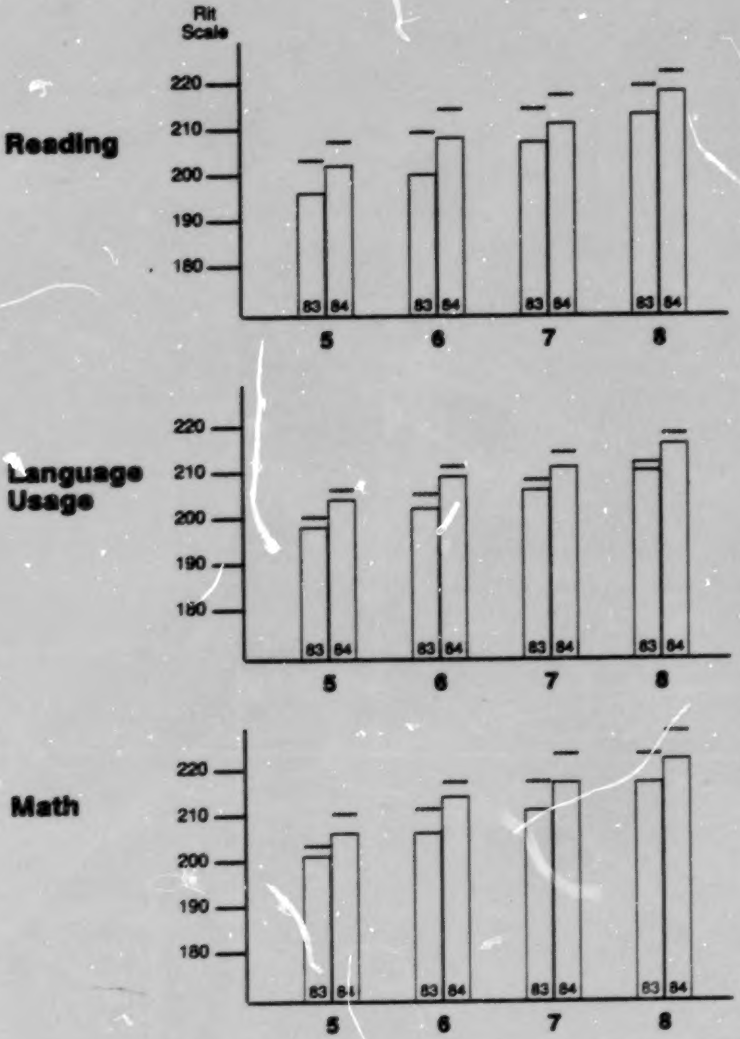
Number Tested 338

Percent Tested 91%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



RICE SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 6433 N.E. Tillamook

Date, Original Construction: 1956

Square Feet: 16,990

Description: One story frame construction in Finger plan.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	7	6.0	Secretary/Clerk	1	.8
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	7	2.7	Custodian	1	1.0

Total Personnel Count: 17

Total FTE: 11.5

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	25	33	35	40	24	0	0	0	0	0	132	157	53%	47%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
144.5	6.0	24.1:1	5.0	13.1:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 158.5

Stability Index: 77.9%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 96.0%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 20.2%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

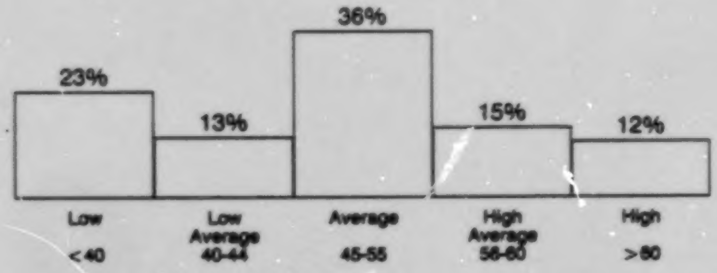
ECIA Chapter I: 55
State Disadvantaged: 0
Federal Lunch Program: 99

Talented & Gifted: 5
ESL/Bilingual Ed: 37
Structured Learning Center: 0

5378.57

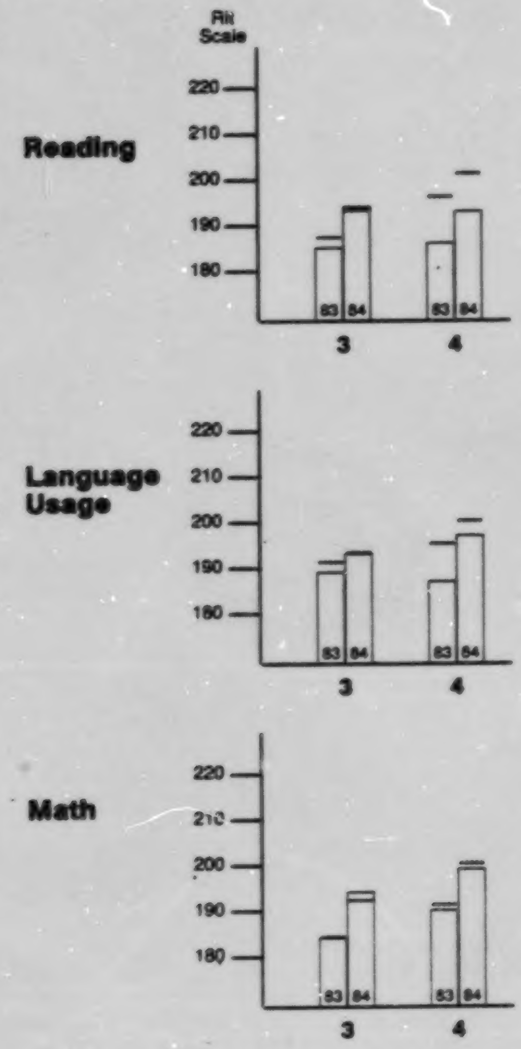
RICE SCHOOL
Distribution of Grade and Composite Test Scores/F'83

Number Tested 61 Percent Tested 95%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



RICHMOND SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 2276 S.E. 41st Ave.

Date, Original Construction: 1908

Square Feet: 78,047

Description: Two story and basement, wood frame with brick veneer. Pre-WWI, rebuilt post WWI. Classroom block plan. Cafetorium addition/ alterations - 1953. Movable classrooms (3) added in 1968 (one remaining). (Includes 977 sq. ft. temporary building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	1	1.0
Classroom Teachers	12	11.0	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	3	2.7	Custodian	5	3.0

Total Personnel Count: 23

Total FTE: 19.7

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	60	51	53	48	45	53	0	0	0	16	250	326	55%	45%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
280.0	11.0	25.5:1	2.6	20.6:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 300.3

Stability Index: 75.0%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.4%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 16.3%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 90
State Disadvantaged: 0
Federal Lunch Program: 136

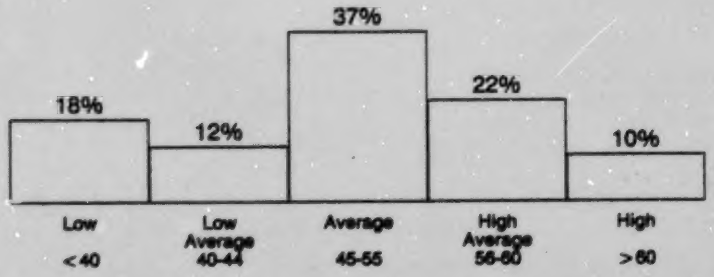
Talented & Gifted: 19
ESL/Bilingual Ed: 0
Structured Learning Center: 10

5378.56

RICHMOND SCHOOL
Distribution of Grade and Composite Test Scores/F'83

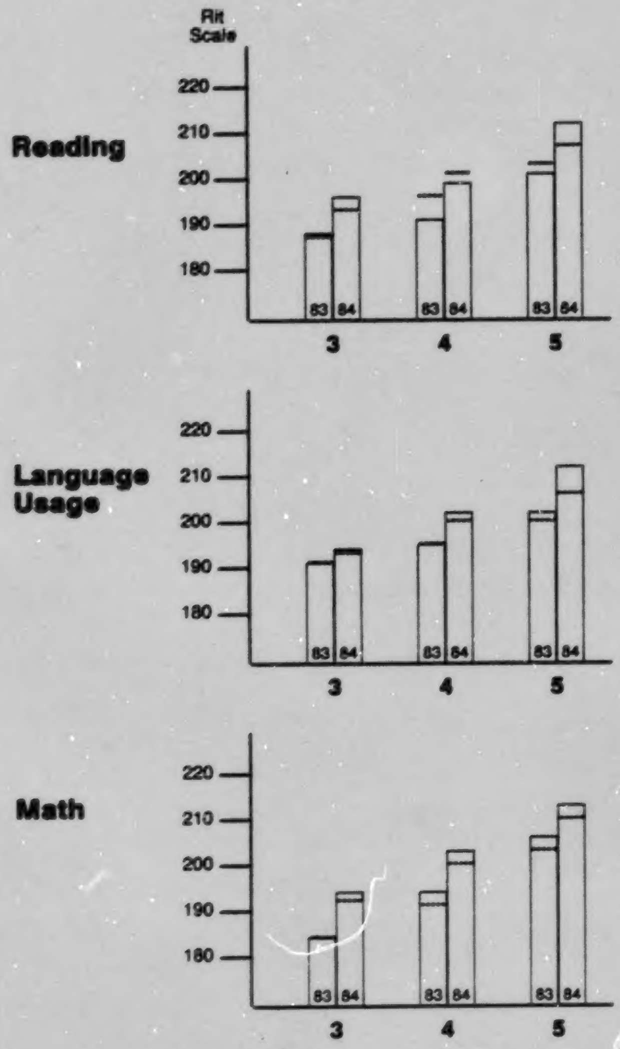
Number Tested 139

Percent Tested 95%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



RIGLER SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 5401 N.E. Prescott St.

Date, Original Construction: 1931

Square Feet: 59,760

Description: Two story reinforced concrete with brick veneer styled in Jones plan. Addition (1955-56) one story wood frame construction, brick veneer. Covered play shed, 1978 (Economic Development Act funds). (Includes 4,448 sq. ft. of temporary building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	1	.6
Classroom Teachers	20	18.7	Secretary/Clerk	2	1.5
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	4	1.9	Custodian	4	3.0

Total Personnel Count: 32

Total FTE: 26.7

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	83	94	80	71	70	60	0	0	0	13	375	471	53%	47%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
416.5	19.0	21.9:1	2.5	19.4:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 473.9

Stability Index: 71.4%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.4%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 23.5%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 120
State Disadvantaged: 0
Federal Lunch Program: 286

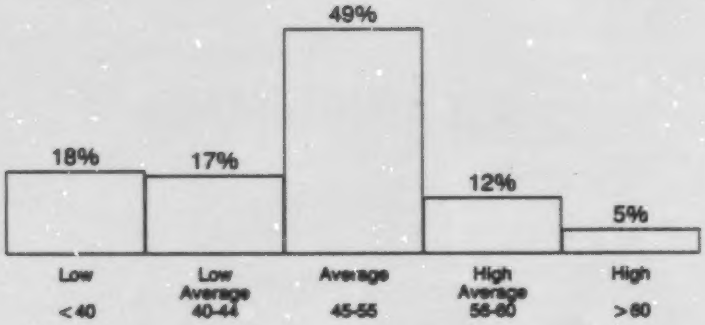
Talented & Gifted: 25
ESL/Bilingual Ed: 34
Structured Learning Center: 11

5378.59

RIGLER SCHOOL
Distribution of Grade and Composite Test Scores/F'83

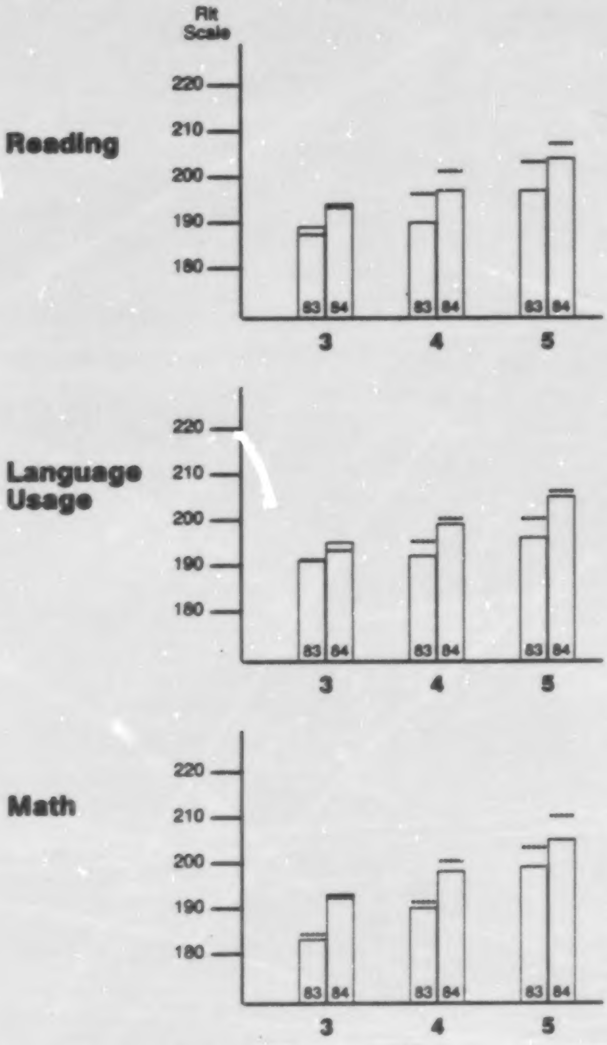
Number Tested 199

Percent Tested 99%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



ROSE CITY PARK SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 2334 N.E. 57th Ave.

Date, Original Construction: 1912 Square Feet: 70,321

Description: Two story and basement, reinforced concrete with brick veneer, designed in Jones plan. (Includes 3,640 sq. ft. of temporary building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	22	20.3	Secretary/Clerk	2	2.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	1	1.0	Custodian	4	3.0

Total Personnel Count: 30 Total FTE: 27.3

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	75	95	81	82	85	79	0	0	0	0	422	497	51%	49%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
459.5	18.8	24.4:1	1.0	23.2:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 500.1

Stability Index: 89.6%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 94.4%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 10.0%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

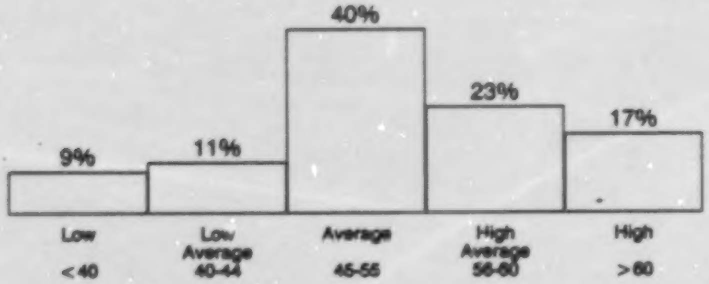
ECIA Chapter I: 0
State Disadvantaged: 0
Federal Lunch Program: 142
Talented & Gifted: 0
ESL/Bilingual Ed: 27
Structured Learning Center: 0

5378.60

ROSE CITY PARK SCHOOL
Distribution of Grade and Composite Test Scores/F'83

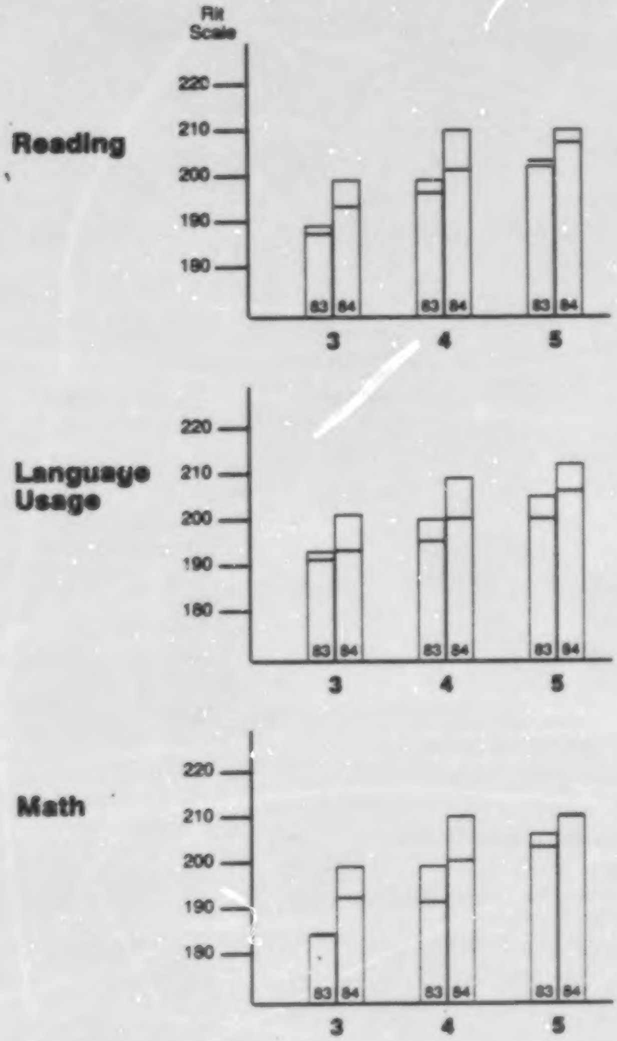
Number Tested 245

Percent Tested 99%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



SABIN SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 4013 N.E. 18th Ave.

Date, Original Construction: 1927

Square Feet: 71,212

Description: Two story fireproof construction with brick veneer, designed in Jones plan. Additions: cafeteria/kitchen - 1952; classrooms (2) - 1957; movable classrooms (2) - 1966; movable classroom (1) - 1970; covered playshed - 1970.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	3	2.3
Classroom Teachers	26	25.3	Secretary/Clerk	2	2.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	21	17.1	Custodian	4	3.0

Total Personnel Count: 57

Total FTE: 50.7

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	75	125	93	75	81	60	73	0	0	0	0	382	582	50%	50%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
507.0	24.8	20.4:1	15.8	12.5:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 489.9

Stability Index: 75.8%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.7%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 19.1%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 145
State Disadvantaged: 582
Federal Lunch Program: 295

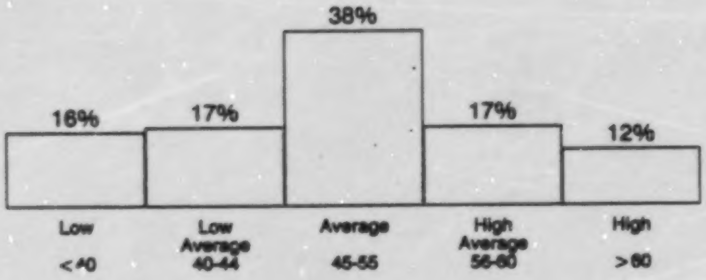
Talented & Gifted: 36
ESL/Bilingual Ed: 0
Structured Learning Center: 0

5378.61

SABIN SCHOOL
Distribution of Grade and Composite Test Scores/F'83

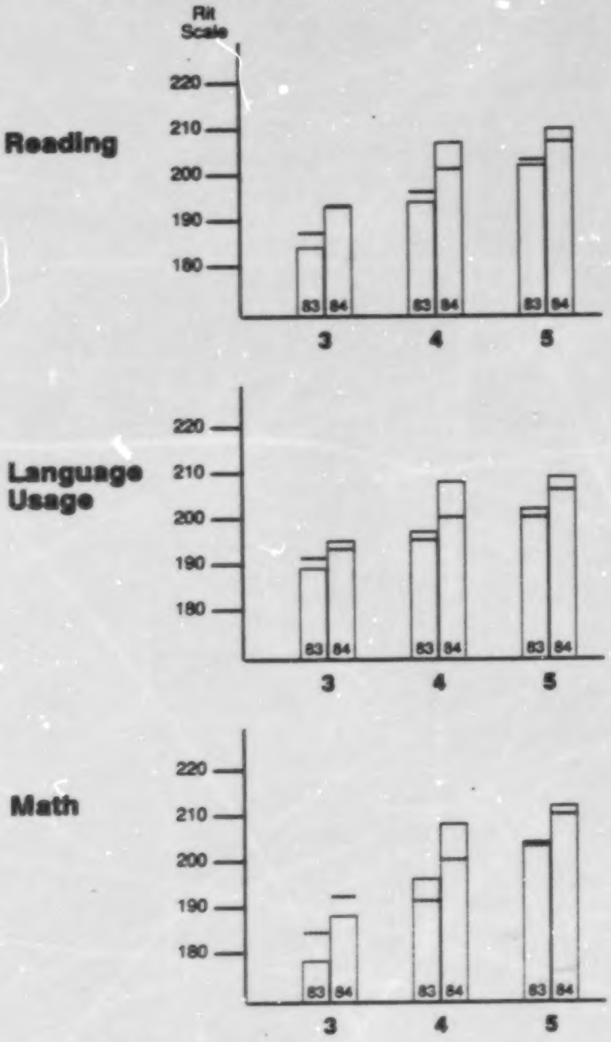
Number Tested 211

Percent Tested 99%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



SCOTT SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 6700 N.E. Prescott St.

Date, Original Construction: 1949

Square Feet: 62,681

Description: One story with partial basement, reinforced concrete partitions - a composite of concrete, structural tile and wood frame; steel trusses and wood roof deck; brick veneer finish. Designed in Finger plan. Addition (1959) - six classrooms annex, wood frame, brick veneer finish. Addition (1968) for industrial arts building, unit masonry, wood roof structure.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	21	19.0	Secretary/Clerk	2	1.5
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	2	1.8	Custodian	5	3.0

Total Personnel Count: 31

Total FTE: 26.3

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	74	101	58	84	65	53	0	0	0	18	361	453	52%	48%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
398.0	20.0	19.9:1	1.8	18.3:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 457.6

Stability Index: 71.8%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.7%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 25.5%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

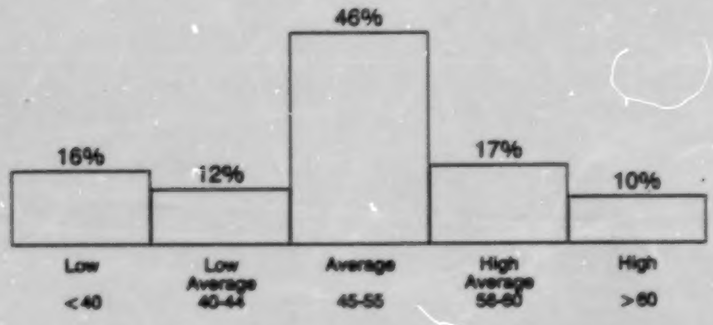
ECIA Chapter I: 70
State Disadvantaged: 0
Federal Lunch Program: 218
Talented & Gifted: 11
ESL/Bilingual Ed: 30
Structured Learning Center: 22

5378.62

SCOTT SCHOOL
Distribution of Grade and Composite Test Scores/F'83

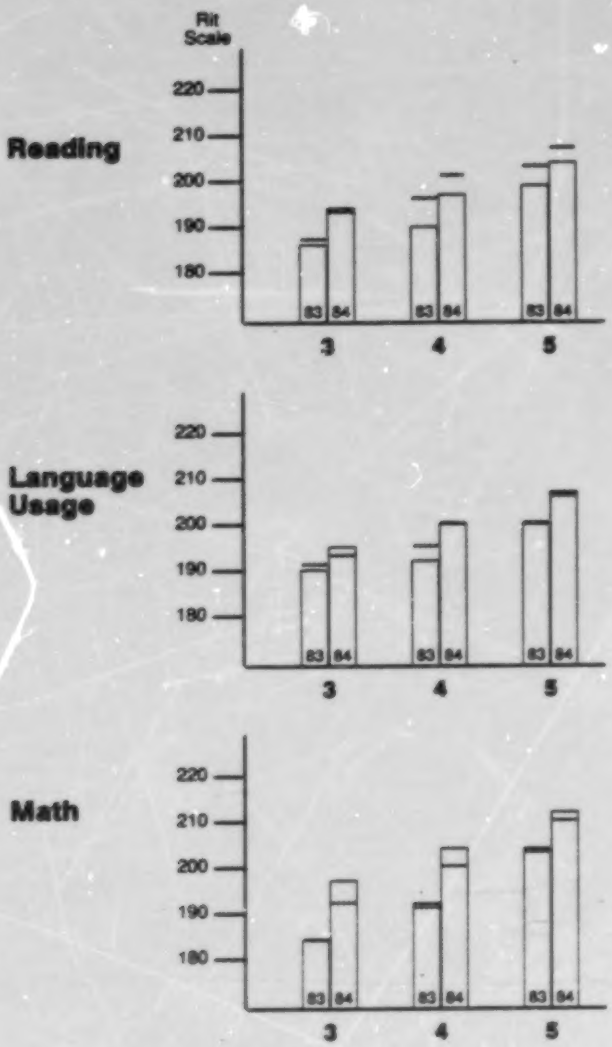
Number Tested 219

Percent Tested 100%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



SELLWOOD SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 8300 S.E. 15th Ave.

Date, Original Construction: 1913

Square Feet: 66,486

Description: Two story and basement, reinforced concrete with stucco exterior finish. Interior partitions - structural clay, tile, and plaster. Additions: kitchen - 1954; classroom wing - 1960; movable classroom building - 1965; movable classroom building - 1969. (Includes 1,972 sq. ft. temporary building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	3	3.0
Classroom Teachers	28	22.6	Secretary/Clerk	3	2.6
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	2	1.7	Custodian	4	3.0

Total Personnel Count: 41

Total FTE: 33.9

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	0	0	0	0	0	70	89	180	194	0	533	533	52%	48%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
533.0	25.0	21.3:1	1.6	20.0:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 521.6

Stability Index: 79.7%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 91.4%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 16.9%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 160
State Disadvantaged: 0
Federal Lunch Program: 221

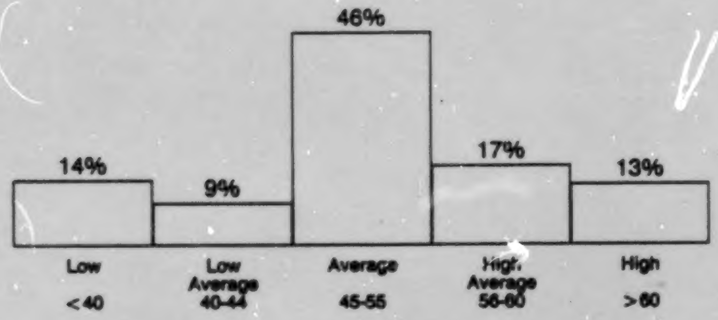
Talented & Gifted: 54
ESL/Bilingual Ed: 36
Structured Learning Center: 12

5378.63

SELLWOOD SCHOOL

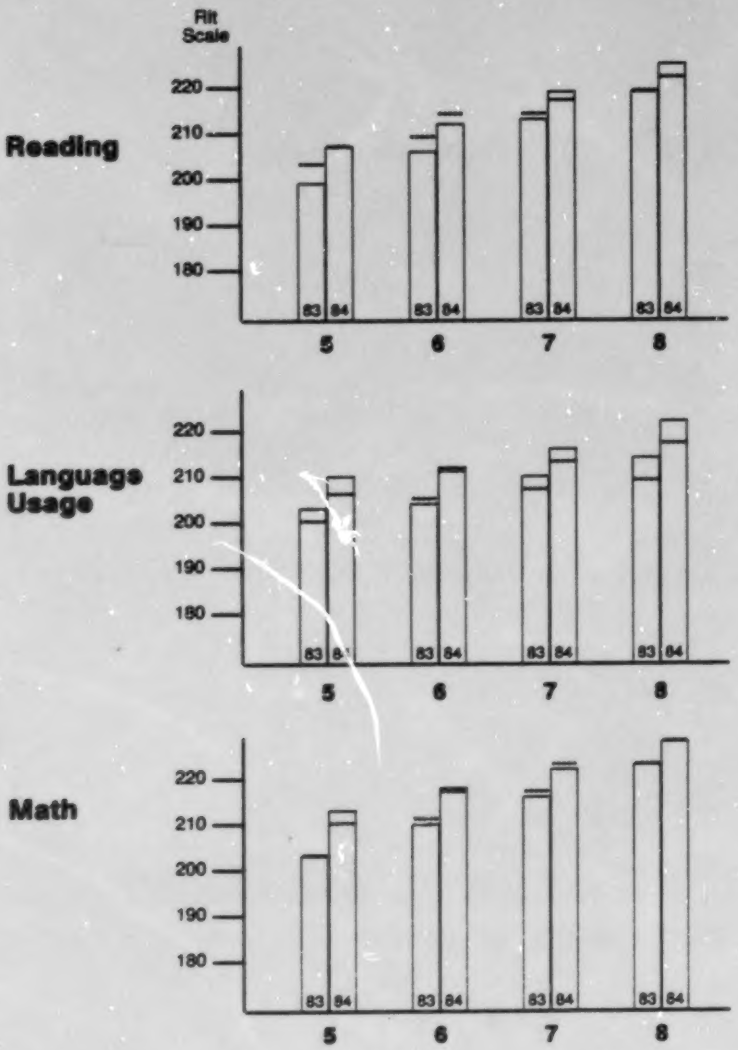
Distribution of Grade and Composite Test Scores/F'83

Number Tested 506 Percent Tested 95%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



SITTON SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 9930 N. Smith St.

Date, Original Construction: 1949

Square Feet: 58,762

Description: One story wood frame designed in Finger plan. Major addition - 1954 and 1964. Note: The old Sitton Schools was replaced in stages from 1949 through 1964.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	22	20.5	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	3	2.6	Custodian	3	3.0

Total Personnel Count: 30

Total FTE: 28.1

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1-8 Total	Grand Total	% Male	% Female
Enrollment	0	63	62	60	50	48	46	56	48	51	1	421	485	49%	51%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
452.5	21.0	21.5:1	2.5	19.3:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 464.2

Stability Index: 63.8%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 91.7%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 28.8%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 90
State Disadvantaged: 0
Federal Lunch Program: 270

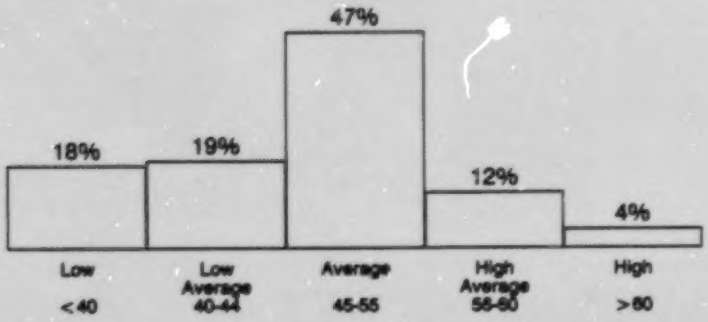
Talented & Gifted: 27
ESL/Bilingual Ed: 0
Structured Learning Center: 0

5376.64

SITTON SCHOOL
Distribution of Grade and Composite Test Scores/F'83

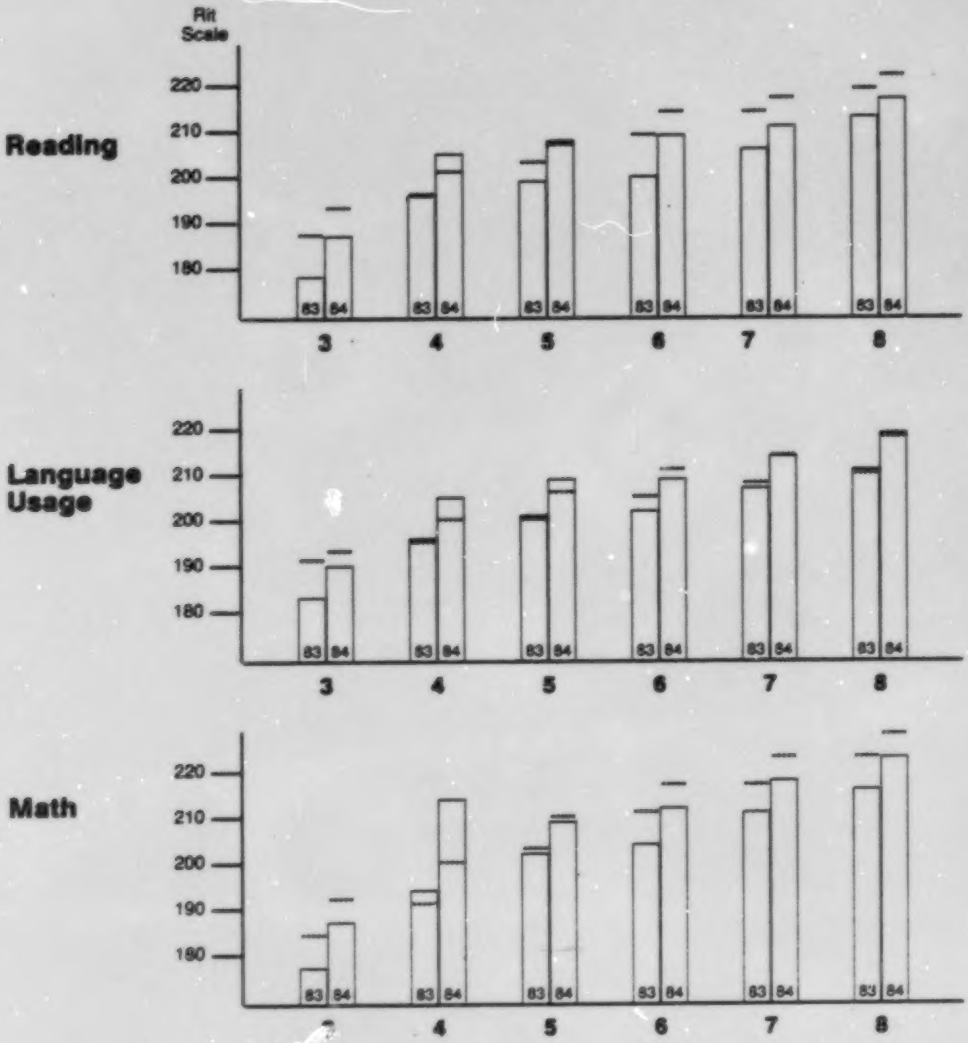
Number Tested 288

Percent Tested 96%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



SKYLINE SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: Route 2 Box 158

Date, Original Construction: Unknown

Square Feet: 37,245

Description: One story with basement; wood frame with brick veneer, designed in Finger plan. Note: this facility was annexed to School District No. 1 in 1963. It was apparently constructed in three or four stages of additions. Water supply is from well on school property and is only water source in local area, limiting fire protection.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	12	10.7	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	1	.5	Custodian	3	2.0

Total Personnel Count: 18

Total FTE: 15.2

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	21	23	25	24	25	30	16	22	27	1	192	214	54%	46%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
202.5	10.7	18.9:1	0.5	18.1:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 203.9

Stability Index: 77.6%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.5%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 14.0%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 0
State Disadvantaged: 0
Federal Lunch Program: 59

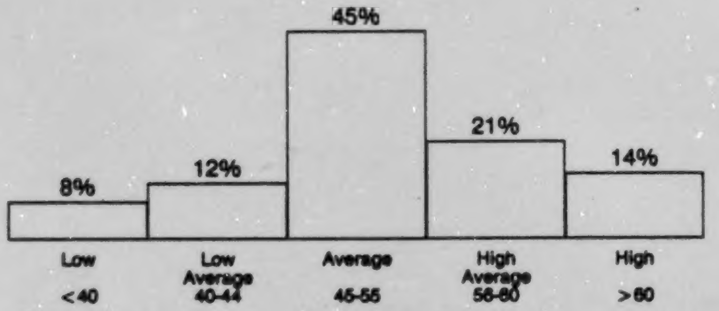
Talented & Gifted: 22
ESL/Bilingual Ed: 0
Structured Learning Center: 0

5378.65

SKYLINE SCHOOL
Distribution of Grade and Composite Test Scores/F'83

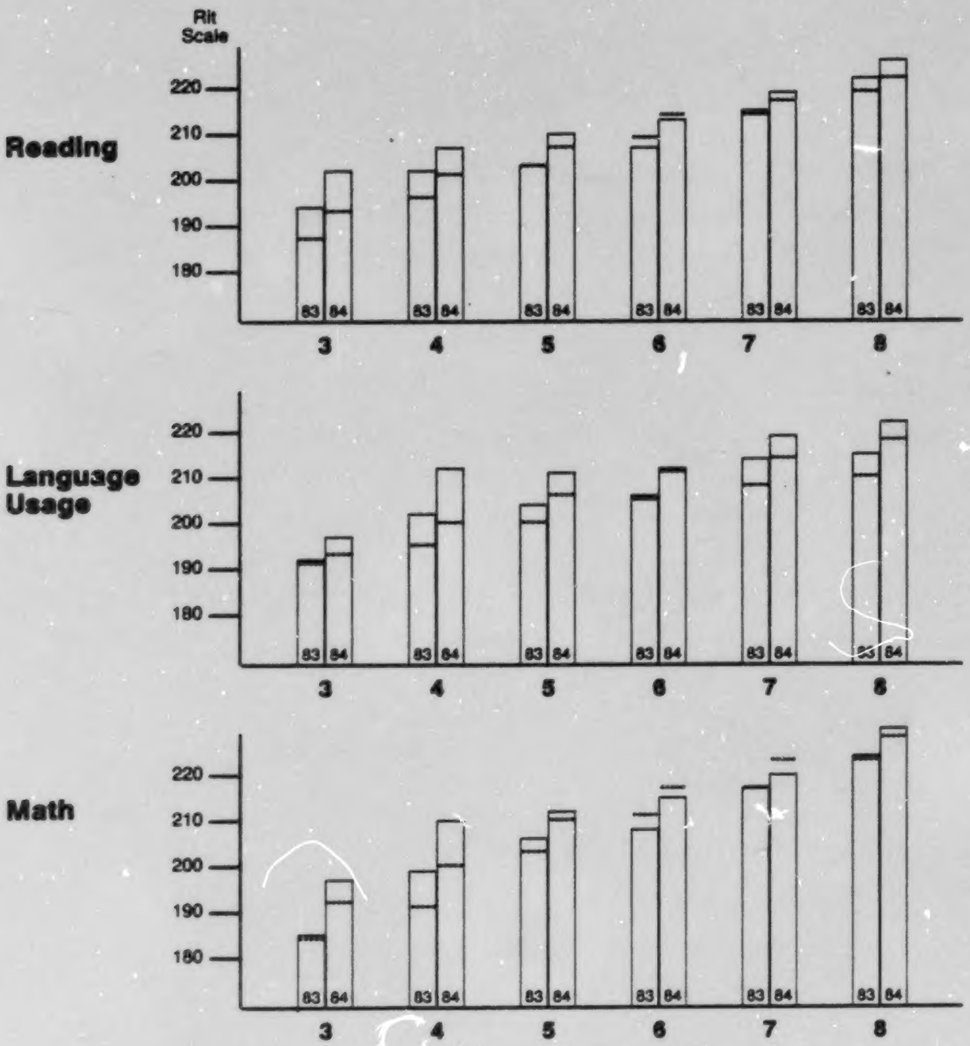
Number Tested 141

Percent Tested 98%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



SMITH SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 8935 S.W. 52nd Ave.

Date, Original Construction: 1958

Square Feet: 38,472

Description: One story concrete block, steel frame, brick veneer, designed in Finger plan. Major addition 1975-76; wood frame construction. (Basic School Support funds.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	12	11.5	Secretary/Clerk	2	.6
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	1	.8	Custodian	3	2.0

Total Personnel Count: 19

Total FTE: 15.9

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	49	64	56	50	38	63	0	0	0	0	271	320	50%	50%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
295.5	11.5	25.7:1	0.8	24.0:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 301.4

Stability Index: 84.8%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 94.9%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 10.1%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 0
State Disadvantaged: 0
Federal Lunch Program: 37

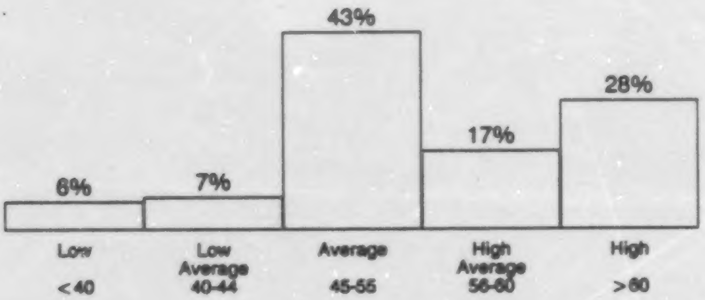
Talented & Gifted: 19
ESL/Bilingual Ed: 0
Structured Learning Center: 0

5378.66

SMITH SCHOOL
Distribution of Grade and Composite Test Scores/F'83

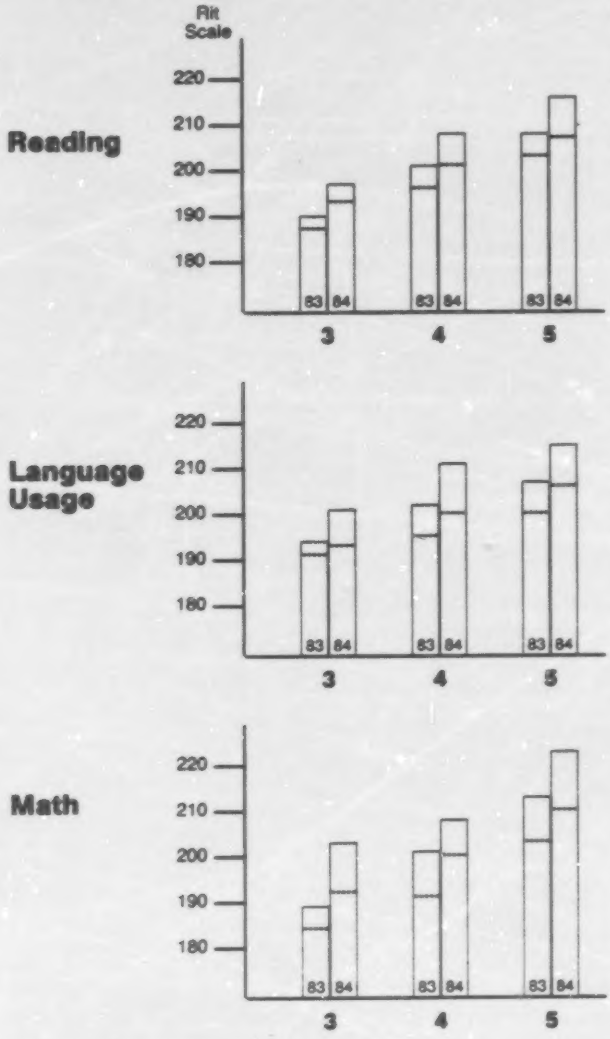
Number Tested 146%

Percent Tested 97%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



STEPHENSON SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 2627 S.W. Stephenson St.

Date, Original Construction: 1964

Square Feet: 32,806

Description: One story wood frame construction; Finger plan. Major addition in 1975-76. Wood frame construction (Basic School Support funds).

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	16	14.5	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	1	.5	Custodian	3	2.0

Total Personnel Count: 22

Total FTE: 19.0

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	62	53	58	52	61	78	0	0	0	0	302	364	50%	50%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
333.0	14.5	23.0:1	0.5	22.2:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 364.9

Stability Index: 92.0%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 96.6%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 10.2%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 0
State Disadvantaged: 0
Federal Lunch Program: 30

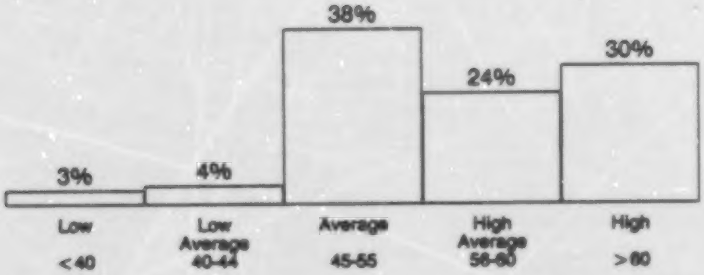
Talented & Gifted: 20
ESL/Bilingual Ed: 4
Structured Learning Center: 0

5378.67

STEPHENSON SCHOOL
Distribution of Grade and Composite Test Scores/F'83

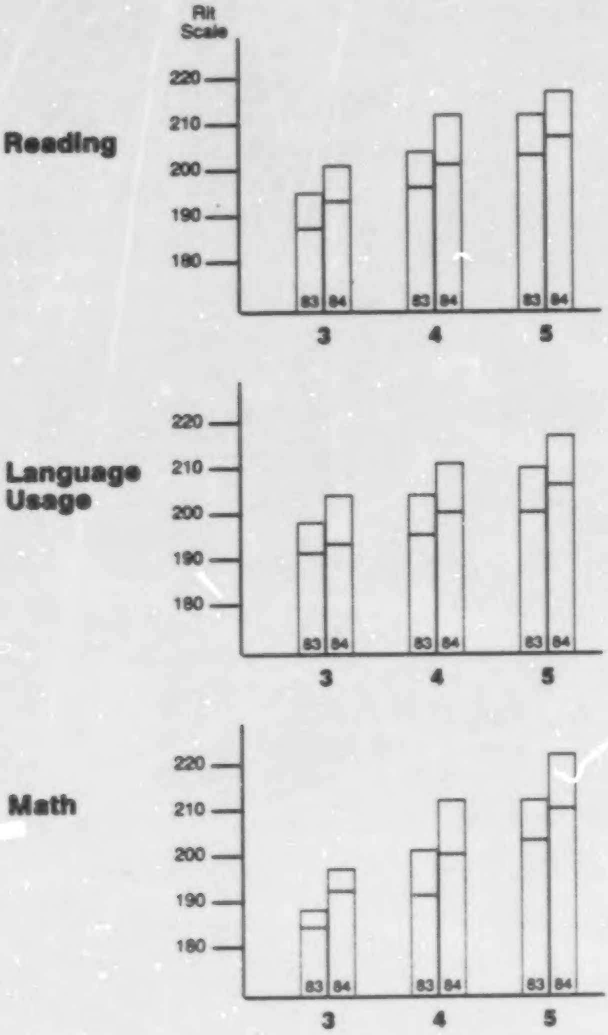
Number Tested 186

Percent Tested 97%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



SUNNYSIDE SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 3421 S.E. Salmon St.

Date, Original Construction: 1924

Square Feet: 54,361

Description: Two story reinforced concrete with brick veneer. Designed in Jones plan. Major additions/alterations: kitchen/cafeteria alterations - 1952; classroom addition (4) - 1953.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	11	10.3	Secretary/Clerk	2	1.6
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	2	1.8	Custodian	4	3.0

Total Personnel Count: 20

Total FTE: 17.7

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	40	48	50	50	46	42	0	0	0	57	236	333	55%	45%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
256.0	11.8	21.7:1	1.8	18.8:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 285.7

Stability Index: 65.0%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.5%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 27.7%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 70
State Disadvantaged: 0
Federal Lunch Program: 197

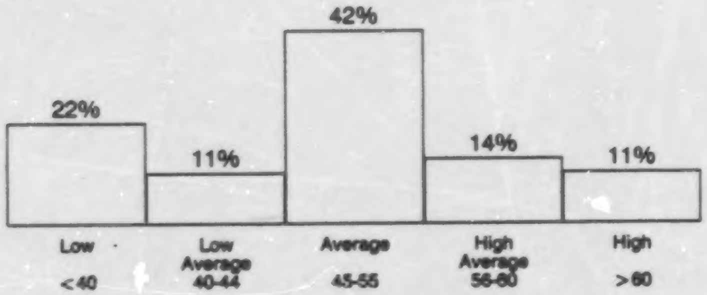
Talented & Gifted: 14
ESL/Bilingual Ed: 38
Structured Learning Center: 21

5378.68

SUNNYSIDE SCHOOL
Distribution of Grade and Composite Test Scores/F'83

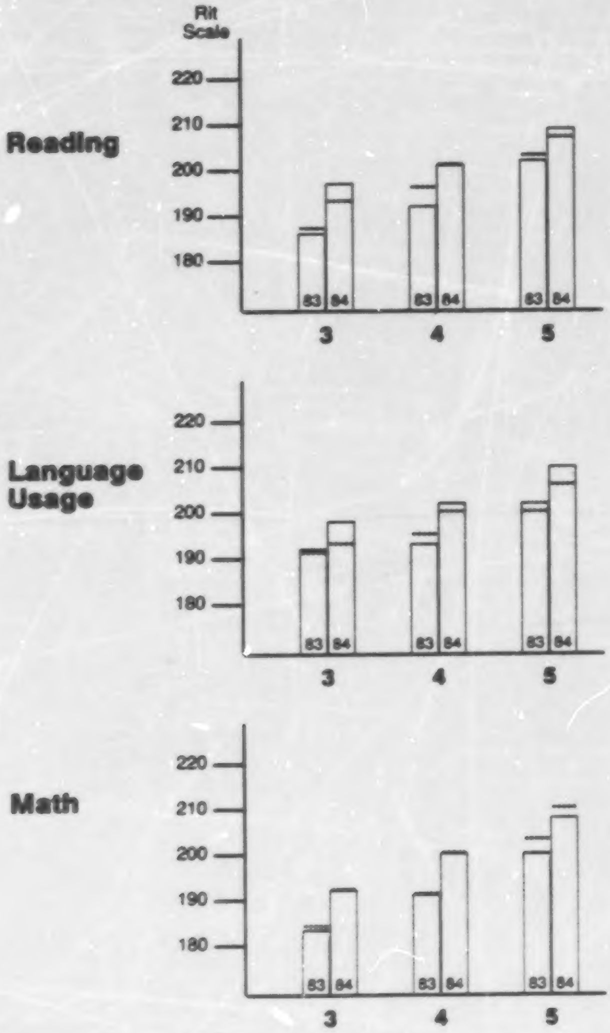
Number Tested 135

Percent Tested 98%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



TUBMAN SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 2408 N.E. Everett St.

Date, Original Construction: 1928

Square Feet: 98,239

Description: Three story, fireproof, Jones plan. Reinforced concrete with brick veneer. Closed, now used as holding school during renovation activity with special levy.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	7	7.0
Classroom Teachers	33	28.9	Secretary/Clerk	3	2.5
Special Teachers	0	.0	Cafetéria	0	.0
Instructional Aides	1	.5	Custodian	5	4.0

Total Personnel Count: 50

Total FTE: 43.9

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	0	0	0	0	0	0	169	171	187	0	527	527	49%	51%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
527.0	31.4	16.8:1	1.0	16.3:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 510.1

Stability Index: 89.5%
(Oct. Enrollment - withdrawals ; Oct. enrollment)

Attendance: 92.9%
(Days Attendance ; Days Membership)

Late Enrollee Ratio: 9.4%
(Late Entrees ; Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 200
State Disadvantaged: 527
Federal Lunch Program: 286

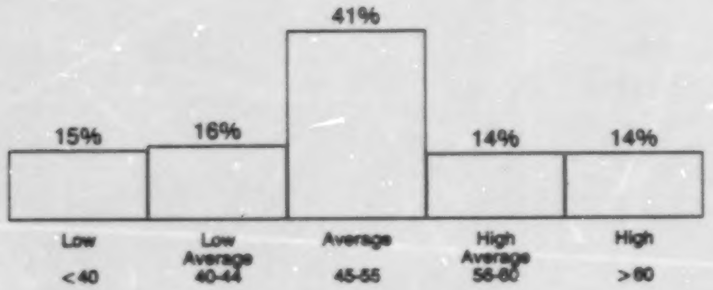
Talented & Gifted: 102
ESL/Bilingual Ed: 216
Structured Learning Center: 18

5378.69

TUBMAN SCHOOL
Distribution of Grade and Composite Test Scores/F'83

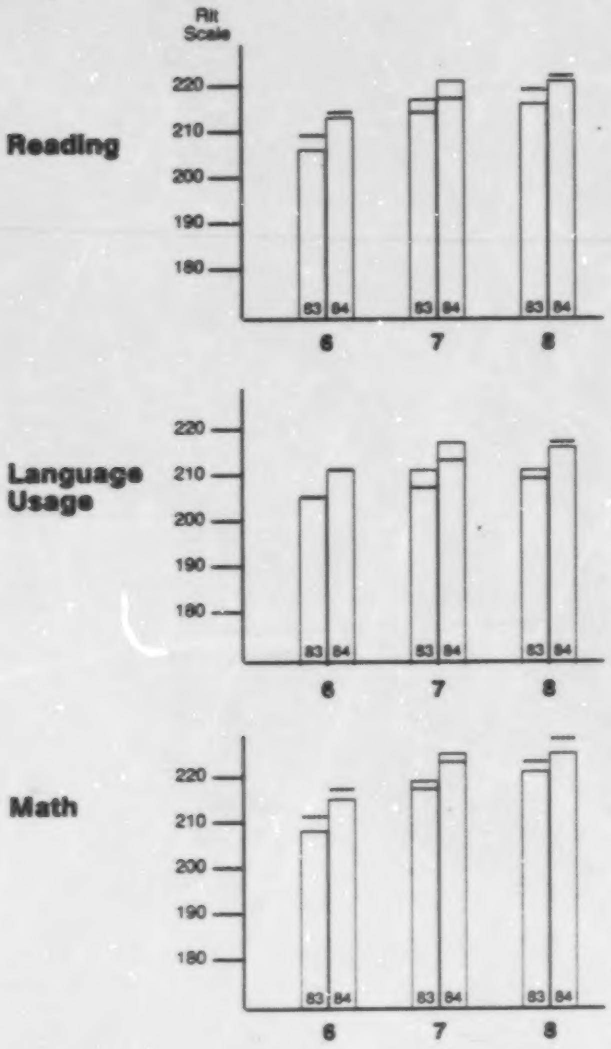
Number Tested 499

Percent Tested 95%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



VERNON SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 2044 N.E. Killingsworth St.

Date Original Construction: 1931 **Square Feet:** 72,323

Description: Two story concrete construction, brick veneer, steel and concrete roof structure, Spanish tile roofing, designed in Jones plan. Addition: portable classrooms (2) - 1948; classroom addition - 1953; portable classrooms (2) - 1962. (Includes 4,232 sq. ft. temporary building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	3	3.0
Classroom Teachers	28	24.7	Secretary/Clerk	2	1.3
Special Teachers	1	.5	Cafeteria	0	.0
Instructional Aides	15	11.3	Custodian	5	3.0

Total Personnel Count: 55 Total FTE: 44.8

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	103	128	80	71	72	69	63	0	0	0	0	355	586	47%	53%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
483.0	22.8	21.2:1	11.1	14.2:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 477.5

Stability Index: 64.4%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 92.9%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 28.3%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 250
State Disadvantaged: 586
Federal Lunch Program: 374

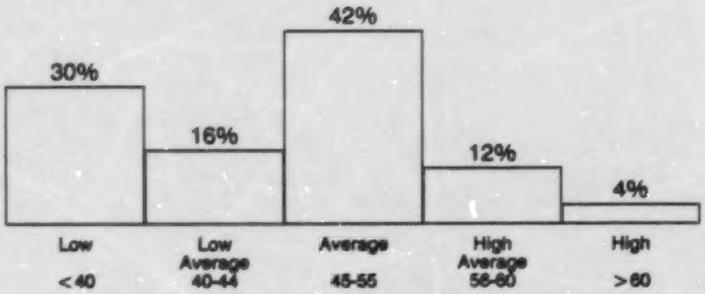
Talented & Gifted: 38
ESL/Bilingual Ed: 0
Structured Learning Center: 0

5378.70

VERNON SCHOOL
Distribution of Grade and Composite Test Scores/F'83

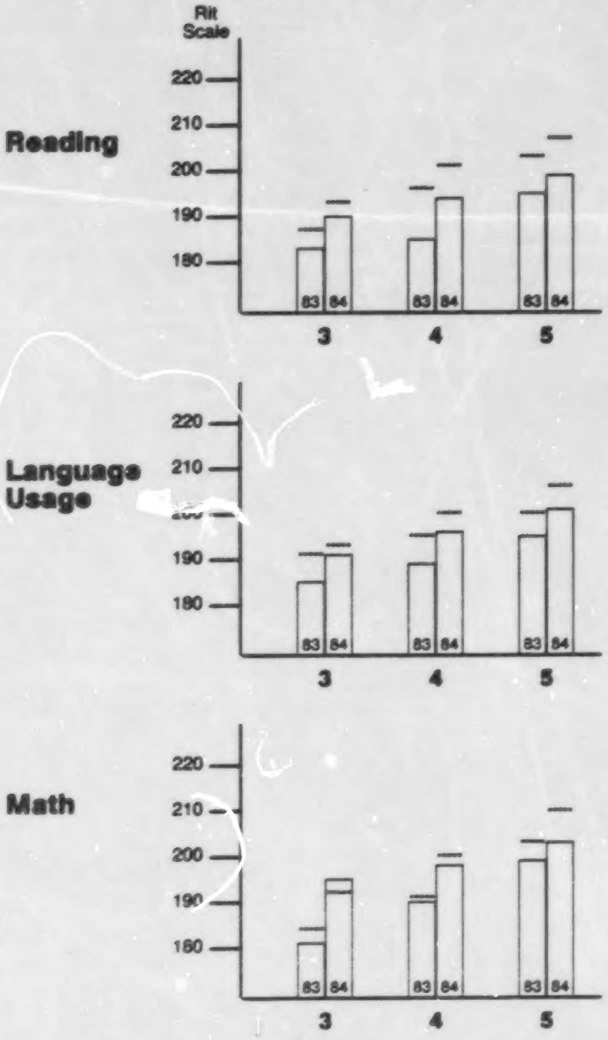
Number Tested 205

Percent Tested 100%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



VESTAL SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 161 N.E. 82nd St.

Date, Original Construction: 1929

Square Feet: 63,392

Description: Two story concrete and masonry construction with brick veneer designed in Jones plan. West side, one story portion has wood roof construction. (Includes 2,986 sq. ft. of temporary building operated by Park Bureau and not available for school use.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	15	15.0	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	1	1.0	Custodian	3	3.0

Total Personnel Count: 21

Total FTE: 21.0

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	35	46	37	35	37	31	40	41	38	6	305	346	54%	46%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
322.5	15.0	21.5:1	1.0	20.2:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 347.6

Stability Index: 58.0%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.8%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 37.6%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

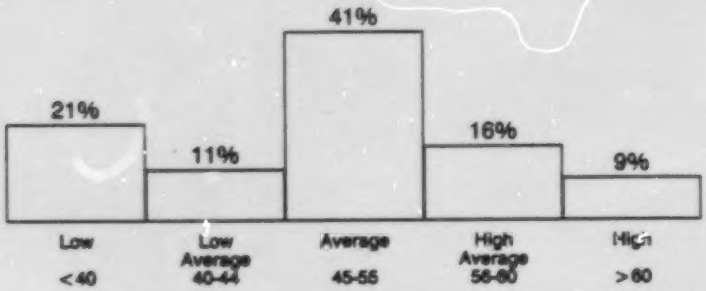
ECIA Chapter I:	103	Talented & Gifted:	25
State Disadvantaged:	0	ESL/Bilingual Ed:	35
Federal Lunch Program:	200	Structured Learning Center:	0

5378.71

VESTAL SCHOOL
Distribution of Grade and Composite Test Scores/F'83

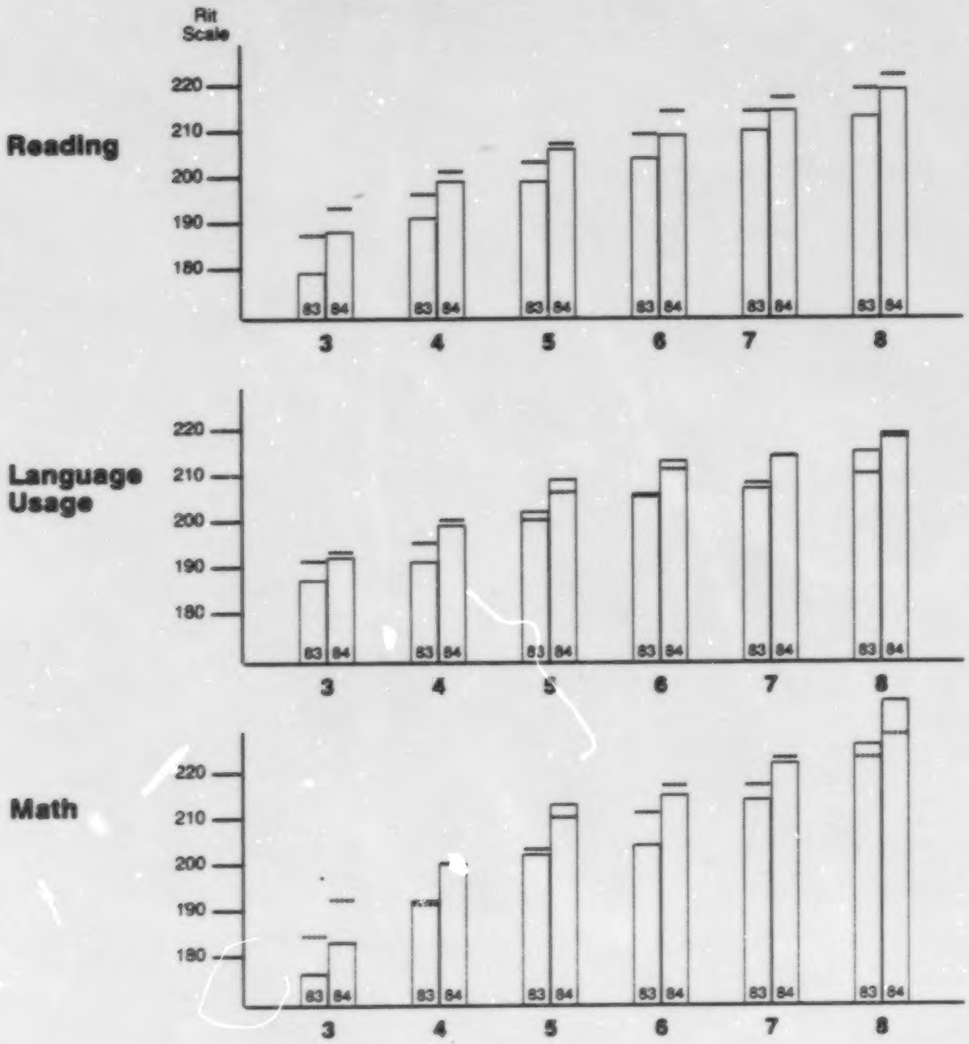
Number Tested 225

Percent Tested 100%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



WEST SYLVAN SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 8111 S.W. West Slope Dr.

Date, Original Construction: 1954

Square Feet: 51,127

Description: Annexed to School District No 1 in 1963. One story frame construction, styled Finger plan. Additions to east classroom wing - 1963; covered playshed - 1979 (Special levy funds). (Includes 977 sq. ft. of temporary building moved in summer of 1983.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	3	3.0
Classroom Teachers	24	17.7	Secretary/Clerk	2	1.9
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	0	.0	Custodian	4	3.0

Total Personnel Count: 34

Total FTE: 26.6

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	0	0	0	0	0	0	126	181	194	0	501	501	49%	51%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
501.0	22.8	22.0:1	.0	22.0:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 504.5

Stability Index: 86.8%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.3%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 12.8%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 0
State Disadvantaged: 41
Federal Lunch Program: 70

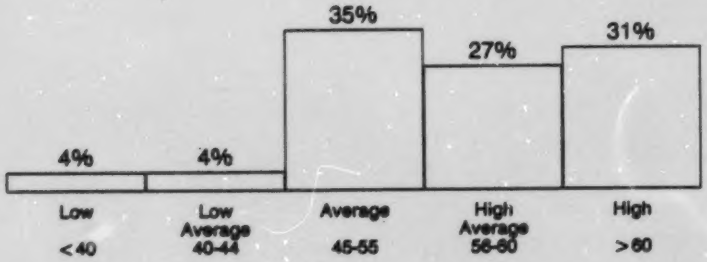
Talented & Gifted: 44
ESL/Bilingual Ed: 0
Structured Learning Center: 0

5378.72

WEST SYLVAN SCHOOL
Distribution of Grade and Composite Test Scores/F'83

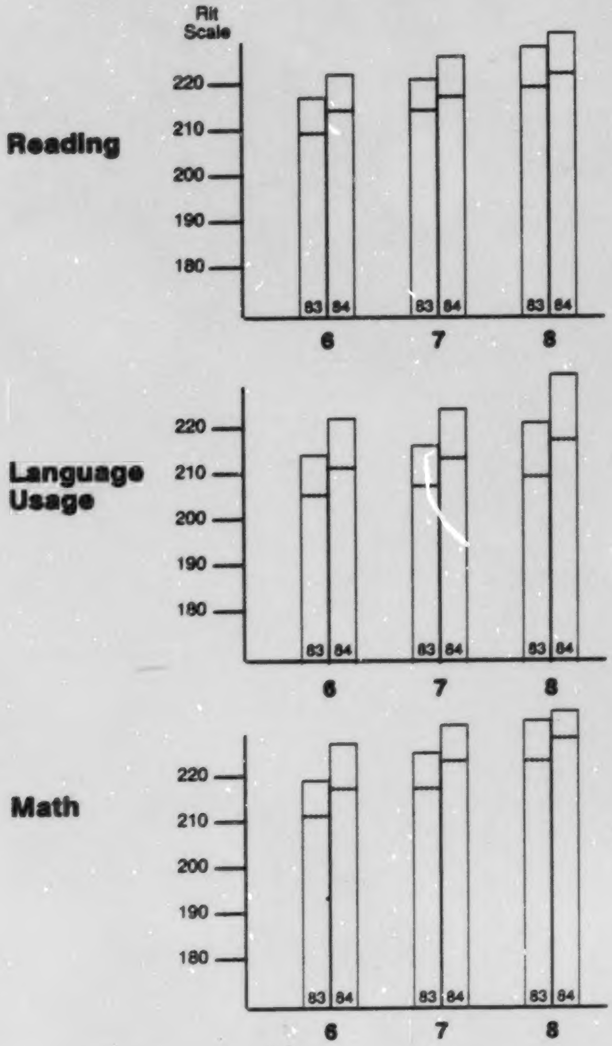
Number Tested 503

Percent Tested 100%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



WHITAKER SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 5700 N.E. 39th Ave.

Date, Original Construction: 1967-68

Square Feet: 268,899

Description: Two story pre-cast (reinforced concrete), fireproof, post WWII.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	8	7.8
Classroom Teachers	52	47.5	Secretary/Clerk	6	5.8
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	6	4.3	Custodian	12	8.0

Total Personnel Count: 85

Total FTE: 74.9

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	0	0	0	0	0	0	330	316	332	0	978	978	53%	47%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
978.0	47.0	20.8:1	4.6	19.0:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 933.8

Stability Index: 70.0%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 91.5%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 22.7%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

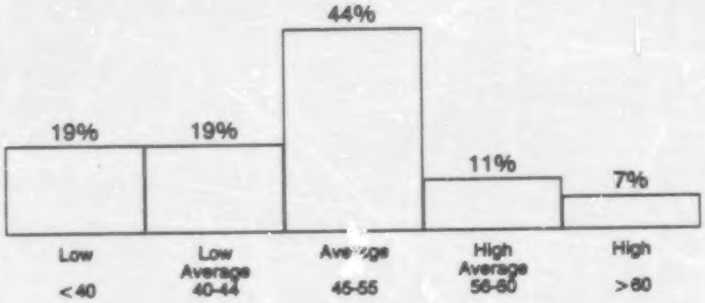
ECIA Chapter I: 265
State Disadvantaged: 0
Federal Lunch Program: 655

Talented & Gifted: 32
ESL/Bilingual Ed: 19
Structured Learning Center: 62

5378.73

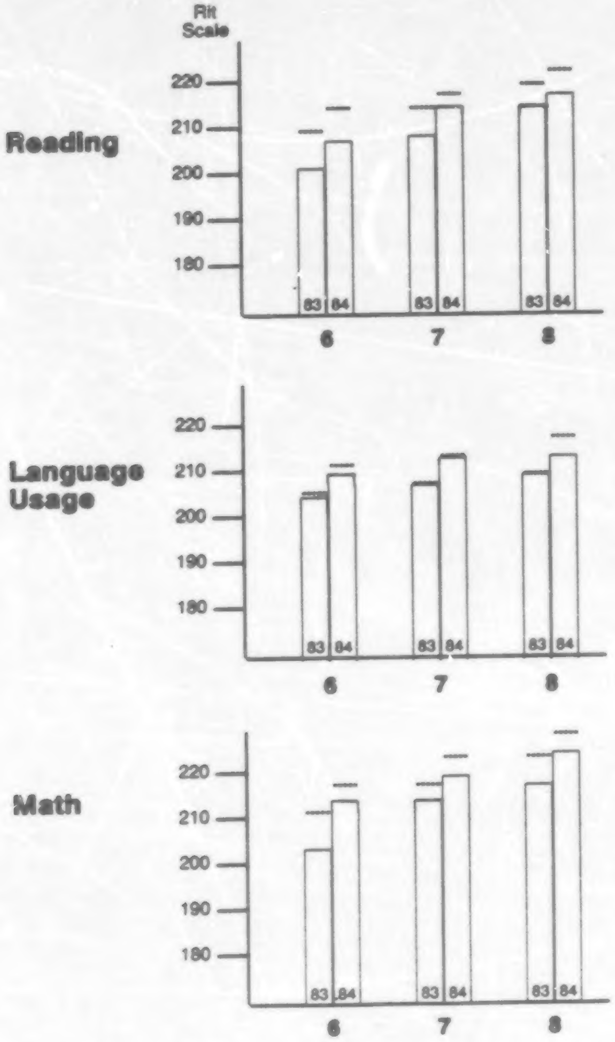
WHITAKER SCHOOL
Distribution of Grade and Composite Test Scores/F'83

Number Tested 911 Percent Tested 93%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



WHITMAN SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 7326 S.E. Flavel St.

Date, Original Construction: 1955

Square Feet: 69,755

Description: One story frame construction with brick veneer style in Finger plan. (Includes 922 sq.ft. of temporary building. which has been designed expendable.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	21	18.9	Secretary/Clerk	1	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	4	3.6	Custodian	3	3.0

Total Personnel Count: 30

Total FTE: 27.5

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	60	51	59	50	46	44	37	50	46	11	383	454	53%	47%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
413.0	18.6	22.2:1	3.5	18.7:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 460.1

Stability Index: 73.6%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 92.6%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 31.1%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 150
State Disadvantaged: 0
Federal Lunch Program: 249

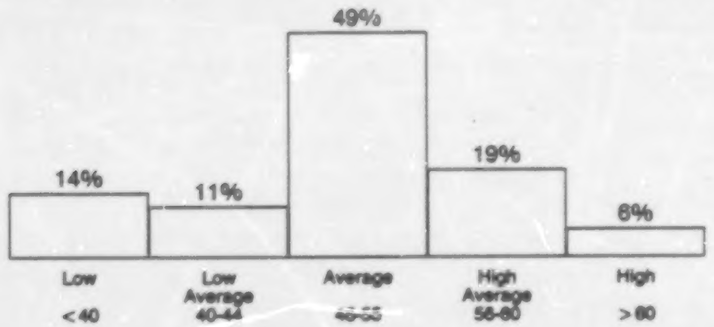
Talented & Gifted: 22
ESL/Bilingual Ed: 0
Structured Learning Center: 15

5378.74

WHITMAN SCHOOL
Distribution of Grade and Composite Test Scores/F'83

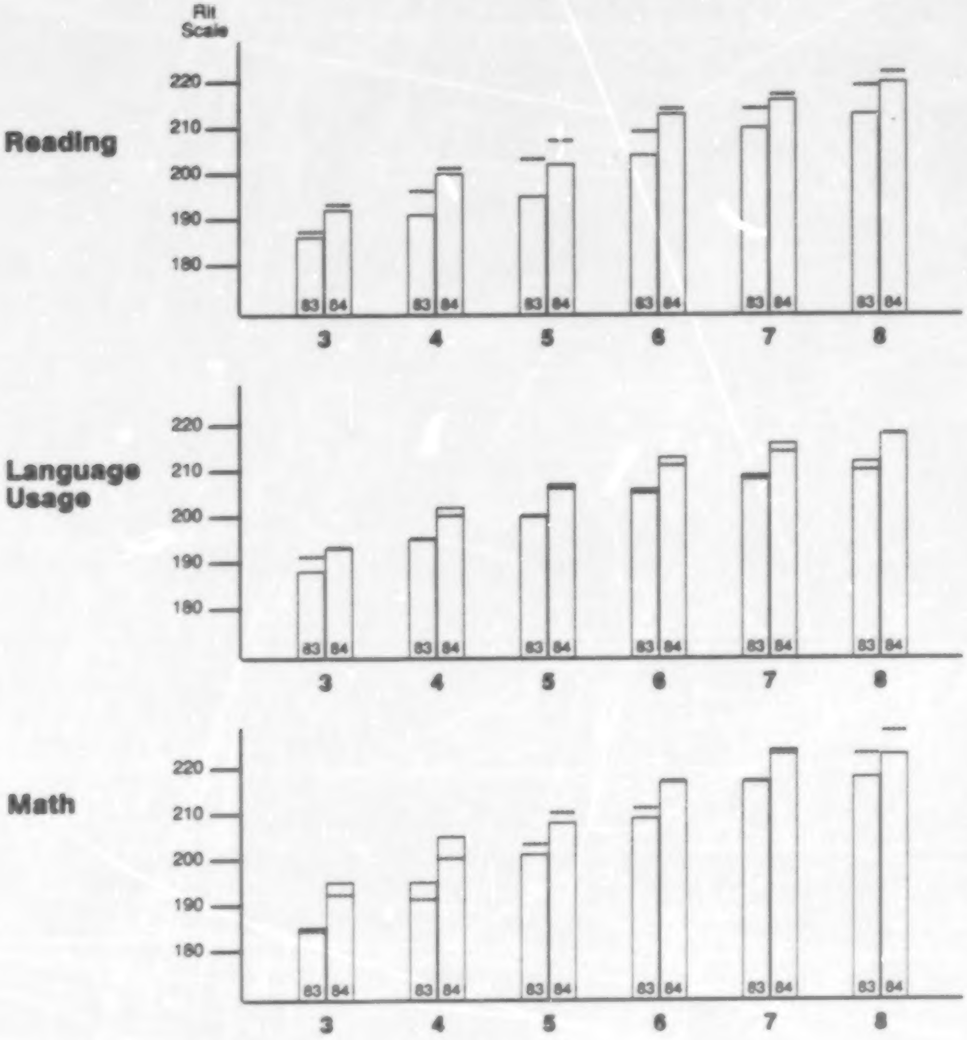
Number Tested 266

Percent Tested 97%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



WILCOX SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 833 N.E. 74th Ave.

Date, Original Construction: 1954

Square Feet: 19,102

Description: One story steel frame construction, brick and wood veneer; Finger plan; addition - 1966.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	0 *	.0	Instructional Support	1	.5
Classroom Teachers	6	6.0	Secretary/Clerk	1	.5
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	3	1.3	Custodian	3	1.0

Total Personnel Count: 14

Total FTE: 9.3

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	50	50	30	32	23	0	0	0	0	2	135	187	49%	51%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
160.0	6.0	26.7:1	1.8	20.5:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 174.4

Stability Index: 78.4%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 94.5%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 20.5%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 54
State Disadvantaged: 0
Federal Lunch Program: 109

Talented & Gifted: 7
ESL/Bilingual Ed: 40
Structured Learning Center: 13

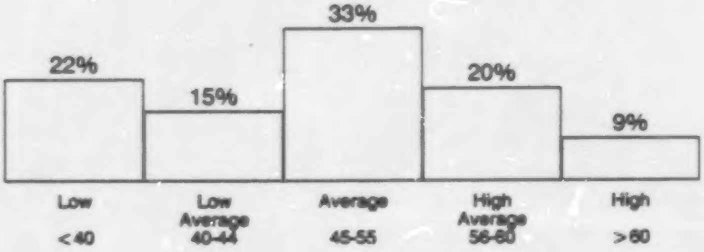
*Shared principal with Rice School.

5378.75

WILCOX SCHOOL
Distribution of Grade and Composite Test Scores/F'83

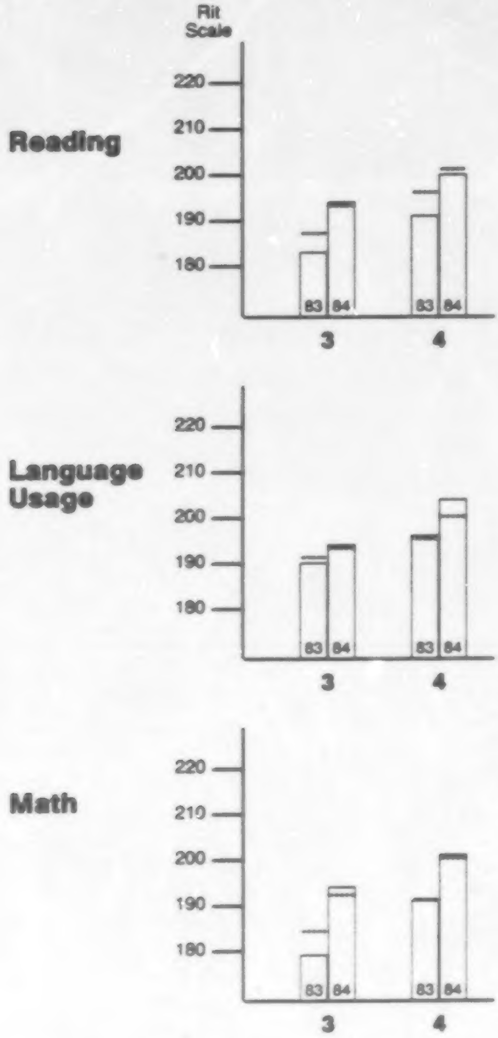
Number Tested 54

Percent Tested 99%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



WOODLAWN SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 7200 N.E. 11th Ave.

Date, Original Construction: 1926

Square Feet: 61,595

Description: Two story, reinforced concrete, brick veneer construction, trimmed in cast stones; style Jones plan. Major additions/alterations: boiler room renovation - 1952; cafeteria/kitchen addition/alteration - 1952, classroom addition (4) - 1965; movable classroom and industrial arts - 1966; major interior alterations - 1977 (special levy). (Includes 2,987 sq. ft. of temporary building.)

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	4	3.5
Classroom Teachers	23	21.7	Secretary/Clerk	2	1.6
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	15	11.9	Custodian	4	3.0

Total Personnel Count: 49

Total FTE: 42.7

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	81	125	71	66	52	52	39	0	0	0	2	280	488	49%	51%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
405.0	19.5	20.8:1	10.9	13.3:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 416.4

Stability Index: 72.9%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 92.7%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 32.8%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 235
State Disadvantaged: 488
Federal Lunch Program: 349

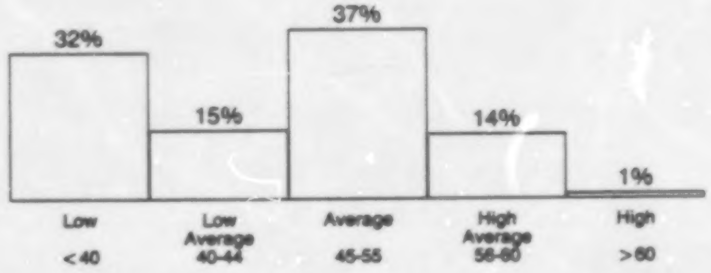
Talented & Gifted: 26
ESL/Bilingual Ed: 14
Structured Learning Center: 18

5378.76

WOODLAWN SCHOOL
Distribution of Grade and Composite Test Scores/F'83

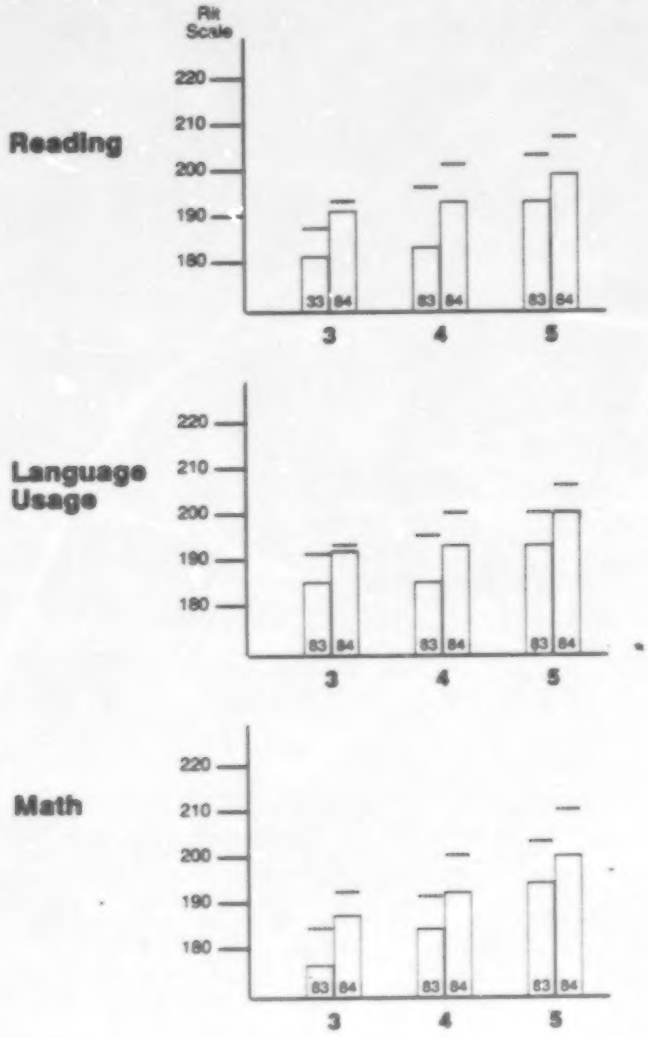
Number Tested 140

Percent Tested 98%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



WOODMERE SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 6540 S.E. 78th Ave.

Date, Original Construction: 1955

Square Feet: 55,324

Description: One story wood frame construction, brick veneer, Finger plan. Major additions - 1957.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	13	11.8	Secretary/Clerk	2	1.0
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	4	3.1	Custodian	4	2.0

Total Personnel Count: 24

Total FTE: 18.9

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	47	41	29	36	25	27	0	0	0	0	158	270*	58%	42%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
181.5	12.6	14.4:1	3.6	11.2:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 260.4

Stability Index: 62.8%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 91.2%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 30.5%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

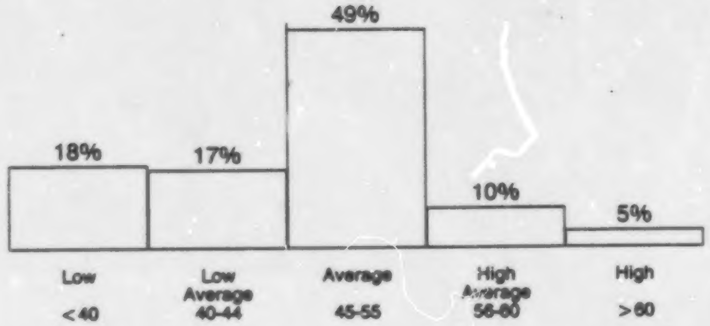
ECIA Chapter I: 70
State Disadvantaged: 0
Federal Lunch Program: 174
Talented & Gifted: 14
ESL/Bilingual Ed: 0
Structured Learning Center: 11

*Grand total includes alternative program which may effect other statistics.

5378.77

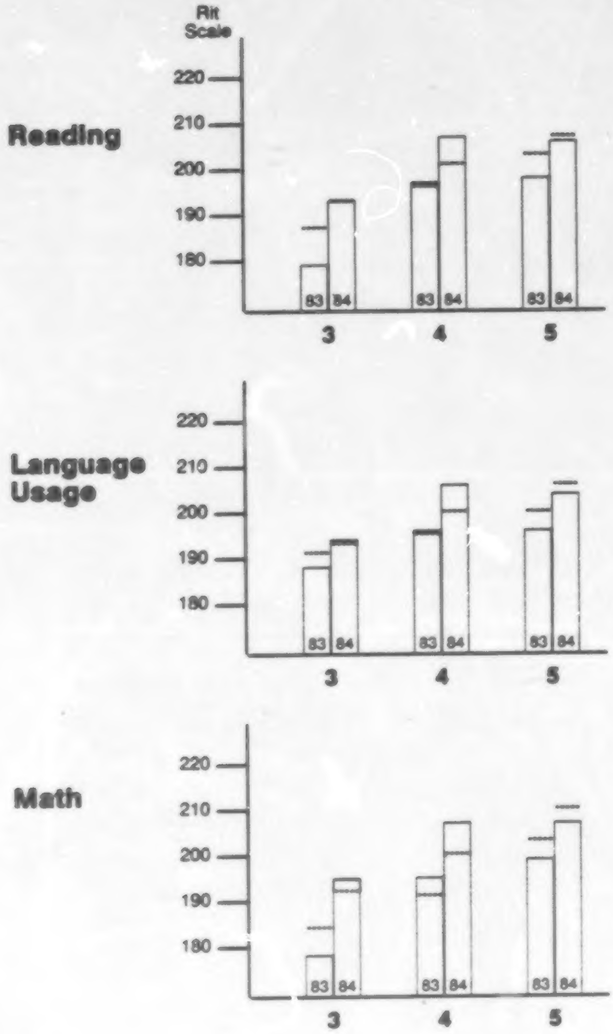
WOODMERE SCHOOL
Distribution of Grade and Composite Test Scores/F'83

Number Tested 110 Percent Tested 98%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



WOODSTOCK SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 5601 S.E. 50th Ave.

Date, Original Construction: 1910-11

Square Feet: 69,135

Description: A one and two story wood frame structure with latest addition (last wing) having unit masonry walls around cafetorium area. Original two story unit opened in 1911 is classified as "classic revival" style and is presently designated a Portland Historic Landmark. Additions - north/south wings - 1917 and 1925; west wing - 1954.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	17	16.5	Secretary/Clerk	2	1.6
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	1	.8	Custodian	4	3.0

Total Personnel Count: 25

Total FTE: 22.9

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	57	57	52	52	37	44	53	63	68	3	426	486	51%	49%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
454.5	17.5	26.0:1	0.8	24.8:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 487.5

Stability Index: 76.2%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 93.0%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 16.5%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 0
State Disadvantaged: 0
Federal Lunch Program: 176

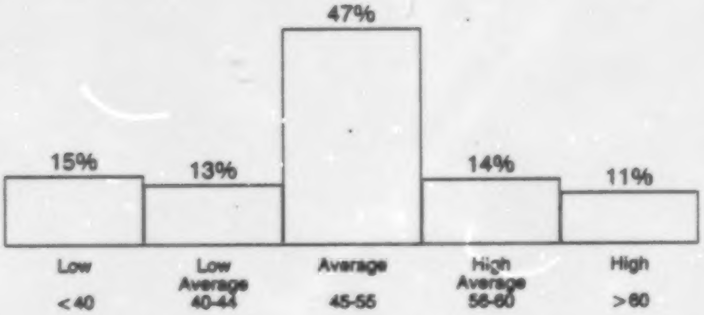
Talented & Gifted: 29
ESL/Bilingual Ed: 18
Structured Learning Center: 12

5378.78

WOODSTOCK SCHOOL
Distribution of Grade and Composite Test Scores/F'83

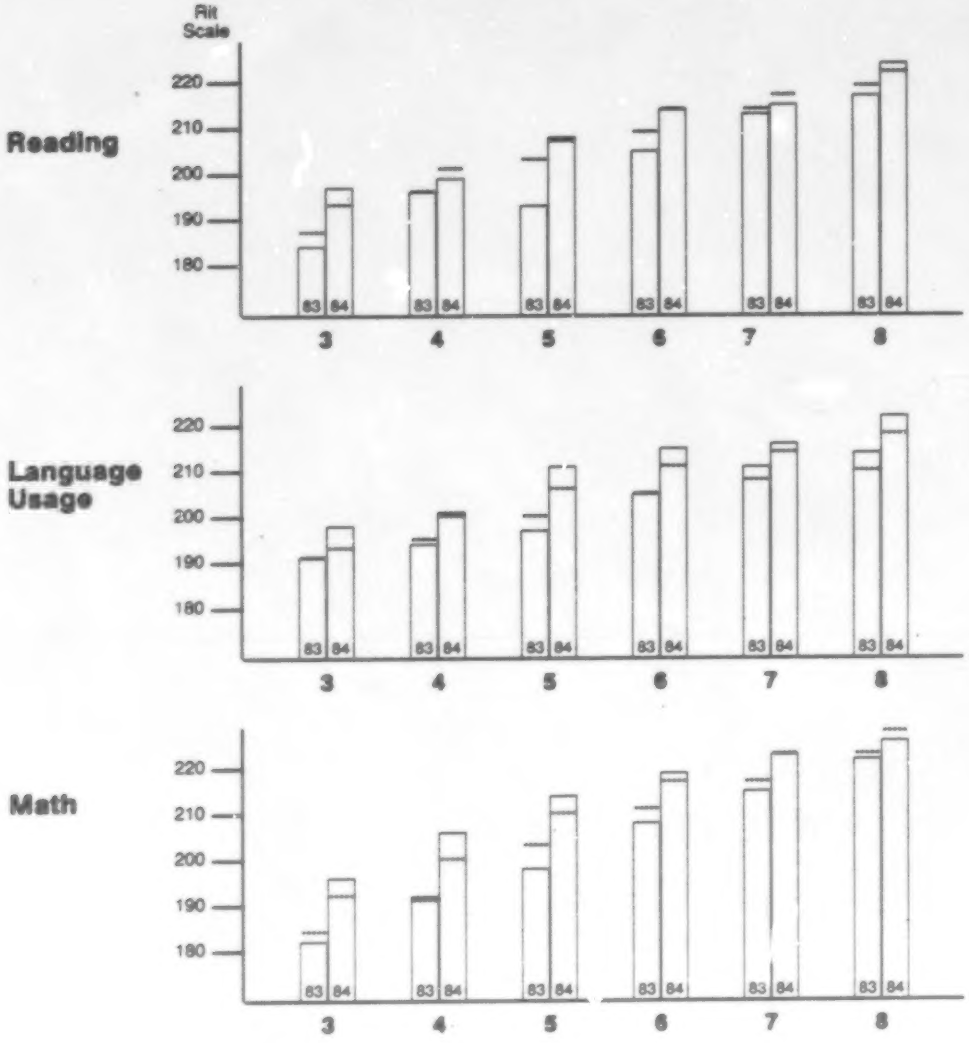
Number Tested 296

Percent Tested 93%



Fall to Spring Achievement compared with District Norms

Dotted lines show Baseline Year (1980-81) District Means



YOUNGSON SCHOOL

PHYSICAL FACILITY (Spring 1984 Facilities Inventory)

Address: 2704 S.E. 71st. Ave.

Date, Original Construction: 1955

Square Feet: 32,824

Description: One story wood frame, brick veneer, Finger plan. Originally constructed as a starter school. Major addition - 1957. This facility and its utility systems support attached Holladay Center.

SCHOOL PERSONNEL (January 1984 Payroll Files)

	Count	FTE		Count	FTE
Administrator	1	1.0	Instructional Support	0	.0
Classroom Teachers	5	5.0	Secretary/Clerk	1	.8
Special Teachers	0	.0	Cafeteria	0	.0
Instructional Aides	2	1.0	Custodian	5	3.0

Total Personnel Count: 14

Total FTE: 10.8

STUDENT ENROLLMENT (October 1983 Enrollment Report)

Grade	PK	K	1	2	3	4	5	6	7	8	Sp Ed	1 - 8 Total	Grand Total	% Male	% Female
Enrollment	0	36	25	38	30	19	18	0	0	0	0	130	166	46%	54%

Pupil FTE	Teacher FTE	Pupil/ Teacher Ratio	Instructional Aides FTE	Pupil/ Instructor Ratio
148.0	5.0	29.6:1	1.0	24.7:1

STUDENT ATTENDANCE AND STABILITY (Summary of Pupil Personnel for the Year Ending June 30, 1984)

Average Daily Membership: 170.3

Stability Index: 79.0%
(Oct. Enrollment - withdrawals ÷ Oct. enrollment)

Attendance: 92.9%
(Days Attendance ÷ Days Membership)

Late Enrollee Ratio: 28.7%
(Late Entrees ÷ Oct. Enrollment)

SPECIAL PROGRAM PARTICIPATION (June 1984 District Files)

ECIA Chapter I: 0
State Disadvantaged: 0
Federal Lunch Program: 94

Talented & Gifted: 29
ESL/Bilingual Ed: 0
Structured Learning Center: 0

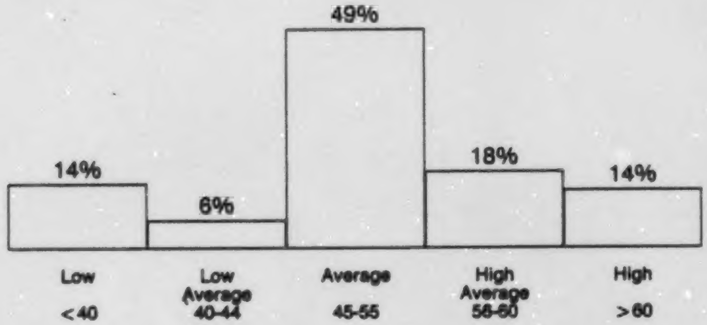
5378.79

YOUNGSON SCHOOL

Distribution of Grade and Composite Test Scores/F'83

Number Tested 66

Percent Tested 99%



Fall to Spring Achievement compared with District Norms

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